

CASL-PR Committee Meeting Agenda

Date: November 27, 2024 -**Time:** 1:30P.M. – 2:50P.M. -**Place:** [CASL-PR Zoom](#)

Faculty Participants: Urvashi Juneja, Donald Kendall, Claudenice Braga-McCalister, Mary Powell, Erika Torgeson

Other Participants: Daylene Meuschke, Evis Wilson

Topics

PR item: PR Update:

Fall Semester PR Open Labs/ Work with Faculty

This semester, a pilot program for open training labs offered both online and in-person sessions. While many RSVP'd, attendance was lower than expected. Daylene, Preeta and Jason provided real-time help with budgeting, data visualization, and curriculum both during the interactive session and directly to the department chairs in breakout rooms

The last session, held on a Monday, was structured differently, focusing on providing department chairs with last-minute assistance before the PR deadline.

Next Year Ideas

Reflecting on the experience, plans are to make next year's sessions more structured, potentially setting up regular office hours when chairs can sign up for one-on-one help. This approach would address the unique challenges each department faces, such as different funding and program needs as well as the need for incoming chairs, especially new ones, for tailored training resources. Although the training sessions have focused on faculty department chairs, in the future, this training may include administrative departments, such as committees and non-instructional counseling providing consultation to help them with their program reviews. This initiative is expected to be tackled in the spring, during Erica's sabbatical.

CASL Item:

eLumen changing the Assessment Module to Canvas Insights by eLumen

A few weeks ago, a College of the Canyons group attended a demo workshop for the new elumen platform at Fullerton College, which will soon transition its assessment platform to Canvas Insights by eLumen. While the curriculum side of eLumen remains unchanged, the assessment side will now integrate with Canvas Outcomes.

The main takeaway from the session was discussing how to score rubrics in Canvas. A challenge mentioned was the difficulty in using Canvas's rubric view, where you need to score each individual student's rubric line manually in SpeedGrader, which can be slow and cumbersome, especially for large classes. Some suggested it would be helpful if there was a default setting where all students are marked as meeting expectations, allowing instructors to unclick only those who don't meet the criteria.

In addition, there was mention of upcoming changes and training regarding Canvas and how assessments might still need to be entered into the old system (eLumen) during the pilot phase, since the full Canvas integration hasn't been completed yet. The timeline for implementing Canvas is about a year away, there will be a learning curve and more information to come at future meetings.

At this point we have not yet had assessment coordinator experience. We have had a faculty experience access to a test site which mirrored the existing demo and focused on building rubrics in Canvas and using the Student Mastery Gradebook to score students. In the new system, each outcome becomes a single rubric line—sub-skill or sub-category breakdowns are not supported. This change may affect departments like English where for example detailed rubrics are used to assess writing criteria of the courses' SLOs. CASL soon may need to consider a more simplified scoring model (e.g., "Meets/Does Not Meet") for cleaner data and easier implementation.

The session also covered the possibility of a pilot, where a small group of users might be selected to help test the system.

Cohort Training Timeline

- **Spring 2025:** Cohort training: Training consists of five sessions and includes substantial homework. Participants will need to rebuild the organizational structure in Canvas from scratch, as no data structure migration for Departments/Programs/ Degrees and Certificates is available.
- **Fall 2025:** College of the Canyons Faculty Pilot implementation
- **Spring 2026:** Full college-wide implementation

The original eLumen team suggestion to pilot during summer is ineffective. Jennifer is working to delay full implementation to the end of Fall 2025 rather than the start of Summer 2025

After participating in the session there were concerns about data migration. from Elumen to Canvas. Current Elumen reports show no data unless specific outcomes are manually selected. Having Svetlana from IRPIE present at discussions was crucial for clarifying data mapping and easing concerns.

Faculty will continue using Elumen until the transition is complete. No further updates to Elumen are expected; current issues are being patched but not resolved.

Daylene Meuschke plans to follow up with a colleague at Rancho Santiago College who is piloting the system. The intent is to gather insights into real-world data integration and implementation challenges.

IAC Presentations and Follow up:

- **College-wide Assessment:**
- ~63% of courses are currently being assessed.
- ~37% of courses have not been assessed at all in the past 3 years.

Loop Closing:

- Only 10% of courses have documented loop closing in the past 3 years.
- Most departments do not document their loop closing discussions via eLumen Action Plans.

Positive engagement from departments like SBS, Humanities, Public Safety, Math, and Health Sciences. Departments performing better in assessments are now focusing on improving loop closing. Less-engaged departments have not been proactive in seeking support.

Most departments like to use “Meets standards / Does not meet standards” rubrics for scoring assessments. Assessment Coordinators report that loop closing conversations often yield more value than raw data.

- ELumen reports extracts are not usable in their extract format. The current system for generating eLumen reports is often not sustainable.