

CURRICULUM COMMITTEE AGENDA

September 26, 2024

3:00 pm – 5:00 pm

This meeting will be held in a hybrid format, via Zoom and in-person in BONH-330. This teleconference can be joined from PC, Mac, Linux, iOS or Android at: <https://canyonsonline.zoom.us/j/93343480156>, or by calling into the meeting at +1 669 900 9128 or +1 253 215 8782 (US Toll), Meeting ID#: 933 4348 0156. Additional teleconference locations are listed at the end of this agenda.

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Curriculum Committee Members

Chairs: Tricia George – Faculty Co-Chair; Omar Torres – Administrative Co-Chair

School Representatives: Erin Barnthouse – Learning Resources; Kelly Bronco – Public Safety; Sarah Etheridge – Social and Behavioral Sciences; Leora Gabay – Kinesiology, Health & Wellness, Fitness & Athletics; Mike Harutunian – Humanities; Holly Hitt-Zuniga - Applied Technologies; Julie Hovden – Enrollment Services/Counseling; Kristi Miura - Health Professions; Jennifer Overdeveest– Visual and Performing Arts; Jeremy Patrich – Mathematics, Science, and Engineering; Garrett Rieck – Noncredit; Lori Young – Business

At- Large Members: Chris Boltz – Visual and Performing Arts, Carly Gott – Mathematics, Science, and Engineering; Jaya George – Health Professions; Cindy Leung – Visual and Performing Arts; Susan Ling – Enrollment Services/Counseling; Jesse Vera – Enrollment Services/Counseling;

Adjunct Members: Linda Beauregard-Vasquez – Humanities; Nazanin Naraghi – Mathematics, Science, and Engineering; Ruth Rassool – Humanities

Non-Voting Members: Patrick Backes – Articulation Officer & Curriculum Analyst; Alix Gardner – Admissions and Records

NEW COURSE PROPOSALS – FINAL READ

The need for the following new course proposals were approved at a previous Curriculum Committee meeting, or through the Program Viability process. These course outlines were reviewed through a technical review process and will now be reviewed by curriculum committee. The authors are not required to attend this meeting to represent these new course proposals.

Subject & Number	Title	Description of Action	Author	Effective
OTA-130	Foundational Theory and Process in Neurological Disorders and Psychosocial Issues	3 units, 54 hours lecture, new SLO. New co-requisite of OTA-130L.	A. Hillary R. Macias	Fall 2025
OTA-130L	Fundamental Practice in Neurological Disorders and Psychosocial Issues Lab	1 units, 54 hours lab, new SLO. New co-requisite of OTA-130.	A. Hillary R. Macias	Fall 2025
OTA-133	Level I Fieldwork in Psychosocial Issues	0.5 units, 27 hours lab, new SLO.	A. Hillary R. Macias	Fall 2025
OTA-141	Conditions, Wellness, and Fundamental Treatment in Occupational Therapy	2 units, 36 hours lecture, new SLO.	A. Hillary R. Macias	Fall 2025

TECHNICAL CHANGES (COURSES) – CONSENT CALENDAR

The following items are being approved as technical changes and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
LEPD-049	Multi-Assault Counter Terrorism Capabilities (MACTAC)	Hours revised to 5 lecture hours and 3 lab hours. No changed to current agency curriculum.	I. Yanez	Winter 2025
LEPD-057A	Weapons of Mass Destruction (WMD) Update	Hours increased to 14 lecture hours and 2 lab hours, units increased to 0.50 units. No changed to current agency curriculum.	I. Yanez	Winter 2025
MFGT-090	Measurements and Computations	Adding Construction Management, Construction Technology, Electronic Technology, and Electronics to list of disciplines in the Bachelors or Associates Discipline Preferred list of Faculty Requirements. Disciplines were inadvertently removed during last revision.	R. Blasberg T. Baber	Fall 2024
OTA-100	Introduction to Occupational Therapy: Theory and Practice	Revised SLO to “Demonstrate a comprehensive understand the Occupational Therapy (OT) profession including the OT Practice Framework and their historical, philosophical, and/or contemporary contexts.”	A. Hillary R. Macias	Fall 2025

Subject & Number	Title	Description of Action	Author	Effective
OTA-110	Introduction to Activity Analysis & Documentation	Revised SLO to “Develop, apply, and document accurate activity analyses using therapeutic principles, modifications, and grading aligned with the OT Practice Framework.”	A. Hillary R. Macias	Fall 2025
OTA-120	Biomechanics and Applied Kinesiology in Occupational Therapy	Revised SLO to “Analyze human movement and apply biomechanical principles to create, communicate, implement, and document client-centered, ethical, evidence-based interventions with the care team.”	A. Hillary R. Macias	Fall 2025
OTA-120L	Biomechanics and Applied Kinesiology in Occupational Therapy Lab	Revised SLO to “Apply biomechanical and kinesiological principles to evaluate movement and effectively develop and assess occupation-based interventions for individuals with biomechanical deficits.”	A. Hillary R. Macias	Fall 2025
PTA-105L	Patient Management for the Physical Therapist Assistant Lab	Changing Enrollment Limitations to “14 or CAPTE approved cohort size (maximum of 18).”	D. Pevsner K. Almero-Fabros	Fall 2025
PTA-120L	Clinical Kinesiology for the Physical Therapist Assistant Lab	Changing Enrollment Limitations to “14 or CAPTE approved cohort size (maximum of 18).”	D. Pevsner K. Almero-Fabros	Fall 2025
PTA-201L	Physical Agents Lab	Changing Enrollment Limitations to “14 or CAPTE approved cohort size (maximum of 18).”	D. Pevsner K. Almero-Fabros	Fall 2025
PTA-220L	Orthopedic Rehabilitation Lab	Changing Enrollment Limitations to “14 or CAPTE approved cohort size (maximum of 18).”	D. Pevsner K. Almero-Fabros	Fall 2025
PTA-240L	Neurological Rehabilitation Lab	Changing Enrollment Limitations to “14 or CAPTE approved cohort size (maximum of 18).”	D. Pevsner K. Almero-Fabros	Fall 2025
PTA-242L	Cardiopulmonary and Integumentary Physical Therapy Lab	Changing Enrollment Limitations to “14 or CAPTE approved cohort size (maximum of 18).”	D. Pevsner K. Almero-Fabros	Fall 2025
PTA-244L	Physical Therapy for Special Populations Lab	Changing Enrollment Limitations to “14 or CAPTE approved cohort size (maximum of 18).”	D. Pevsner K. Almero-Fabros	Fall 2025

MODIFIED COURSES – CONSENT CALENDAR

The following modified courses were reviewed and recommended for approval as part of the Consent Calendar of this agenda and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
CMPSCI-192	PHP Programming	Revised description, objectives, and content, updated textbooks. Revised SLO’s (2).	C. Ferguson	Fall 2025

Subject & Number	Title	Description of Action	Author	Effective
FRNCH-150	Beginning Conversational French	Revised objectives, and content, updated textbooks.	C. Acosta	Fall 2025
ITAL-150	Conversational Italian	Revised objectives, and content, updated textbooks.	C. Acosta	Fall 2025
SPAN-150	Beginning Conversational Spanish	Revised objectives, and content, updated textbooks.	C. Acosta	Fall 2025
SPAN-240	Introduction to Latin American Literature	Revised description, objectives, and content, updated textbooks.	C. Acosta	Fall 2025

NEW NONCREDIT COURSE PROPOSALS DISCUSSION OF NEED – CONSENT CALENDAR

The need for the following new course proposals were discussed and approved at the September 17, 2024 Noncredit Curriculum Committee meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.COMM-002	Public Speaking for Social Media	This course uniquely serves students by bridging public speaking skills with the social media content creation. It emphasizes the importance of crafting videos that not only capture attention but also effectively communicate a message. By focusing on audience analysis, structure, and delivery techniques, students will learn how to create engaging, well-organized content. Additionally, the course integrates technical skills, such as video framing and editing, to ensure a polished final product. This hands-on approach equips students with the ability to craft impactful short videos.	A. Kaminsky P. Melikidse	TBD
NC.COMM-003	Public Speaking for Interviews	This course uniquely serves students by focusing on how public speaking skills directly influence interview success. It emphasizes that interviews are high-stakes communication situations where strong public speaking abilities such as clear structure and effective, confident verbal and nonverbal delivery can make or break performance. By teaching students how to apply public speaking strategies to interview responses, this course goes beyond standard preparation, showing how delivery, storytelling, and audience adaptation are essential to leaving a lasting, positive impression. It equips students not just to get interviews and answer questions, but to present themselves with the poise and professionalism of a strong candidate.		

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.HLTH-012	Medical Math for Healthcare Careers	The proposed Math for Health Professions course offers unique benefits to students in health-related programs. It equips them with targeted mathematical skills that are essential in healthcare careers. The course covers foundational mathematical skills for safely preparing and administering oral medications, parenteral medications, and infusion rates, commonly required in various healthcare fields. The curriculum is developed for students with varying levels of math experience. It includes practical applications such as basic math review, dosage calculations using multiple methods, unit conversions across medical systems (apothecary and avoirdupois system of measurement), dose calculations based on body weight, and problem-solving using real-world scenarios.	J. George	TBD
NC.HLTH-021	Sexual Assault Defense for Women	The objective of this class is to prevent crimes of sexual violence in our community through education and training, primarily focused on awareness and prevention. This class educates women about realistic options that will help them avoid, escape, and survive assaults if they do occur. 90% of sexual assault self-defense is awareness, risk reduction, and avoiding confrontation, only 10% is physical.	W. Hassenpflug	TBD
NC.PTA-080 NC.PTA-085 NC.PTA-090	PTA Skills Lab – Beginning PTA Skills Lab – Intermediate PTA Skills Lab – Advanced	Provides Physical Therapist Assistant (PTA) students the hands-on opportunity to apply their skills in a safe and controlled environment. Students will work individually and in groups to master the skills they need to provide basic, intermediate, and advanced level patient care in clinical settings, under the direction and supervision of a Physical Therapist. The courses will expand on theoretical concepts taught in first, second, and third semester PTA courses. Students must be enrolled in the PTA Program at College of the Canyons.	D. Pevsner K. Almero-Fabros	TBD

NONCREDIT TECHNICAL CHANGES (COURSES) – CONSENT CALENDAR

The following items were approved as technical changes at the September 17, 2024 Noncredit Curriculum Committee meeting and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.OAD-010	Aquatic Fitness for Older Adults	Adding “Vocational (short-term): Noncredit” to faculty requirements in Additional Bachelors or Associates Discipline Preferred field.	G. Rieck	Fall 2024
NC.WELD-001	Welding Safety	Revising description to read: First of a two-part series designed for individuals with previous welding experience and/or current enrollment in a COC lab-based welding course. Examines safety principles and procedures for welding and cutting. Topics include workplace safety hazards, fire safety, confined spaces, Safety Data Sheets, and use of proper Personal Protective Equipment (PPE). Course aligns with the American Welding Society SENSE EG2.0 Entry Level Welder program and the National Coalition of Certification Centers (NC3).	D. Thrasher	Spring 2024

NEW/MODIFIED PREREQUISITES – CONSENT CALENDAR

The following is a summary of new and modified prerequisites that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Suggested Enrollment Limitation	Author	Effective
OTA-130	Foundational Theory and Process in Neurological Disorders and Psychosocial Issues	New co-requisite of OTA-130L.	A. Hillary R. Macias	Fall 2025
OTA-130L	Fundamental Practice in Neurological Disorders and Psychosocial Issues Lab	New co-requisite of OTA-130.	A. Hillary R. Macias	Fall 2025

Discussion Items:

- Noncredit Report
- IDEAA Images
- Stage 4 Reviewers in eLumen
- Local Degree Changes

The teleconference is accessible through the following link: <https://canyonsonline.zoom.us/j/93343480156>

Please note: This meeting will broadcast at the following locations via Zoom:

2037 N Vista Del Mar, Los Angeles CA. 90068

595 N. Moorpark Road, Suite B, Thousand Oaks, CA. 91360

26854 Avenue of the Oaks, Newhall, CA. 91321

550 North Point Street, San Francisco, CA. 94133