

CASL-PR Committee Meeting Minutes

Date: February 18, 2026; Time: 3:00P.M. – 4:00P.M.; Location: CASL PR Zoom

Faculty Participants: Rana Akiel, Kelly Cude, Alexa Dimakos, Brian Hospodar, Claudenice McCalister, Romina Macias, Mary Powell

Other Participants: Dianne Avery, Jennifer Brezina, Lisa Sawyer, Evis Wilson

Mary opened with a welcome to the first CASL PR meeting of the Spring 2026 semester. Agenda item for Program Review was moved to the first item.

1. PR item: Program Review Updates

Kelly Cude is the new Program Review Faculty Co Chair following the appointment of Erika Torgeson, previous co-chair, to an interim dean role.

Kelly presented information from a slide deck prepared by Daylene Meuschke.

Department chairs completed Level 1 Program Review submissions at the end of the Fall semester. Level 2 review by deans and managers is currently underway, with a completion deadline of February 20. As of February 16, nine academic departments and fifty-two administrative departments had not submitted their Level 1 program reviews. These missing submissions delay the Level 2 review process and may require Level 3 reviewers to advance incomplete reviews.

Program Review collects information such as department objectives, strategic plans, SLO assessments, and committee related initiatives. In previous cycles, this committee rarely received this data. Program Review leadership plans to extract and analyze the information and distribute key themes to committees including CASL, the Curriculum Committee, and Enrollment Management. The Institutional Research, Planning, and Institutional Effectiveness (IRPIE) team will analyze the extracted data to identify common themes and planning priorities.

Multiple committees currently submit prompts for program review responses, which sometimes leads to redundant questions. Program Review leadership plans to review these prompts with committees to determine whether all prompts remain necessary and how the process could be streamlined.

Daylene and Kelly will provide an overview of the Program Review at the Department Chairs Series on April 3, 2026.

The review of the existing program prompts and process will start in March and run through Fall 2026 with the goal of confirming all changes by December 2026 and then working on approval through Academic Senate by March 2027. Proposed changes would be relayed to Enterprise Applications team by the end of March 2027. During the reflection and review process (Spring 2026 to Fall 2026), the PR Leadership will meet with requestors and program review users to get input on revisions to prompts and processes.

The institution currently operates under a five-year strategic planning cycle. Governance discussions now propose moving to a ten-year strategic planning cycle. To align with this change, leadership may propose shifting the program review cycle from three years to five years. This change would result in two program review cycles within each strategic plan period. Committees will review and provide feedback on this proposal.

2. Consent Item: Approval of Previous Meeting Minutes

Committee members reviewed previously distributed meeting minutes. A motion to approve the minutes was introduced and received unanimous approval from members present.

3. CASL Item: Canvas Insights by eLumen Pilot Update

Faculty piloted eLumen Insights during the Fall 2025 semester for course level SLO assessment in approximately twelve courses. Initially, roughly half of the assessment data did not appear due to a system bug. A support ticket resolved the issue, and the missing data has since populated successfully.

Faculty generally found the front-end assessment process straightforward. Instructors added SLOs to Canvas rubrics, scored assessments through the rubric, and submitted results through the integration. However, several structural issues emerged on the back end.

The pilot revealed multiple technical issues, including duplicated or incorrect SLO entries, objectives appearing as SLOs, incorrect course prefixes, inconsistent SLO labeling in curriculum data, and faculty created outcomes that did not match official course SLOs. Additional issues included mapping problems, data display inconsistencies, and Canvas Speed Grader update also created a bug that prevented rubric scores from saving correctly in some cases.

4. CASL Item: N/A Scores & Rubric Options in Canvas Insights by eLumen

Scoring anomalies caused by the system counting “not assessed” entries as “not met”. “Created challenges when retrieving or interpreting assessment data. The current Canvas dashboards provide only limited aggregate reporting. Disaggregated reporting by modality or student subgroup would require integration with Tableau dashboards and are not available to test out.

5. CASL Item: Canvas Insights *Course Central* Feature

Canvas Insights Course Central was turned on February 11 at the beta site. The faculty have not used it yet. Setting up the Course Central would require setting up assessment cycles for each course. The system does not allow cycle overlaps for given courses. Assessment coordinators can be assigned only for the courses that those coordinators teach in the current semester.

Exploration of Alternative System (SLO Cloud)

The committee reviewed an alternative assessment platform called SLO Cloud. The system functions as a Canvas LTI tool that allows instructors to open an assessment scorecard directly within their Canvas course, select SLO results such as met, not met, or not assessed, and submit assessment results.

The platform offers a simpler workflow for faculty and integrates directly within Canvas modules. It also supports data export to Tableau and operates with lower technical complexity.

However, the system does not currently include built in SLO mapping or a dedicated module for documenting “closing the loop” reflections. The committee discussed possible workarounds, including capturing loop closing information through program review or a form-based reporting system.

SLO Cloud originated from a grant and would be available without annual licensing costs. By comparison, the eLumen Insights system currently costs more than \$40,000 annually. Some customizations or support services for SLO Cloud may involve additional costs.

The committee plans to hold a technical meeting to review system requirements and request a full platform demonstration. Members will invite faculty and department coordinators to attend the demonstration and provide feedback. The committee tentatively scheduled the demonstration for the next CASL meeting on March 18.

Newly appointed and continuing Course and Program SLO coordinators, have access to monthly SLO open office hours, training workshops, individual training sessions with flex credit, and resource guides for coordinators on the CASL Committee's website. Coordinators can also arrange customized training sessions for departments or divisions.

Closing Remarks

The committee acknowledged the contributions of faculty participating in the eLumen pilot and emphasized that the pilot provided valuable insight into the system's limitations. Members encouraged continued feedback from faculty and department leadership as the committee evaluates system options. The meeting concluded with appreciation for committee participation and a reminder that coordinators remain available to assist faculty with assessment questions.