

CURRICULUM COMMITTEE AGENDA

October 10, 2024

3:00 pm – 5:00 pm

This meeting will be held in a hybrid format, via Zoom and in-person in BONH-330. This teleconference can be joined from PC, Mac, Linux, iOS or Android at: <https://canyonsonline.zoom.us/j/93343480156>, or by calling into the meeting at +1 669 900 9128 or +1 253 215 8782 (US Toll), Meeting ID#: 933 4348 0156. Additional teleconference locations are listed at the end of this agenda.

If you need a disability-related modification or accommodation (including auxiliary aids or services) to participate in this public meeting, or if you need an agenda in an alternate form, please contact the Instruction Office at (661) 362-5479 at least 48 hours before the scheduled meeting. If you would like copies of any of the proposals on this agenda, please contact Patrick Backes at patrick.backes@canyons.edu. These meetings may be audio recorded for note taking purposes. These recordings are deleted once the meeting summary is approved by the Academic Senate.

Curriculum Committee Members

Chairs: Tricia George – Faculty Co-Chair; Omar Torres – Administrative Co-Chair

School Representatives: Erin Barnthouse – Learning Resources; Kelly Bronco – Public Safety; Sarah Etheridge – Social and Behavioral Sciences; Leora Gabay – Kinesiology, Health & Wellness, Fitness & Athletics; Mike Harutunian – Humanities; Holly Hitt-Zuniga - Applied Technologies; Julie Hovden – Enrollment Services/Counseling; Kristi Miura - Health Professions; Jennifer Overdeest – Visual and Performing Arts; Jeremy Patrich – Mathematics, Science, and Engineering; Garrett Rieck – Noncredit; Lori Young – Business

At- Large Members: Chris Boltz – Visual and Performing Arts, Carly Gott – Mathematics, Science, and Engineering; Jaya George – Health Professions; Cindy Leung – Visual and Performing Arts; Susan Ling – Enrollment Services/Counseling; Jesse Vera – Enrollment Services/Counseling;

Adjunct Members: Linda Beauregard-Vasquez – Humanities; Nazanin Naraghi – Mathematics, Science, and Engineering; Ruth Rassool – Humanities

Non-Voting Members: Patrick Backes – Articulation Officer & Curriculum Analyst; Alix Gardner – Admissions and Records

NEW COURSE PROPOSALS – FINAL READ

The need for the following new course proposals were approved at a previous Curriculum Committee meeting, or through the Program Viability process. These course outlines were reviewed through a technical review process and will now be reviewed by curriculum committee. The authors are not required to attend this meeting to represent these new course proposals.

Subject & Number	Title	Description of Action	Author	Effective
OTA-151	Advanced Fundamentals of Documentation in Occupational Therapy	1 unit, 18 hours lecture, new SLO.	A. Hillary R. Macias	Fall 2025
OTA-161	Fundamental Theory and Process in Developmental Disabilities and Pediatric Conditions	3 units, 54 hours lecture, new SLO. New co-requisite of OTA-162.	A. Hillary R. Macias	Fall 2025
OTA-162	Functional Interventions in Developmental Disabilities and Pediatric Conditions Lab	1 unit, 54 hours lab, new SLO. New co-requisite of OTA-161.	A. Hillary R. Macias	Fall 2025
OTA-163	Level I Fieldwork in Developmental Disabilities and Pediatric Conditions	0.5 units, 30 hours lab, new SLO.	A. Hillary R. Macias	Fall 2025

MODIFIED COURSES – CONSENT CALENDAR

The following modified courses were reviewed and recommended for approval as part of the Consent Calendar of this agenda and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
FRNCH-150	Beginning Conversational French	Revised objectives, and content, updated textbooks.	C. Acosta	Fall 2025
ITAL-150	Conversational Italian	Revised objectives, and content, updated textbooks.	C. Acosta	Fall 2025
SPAN-150	Beginning Conversational Spanish	Revised objectives, and content, updated textbooks.	C. Acosta	Fall 2025
SPAN-240	Introduction to Latin American Literature	Revised description, objectives, and content, updated textbooks.	C. Acosta	Fall 2025

PROGRAM MAPS – CONSENT CALENDAR

The following Program Maps have been recommended for approval as part of the Consent Calendar of this agenda. These Program Maps will not be reviewed during this committee meeting, and the authors of the following items are not required to attend this meeting.

Program	Degree/Certificate	Description of Action	Author	Effective
Architectural Drafting and Technology	A.S. Degree	<i>Program map conforms to program approved and cataloged with the Chancellor's Office Curriculum Inventory.</i>	J. Oliver	Fall 2024
Building Performance	B.S. Degree	<i>Program map conforms to program approved and cataloged with the Chancellor's Office Curriculum Inventory.</i>	J. Oliver	Fall 2024
English	AA Degree	<i>Program map conforms to program approved and cataloged with the Chancellor's Office Curriculum Inventory.</i>	E. Delany	Fall 2024
English (CSU-GE)	AA-T Degree	<i>Program map conforms to program approved and cataloged with the Chancellor's Office Curriculum Inventory.</i>	E. Delany	Fall 2024
English (IGETC)	AA-T Degree	<i>Program map conforms to program approved and cataloged with the Chancellor's Office Curriculum Inventory.</i>	E. Delany	Fall 2024

NEW NONCREDIT COURSE PROPOSALS DISCUSSION OF NEED – CONSENT CALENDAR

The need for the following new Noncredit Course proposals were discussed and approved at the [October 1, 2024 Noncredit Curriculum Committee](#) meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
<p>NC.ARCON-001 NC.ARCON-002</p>	<p>Police Defensive Tactics Arrest & Control I & II</p>	<p>In today's policing environment, there has been a lot of scrutiny on officer involved use of force incidents. There has been a deficiency in training for a number of years, leading to a lack of competency and confidence in basic officer skill sets and hesitation gaps. Hesitation gaps lead to a fight-flight response which results in an increase in categorical uses of force. Skill sets obtained from this training take significant investment of time, energy, and commitment for levels of expected proficiency. Cuts to training budgets work in detriment to public policy concerns. Police in Brazil are required to have obtained a BJJ rank of blue belt before being hired as officers. This is approximately 2 years of continued training. Students in our program for two years should be training in these skill sets for proficiency to police academy standards. Private training in outside programs can be costly and outside the reach of our student population. The skill sets gained will better prepare our students for success in the police academy and success as future law enforcement officers.</p>	<p>L, Alvarez</p>	<p>TBD</p>
<p>NC.SURV-050 NC.SURV-055</p>	<p>Fundamentals of Surveying (FS) Exam Review I & II</p>	<p>The first course can focus on foundational concepts, including mathematics, geodesy, cartography, and basic surveying principles. By revisiting the fundamentals, students can ensure they have a strong grasp of the basics before tackling more complex topics. This course can cater to students at any stage of their program, serving as an introduction or a refresher. It can also include test-taking strategies and time management concepts specific to the fundamental material, and mock exams. The second course can build on the first by diving into advanced topics and providing intensive practice with exam-style questions. It can also include test-taking and time management strategies specific to the advanced applications, and mock exams. This course would be best suited for students who have completed or are nearing the end of their program, giving them a final review before taking the FS exam to obtain their Land Surveyor In Training (LSIT) Certificate.</p>	<p>R. Blasberg</p>	<p>TBD</p>

NEW NONCREDIT COURSE PROPOSALS DISCUSSION OF NEED – CONSENT CALENDAR

The following new Noncredit Course proposals were reviewed and approved at the [October 1, 2024 Noncredit Curriculum Committee](#) meeting.

Subject & Number	Title	Description of Action	Author	Effective
NC.PTA-080	PTA Skills Lab – Beginning	0 Units (Noncredit) 1 - 160 hours. New SLO.	D. Pevsner K. Almero-Fabros	Fall 2025
NC.PTA-085	PTA Skills Lab – Intermediate	0 Units (Noncredit) 1 - 160 hours. New SLO.	D. Pevsner K. Almero-Fabros	Fall 2025
NC.PTA-090	PTA Skills Lab – Advanced	0 Units (Noncredit) 1 - 160 hours. New SLO.	D. Pevsner K. Almero-Fabros	Fall 2025
NC.PTA-095	PTA Skills Lab – Review	0 Units (Noncredit) 1 - 160 hours. New SLO.	D. Pevsner K. Almero-Fabros	Fall 2025
NC.PTA-097	PTA Skills Lab – Board Exam Prep	0 Units (Noncredit) 40 - 160 hours. New SLO. New DLA: Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	D. Pevsner K. Almero-Fabros	Fall 2025

NEW NONCREDIT COURSE PROPOSALS FINAL READ – CONSENT CALENDAR

The following new Noncredit Program proposals were reviewed and approved at the [October 1, 2024 Noncredit Curriculum Committee](#) meeting.

Program	Degree/Certificate	Description of Action	Author	Effective
Physical Therapist Assistant Essential Lab Skills	Certificate of Completion	Choose two of the following five courses for completion of the certificate: NC.PTA-080 085, 090, 095, or 097. 2 - 320 total hours. New PSLO. Workforce Preparation Certificate.	D. Pevsner K. Almero-Fabros	Fall 2025

NEW DISTANCE LEARNING ADDENDUMS – CONSENT CALENDAR

The following is a summary of new Distance Learning Addendums (DLA's) that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.PTA-097	PTA Skills Lab – Board Exam Prep	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	D. Pevsner K. Almero-Fabros	Fall 2025

Discussion Items:

- Noncredit Report
- IDEAA Images
- Annual Curriculum Approval Certification
- Local Degree Changes

The teleconference is accessible through the following link: <https://canyonsonline.zoom.us/j/93343480156>

Please note: This meeting will broadcast at the following locations via Zoom:

2037 N Vista Del Mar, Los Angeles CA. 90068

26854 Avenue of the Oaks, Newhall, CA. 91321