CASL-PR COMMITTEE MINUTES DRAFT

DEC. 9, 2020   **1:30 pm – 2:50 pm**   **Zoom (Bonelli Hall 330)**

Voting Participants: Brittany Applen, Jeff Baker, Kelly Burke, Jason Burgdorfer, Nicole Faudree, Howard Fisher, Cindy Stephens, Alexa Dimakos, Anh Vo.

Non-Voting Participants: Kathy Bakhit, Andy McCutcheon, Paul Wickline, Omar Torres, Evis Wilson

Topics

1. **CASL/PR- Consent Item:** Minutes for 9.23.20 meeting

    Committee members will review 10.14.20 minutes at a later time.

2. **ePortfolio** - Update from Brittany Applen and Alexa Dimakos

Brittany and Alexa are collaborating with Faculty ePortofolio Coordinators Kwantlen **Polytechnic**

Stones Tour.

Starting on January 11, 2021, COC faculty and others can participate in nine, 30 minute per module low time commitment, asynchronous sessions, that will provide a practical introduction to Pebble+ and the mobile app PebblePocket. COC faculty have an opportunity to engage with PebblePad, learn the basic features, and navigate and create in this personally managed, password-protected space.

Flex credit and incentives for salaries advancement are offered. The participants will be provided with activities to help them create ePortfolios for professional development, assessment design, or just a showcase of hobbies. The series will be capped off with a showcase competition that participants can choose to enter their Pebble+ creations with the COC faculty facilitators for a chance to win visa gift cards. Alexa and Brittany will plan and streamline the details of the January 11, 2021 roll out, during the Winter break.

PebblePad ePortfolio implementation work continues with individual departments. In the past month Alexa and Brittany have met helped develop PebblePad ePortfolios and workspaces for Integrated Learning, Project Based Learning., Engage the Vote, The Place Project , Sociology Department, Art Department, CETL, and Professional Development.

In January 2021 PebblePad ePortfolio personalized training sessions will also be available.

Students engaged in distant education can document their learning through Implementation of ePortfolios. Faculty can set up their PebblePad ePortfolio by logging in to the CanyonID account

canyon[dot]edu search bar, and then following the link to the College of the Canyons PebblePad

3. **PR –** PR Update on Program Review Training

Dr. Rebecca Eikey will be Program Review Committee co-chair in the Spring 2021

Program reviews are postponed till February 2021.

PR Committee's goals for Spring 2021 will include:

- Gathering input from members regarding what categories should be included in disaggregated enrollment data in addition to the categories of gender, ethnicity, and age currently included in Tableau. Other categories could include full time part time, geographical location of the student such as out of the district/ in district, etc.

  Adding full-time vs part-time category can provide metrics for awards that require over 30 units.

- Changing narrative prompts in the PR with more directed questions such as: "How do the demographics of your degree or certificate compare to the college as a whole?" rather than just "Interpret the degree trends."

4. **CASL –** eLumen Training Update –
   Canvas/eLumen integration of CSLO assessment scoring:
   Jeff Baker followed training prompts provided by eLumen and read by Evis Wilson to link, an assessment for his MEA 131 course through Canvas.

Dr. Omar Torres VP of Instruction will convene a committee on Standard 2A in Winter 2021, or Spring 2021. The work of SLO Faculty Coordinators past and present and the work of others in the CASL-PR Committee is connected to the Standard 1B and Standard 2A of accreditation as adopted by the Accreditation Commission in the summer of 2014. In preparation for the Spring 2020 Accreditation team visits, the SLO and ePortfolio Coordinators are asked to engage in the Standard 2A committee's work toward finalizing collecting evidence and writing to the Accreditation Standards as they apply to our college.