

CURRICULUM COMMITTEE AGENDA

October 24, 2024

3:00 pm – 5:00 pm

This meeting will be held in a hybrid format, via Zoom and in-person in BONH-330. This teleconference can be joined from PC, Mac, Linux, iOS or Android at: <https://canyonsonline.zoom.us/j/93343480156>, or by calling into the meeting at +1 669 900 9128 or +1 253 215 8782 (US Toll), Meeting ID#: 933 4348 0156. Additional teleconference locations are listed at the end of this agenda.

If you need a disability-related modification or accommodation (including auxiliary aids or services) to participate in this public meeting, or if you need an agenda in an alternate form, please contact the Instruction Office at (661) 362-5479 at least 48 hours before the scheduled meeting. If you would like copies of any of the proposals on this agenda, please contact Patrick Backes at patrick.backes@canyons.edu. These meetings may be audio recorded for note taking purposes. These recordings are deleted once the meeting summary is approved by the Academic Senate.

Curriculum Committee Members

Chairs: Tricia George – Faculty Co-Chair; Omar Torres – Administrative Co-Chair

School Representatives: Erin Barnthouse – Learning Resources; Kelly Bronco – Public Safety; Sarah Etheridge – Social and Behavioral Sciences; Leora Gabay – Kinesiology, Health & Wellness, Fitness & Athletics; Mike Harutunian – Humanities; Holly Hitt-Zuniga - Applied Technologies; Julie Hovden – Enrollment Services/Counseling; Kristi Miura - Health Professions; Jennifer Overdeest – Visual and Performing Arts; Jeremy Patrich – Mathematics, Science, and Engineering; Garrett Rieck – Noncredit; Lori Young – Business

At- Large Members: Chris Boltz – Visual and Performing Arts, Carly Gott – Mathematics, Science, and Engineering; Jaya George – Health Professions; Cindy Leung – Visual and Performing Arts; Susan Ling – Enrollment Services/Counseling; Jesse Vera – Enrollment Services/Counseling;

Adjunct Members: Linda Beauregard-Vasquez – Humanities; Nazanin Naraghi – Mathematics, Science, and Engineering; Ruth Rassool – Humanities

Non-Voting Members: Patrick Backes – Articulation Officer & Curriculum Analyst; Alix Gardner – Admissions and Records

NEW COURSE PROPOSALS – FINAL READ

The need for the following new course proposals were approved at a previous Curriculum Committee meeting, or through the Program Viability process. These course outlines were reviewed through a technical review process and will now be reviewed by curriculum committee. The authors are not required to attend this meeting to represent these new course proposals.

Subject & Number	Title	Description of Action	Author	Effective
OTA-171	Fundamental Theory and Process in Physical Dysfunction and Adult Rehabilitation	3.5 units, 63 hours lecture, new SLO. New co-requisite of OTA-171L.	A. Hillary R. Macias	Fall 2025
OTA-171L	Functional Interventions in Physical Dysfunction and Adult Rehabilitation Lab	1 unit, 54 hours lab, new SLO. New co-requisite of OTA-171.	A. Hillary R. Macias	Fall 2025
OTA-173	Level I Fieldwork in Physical Dysfunction and Adult Rehabilitation	0.5 units, 30 hours lab, new SLO.	A. Hillary R. Macias	Fall 2025
OTA-202	Functional Management of Occupational Therapy Services	1.5 units, 27 hours lecture, new SLO.	A. Hillary R. Macias	Fall 2025

NEW COURSE PROPOSALS – DISCUSSION OF NEED

The following new course proposals will be discussed at this meeting with the authors of the proposals to determine the need of adding the course to our curriculum. The course outlines will not be reviewed at this meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
HLHSCI-151L	Emergency Medical Technician Lab	Prepares students for certification and employment as an Emergency Medical Technician, including emergency department and ambulance clinical shifts. Health clearance and background check required prior to start of clinical rotations. Upon successful completion students are eligible to take the National Registry EMT examination. The course meets the U.S. Department of Transportation (DOT) National EMS Education Standards (2021) May be repeated if used for legally mandated training. Must be taken concurrently with HLHSCI-151 and HLHSCI-152.	J. Crowley SB Tucker K. Bronco	TBD
HLHSCI-152	Emergency Medical Technician Practicum	Prepares students for certification and employment as an Emergency Medical Technician, including emergency department and ambulance clinical shifts. Health clearance and background check required prior to start of clinical rotations. Upon successful completion students are eligible to take the National Registry EMT examination. The course meets the U.S. Department of Transportation (DOT) National EMS Education Standards (2021) May be repeated if used for legally mandated training. Must be taken concurrently with HLHSCI-151 and HLHSCI-151L.		

TECHNICAL CHANGES (COURSES) – CONSENT CALENDAR

The following items are being approved as technical changes and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
COMS-225	Strategies of Argumentation	Adding ENGL-101 or ENGL-101H (ENGL-C1000 or ENGL-C1000H) as a prerequisite and adding 5,000 word count writing requirement to meet CalGETC Area 1B (Critical Thinking and Composition) requirement for submission.	A. Kaminsky	Fall 2025

MODIFIED COURSES – CONSENT CALENDAR

The following modified courses were reviewed and recommended for approval as part of the Consent Calendar of this agenda and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
HIST-115	United States History Since 1945	Revised objectives and content, updated textbooks.	B. Riffel	Fall 2025
HIST-212	History of the Middle East	Revised objectives and content, updated textbooks.	B. Riffel	Fall 2025
HIST-243	History of Mexico and the Mexican and Chicano Peoples	Revised descriptions, objectives and content, updated textbooks.	J. Varga	Fall 2025

NEW NONCREDIT COURSE PROPOSALS DISCUSSION OF NEED – CONSENT CALENDAR

The need for the following new Noncredit Course proposals were discussed and approved at the [October 15, 2024 Noncredit Curriculum Committee](#) meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.ESPRT-001	History of Interactive Media	<p>"The History of Interactive Digital Media" is an exploratory journey through the complex evolution of video games, where the confluence of board games, Choose-Your-Adventures, Comics and Novels met the manipulated bit for the first time. From that moment, digital experiences captivated millions worldwide. This course is designed to engage students in the multifaceted history of video games, examining how technological innovations, cultural shifts, and creative storytelling have intertwined to shape the gaming landscape we know today.</p>		
NC.ESPRT-002	Narrative and World Building	<p>This course delves into the intricate relationship between narrative design and gaming mechanics within the realm of video game development. By navigating through the diverse landscapes of mobile games to the complex territories of expansive RPGs, students are guided on a journey of recognizing the tenants of masterfully woven and compelling narratives, creating multifaceted characters, and constructing rich, immersive worlds that are intrinsically linked to and enhanced by the game's mechanics.</p>	<p>J. Hunt F. Bobola</p>	TBD
NC.ESPRT-003	Statistical Theory and Probability	<p>This course offers an in-depth look into the mathematical principles underpinning data analytics, random number generation (RNG), and damage formulas in video games, with a particular focus on their impact on esports. Through the exploration of statistical methods, probability, and algorithmic logic, students will gain insights into how game developers use mathematics to enhance the gameplay experience, ensure fairness, and anticipate player behavior. The course will cover how analytics inform game balancing, the role of RNG in creating dynamic gaming experiences, and the mathematical modeling behind game mechanics and damage / mitigation calculations.</p>		

NEW NONCREDIT COURSE PROPOSALS FINAL READ – CONSENT CALENDAR

The following new Noncredit Course proposals were reviewed and approved at the [October 15, 2024 Noncredit Curriculum Committee](#) meeting.

Subject & Number	Title	Description of Action	Author	Effective
NC.CAWT-013A	QuickBooks Online: Managing a Service Based Business	0 Units (Noncredit) 10 -15 hours. New SLO. New DLA: Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	R. Hall	TBD
NC.CAWT-013B	QuickBooks Online: Managing a Service and Product Based Business	0 Units (Noncredit) 10 -15 hours. New SLO. New DLA: Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	R. Hall	TBD
NC.HLTH-012	Medical Math for Healthcare Careers	0 Units (Noncredit) 24 - 36 hours. New SLO. New DLA: Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	J. George	TBD
NC.HLTH-021	Sexual Assault Defense for Women	0 Units (Noncredit) 9 - 12 hours. New SLO.	W. Hassenpflug	Spring 2025

NEW NONCREDIT COURSE PROPOSALS FINAL READ – CONSENT CALENDAR

The following new Noncredit Program proposals were reviewed and approved at the [October 15, 2024 Noncredit Curriculum Committee](#) meeting.

Program	Degree/Certificate	Description of Action	Author	Effective
Math and Professional Skills for Healthcare Careers	Certificate of Completion	Required courses: NC.HLTH-012, plus one course from NC.HLTH-001 or 011. 37 – 64 total hours. New PSLO. Workforce Preparation Certificate.	J. George	TBD
QuickBooks Online	Certificate of Completion	Required courses: NC.CAWT-013A & 013B. 20 – 30 total hours. New PSLO. Workforce Preparation Certificate.	R. Hall	TBD

DELETED NONCREDIT COURSES – CONSENT CALENDAR

The following Noncredit courses were reviewed and approved to be deleted at the [October 15, 2024 Noncredit Curriculum Committee](#) meeting.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.MEA-031	Maya User Certification Training I – 3D Modeling	Course will no longer be offered.	J. Baker	Fall 2025
NC.MEA-035	Maya User Certification Training II – Computer Animation	Course will no longer be offered.	J. Baker	Fall 2025

DELETED NONCREDIT PROGRAMS – CONSENT CALENDAR

The following Noncredit programs were reviewed and approved to be deleted at the [October 15, 2024 Noncredit Curriculum Committee](#) meeting.

Program	Degree/Certificate	Description of Action	Author	Effective
Autodesk Maya Certified User Exam Preparation	Certificate of Completion	All courses within Certificate are being archived.	J. Baker	Fall 2025

NONCREDIT TECHNICAL CHANGES (COURSES) – CONSENT CALENDAR

The following Noncredit courses were reviewed and approved as technical changes at the [October 15, 2024 Noncredit Curriculum Committee](#) meeting.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.BCSK-100	GED Preparation	Changing hours to a range of 20 – 160 hours.	G. Rieck	Spring 2025
NC.CGSL-004	Career Exploration	Changing hours to a range of 5 – 16 hours.	G. Rieck	Spring 2025
NC.CSKL-014	Public Speaking in the Workplace	Changing hours to a range of 5 – 16 hours.	G. Rieck	Spring 2025
NC.COMM-001	Strategies and Tactics of Public relations	Changing hours to a range of 12 – 20 hours.	C. Stevenson	Spring 2025
NC.KPET-120	Emergency Procedures	Changing hours to a range of 15 – 24 hours lecture, 40 – 60 hours lab, 65 – 84 total hours.	G. Rieck	Spring 2025
NC.KPET-212	Sports Medicine Clinical Experience	Changing hours to a range of 25 – 48 hours lecture, 40 – 60 hours lab, 65 – 108 total hours.	G. Rieck	Spring 2025
NC.OAD-007	Theatre Appreciation for Older Adults	Changing hours to a range of 6 – 18 hours.	D. Stears	Spring 2025

NEW DISTANCE LEARNING ADDENDUMS – CONSENT CALENDAR

The following is a summary of new Distance Learning Addendums (DLA's) that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.CAWT-013A	QuickBooks Online: Managing a Service Based Business	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	R. Hall	TBD
NC.CAWT-013B	QuickBooks Online: Managing a Service and Product Based Business	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	R. Hall	TBD
NC.HLTH-012	Medical Math for Healthcare Careers	Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	J. George	TBD

Discussion Items:

- IDEAA Images
- Noncredit Report
- Local Degree Changes Vote

The teleconference is accessible though the following link: <https://canyonsonline.zoom.us/j/93343480156>

Please note: This meeting will broadcast at the flowing locations via Zoom:

2037 N Vista Del Mar, Los Angeles CA. 90068

595 N. Moorpark Road, Suite B, Thousand Oaks, CA. 91360

26854 Avenue of the Oaks, Newhall, CA. 91321