

# CASL-PR Minutes

Date: September 13, 2023, Time: 1:30 pm – 2:50 pm, Place: CASL-PR Zoom

Faculty Attendees: Claudenice Braga-Alexa Dimakos, Jim Jeffrey, Sab Matsumoto, Mary Powell, Garrett Rieck, Cindy Stephens, Erika Torgeson, Anh Vo

Other Attendees: Vida Manzo, Paul Wickline, Lisa Sawyer, Evis Wilson

## Topics

**1. Consent Item:** Approval of Minutes for Feb. 8, 2023, Mar. 8, 2023, Apr. 12, 2023, May 10, 2023 More time is needed by the committee members to review the minutes. This item was tabled for next meeting.

**2. ePortfolio Item:** PebblePad Implementation Update

- Training with faculty took place in May and June regarding folio thinking and PebblePad ePortfolio. A variety of departments and staff attended. We are in process of designing future trainings on ePortfolios
- Working with Hencelyn Chu of the MLT toward tracking the Competencies for MLT courses in comprehensive ePortfolio format
- Preparing to present at the School of Health Professions school meeting
- IDEAA work with Alene and Daylene to make a repository of IDEAA to them accessible to all those who participate in IDEAA
- ePortfolios can be used to introduce yourself to your students, orientation letters, and can be used as a liquid syllabus. This can be done simply and ePortfolios can be used for a person's own professional development as well.

**3. PR Item:** Planning Program Review Module Training can be offered in two sessions Wednesday and a later day on a Friday. These trainings are for chairs, deans and anyone involved with Program Review. CASL-PR members are welcomed to attend but are not required. Specific meetings with CASL-PR members that need training in connection to being committee members will be available through Mary and Sab.

**4. PR Item:** Two Tableau Data Visualization Trainings on Oct. 20, 2023, Time: 2:00 to 3:30 pm and on

Oct. 27, Time: 9:30 to 11 am

**5. CASL Item:** SLO and Assessment Project Status Update

Mary shared a document that included timelines and priorities on the following projects:

- New Curriculum Documentation with SLO Mapping
- Simplify ISLO Mapping
- Modalities Disaggregation (Accreditation Matrix)
- Non-Credit Assessment
- Proxy Scoring
- Update/Promote Assessment Document/Matrix
- Close Gap on Missing Assessments in eLumen
- Assessment Training for Department Chairs
- Assessment Document & Coms Repository

- Run P&ISLO Assessments
- Add eLumen to MyCanyons

**6. CASL Item:** Non-Credit CSLO Assessment Procedures Due to time constraints this agenda item was considered first.

Noncredit courses are offered through 300+ sections and are taught by 100+ faculty. Those faculty teach have vastly different experiences with assessments and teaching course loads. The Student's Pass/No Pass grade can be used as assessment tool as for non-mirrored noncredit courses. This would expedite the assessment scoring process and make the onboarding of new non-credit faculty and submission of the assessment scores by that faculty easier.

At the SLO -Faculty leadership level, this sounds like a good idea for non-letter grade courses. This process will not free the faculty from entering the assessment scores. The noncredit situation for non-mirrored courses is a special situation as the additional grade analysis does not apply. Noncredit courses are mostly about enhancing the skills of the students who complete the courses.

Noncredit counseling courses would support the Pass/Not Pass grade as an assessment tool.

Garrett will see if there is a difference after implementing this change to the assessment tool in Spring 2024 and use the data to modify the assessment cycle for the noncredit courses.