

CASL-PR Committee Meeting Minutes

Date: October 23, 2024 -Time: 1:30P.M. – 2:50P.M. -Place: [CASL-PR Zoom](#)

Participants

Faculty: Claudenice Braga-McCalister, Kelly Bronco, Erin Delaney, Alexa Dimakos, Tricia George, Alma Juarez, Lisa McNicoll, Cynthia Nelson, Mary Powell, Laurie Rodriguez, Robert Rodriguez, Xanth Stack, Erika Torgeson, SB Tucker, Lori Young

Other: Jerry Anderson, Patrick Backes, Lak Dhillon, Rachel Dwiggins-Beeler, Daylene Meuschke, Chad Peters, Lisa Sawyer, Paul Wickline, Evis Wilson

TOPICS

1. **Consent Item:** Approval of Prior Meetings' Minutes: This item was tabled
2. **ePortfolio Item:** ePortfolio Implementation Update
Alexa Dimakos shared an update about working with faculty to help them use **Pebble Pad** for various assignments. They've given presentations to the School of Business and the School of Applied Technology. Alexa also mentioned working with faculty in automotive technology, animation, nursing, and Earth sciences, assisting them with integrating Pebble Pad into their courses. She is excited about the potential for Pebble Pad to work alongside other systems like Canvas, Elumen, and Insights.
3. **PR Update item:** Academic Program Review Training session: Friday, October 25 from 10 to 11:30AM
Erika Torgeson reminded the group about the upcoming **Program Review Training** on Friday. The first session is from 10:00 to 11:30 AM, and there will be a follow-up session from 1:00 to 2:30 PM for the administrative side. Both will be held via Zoom. These sessions will likely be recorded, as they were last year.
4. **CASL Item:** eLumen Insights Demo by Rachel Dwiggins-Beeler, eLumen Vice President, Customer Experience & Communications (FLEX is available)
Background
 - Elumen is a long-time partner of Instructure (Canvas).
 - Canvas's internal outcomes tools were limited (e.g., CSV exports, one shell at a time).
 - Insights is a new platform replacing legacy Elumen assessment tools.
 - Fully integrated into Canvas, aligning with day-to-day faculty use.
 - Supports:
 - Learning Outcomes Assessment
 - Program Planning
 - Continuous Institutional Improvement
 - Accreditation Requirements
Key Advantages
 - No more switching platforms: everything assessment-related happens inside Canvas.
 - Auto-syncs learning outcomes and rubrics into Canvas shells.
 - Faculty maintain academic freedom to create custom outcomes and rubrics.

Transition from eLumen to Insights

Upload & Maintenance

- Initial SLOs and curriculum maps (from eLumen) will be exported and uploaded into Insights during implementation.
 - Moving forward, institutions can:
 - Upload new or revised SLOs in bulk (each term or as needed).
 - Use a visual mapping interface to connect Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs) and Institutional Learning Outcomes (ILOs).
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Roles and Permissions

User Roles:

- Faculty: Basic access for using a rubric and scoring assessments directly in Canvas
- Program Coordinators (e.g., Department Chairs): Oversee program-level outcomes.
- SLO Coordinators:
 - Broad access across disciplines and full institutional view.
 - monitor faculty participation and completion.
 - Access aggregated data and trends across departments and terms.

Faculty do NOT need to log into eLumen or manually submit assessment data. Instead, faculty:

1. Receive a pre-built assignment in Canvas with a rubric attached.
2. Publish the assignment in Canvas (just toggle it green).
3. Use SpeedGrader to assess student work.

Once graded, all SLO data automatically harvested by Insights. Aligned to mapped outcomes and visible in the reporting dashboards.

SLO Coordinators

- eLumen is being phased out. SLOs, assignments, and rubrics will now be managed and delivered directly through Canvas.
 - Rubrics and assessments can be distributed at scale (multiple courses/terms)
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Institutional Structure & Alignment

- Organizational Mapping: Canvas Outcomes aligns with your catalog structure (e.g., departments, degree programs) rather than Canvas's sub-account model.
- Outcomes Mapping: Outcomes are connected through a curriculum map, supporting roll-up data (CLOs to PLOs to ILOs).
- Term-Based Analysis: Supports trend comparison across terms.

Mastery Scales

- **Flexible

Curriculum Mapping

- It links Course Learning Outcomes → Program Learning Outcomes → Institutional Outcomes.
- Curriculum maps are uploaded and maintained as part of implementation.
- Only users with specific roles (like SLO coordinators) can edit these maps—not general faculty.

Curriculum Mapping Features

- Admins can:
 - Map outcomes by clicking connections between courses and programs.
 - Create maps aligned to accreditation standards or other frameworks.
 - Assign attainment levels (e.g., *introduced, reinforced, mastered*).
 - Outcomes can be linked to digital badges or microcredentials.
 - Students can see these achievements in their Comprehensive Learner Record (CLR).

Data Visibility & Integrity

- Insights preserves version history of outcomes—no data is lost when outcomes are revised.
- Institutions maintain governance over:
 - What outcomes are active.
 - Who can approve new ones.
 - What's included in reporting vs. private drafts.
- Tableau Data Access & Analysis:
 - Insights pushes SLO data to Tableau, allowing for interactive dashboards with filters and customization and access to disaggregated data (course, program, institutional level) and pair it with other performance metrics like completion rates.
 - These Tableau dashboards replace static reports and allow for quicker, deeper insights into student learning trends.

Transition & Training:

- Full transition to Insights will not happen immediately. A pilot is expected next semester, and broader rollout details are pending.
- Rachel Dwiggins-Beeler emphasized that the current phase is about planning and testing.
- Workshops are scheduled for **November 1 (North - West Valley College)** and **November 8 (South - Fullerton College)** to get hands-on experience with Insights.

Final Reflections (Post-Demo Chat):

- Mary Powell acknowledged past challenges with eLumen and said she hopes the Canvas-based system lowers barriers.
- Others echoed cautious optimism, particularly regarding Tableau's power for visualizing and using assessment data effectively.
- The transition will be bumpy, but it seems necessary given that eLumen's legacy system will no longer be supported. There will be training for faculty and support while scoring assessments. These events could be used to encourage assessment, and Mary is open to suggestions on how to improve these practices.
- Mary clarified that the curriculum in the old eLumen system will remain unchanged, and curriculum updates will be exported to the new platform once a year. If this timeframe is not ideal, updates would likely need to occur more than once a year, ideally twice a year after each semester.
- The plan is to join a cohort for training on the new system in the spring. This will involve transitioning data and testing the new assessment platform, possibly starting a pilot with select coordinators to assess courses and gather feedback for a full rollout.
- Mary mentioned an **Insights Training event** at Fullerton College on November 8th. Those interested can reach out to her for the registration link.