

# CURRICULUM COMMITTEE SUMMARY

March 20, 2025

3:00 pm – 5:00 pm

*This meeting will be held in a hybrid format, via Zoom and in-person in BONH-330. This teleconference can be joined from PC, Mac, Linux, iOS or Android at: <https://canyonsonline.zoom.us/j/93343480156>, or by calling into the meeting at +1 669 900 9128 or +1 253 215 8782 (US Toll), Meeting ID#: 933 4348 0156. Additional teleconference locations are listed at the end of this agenda.*

*If you need a disability-related modification or accommodation (including auxiliary aids or services) to participate in this public meeting, or if you need an agenda in an alternate form, please contact the Instruction Office at (661) 362-5479 at least 48 hours before the scheduled meeting. If you would like copies of any of the proposals on this agenda, please contact Patrick Backes at [patrick.backes@canyons.edu](mailto:patrick.backes@canyons.edu). These meetings may be audio recorded for note taking purposes. These recordings are deleted once the meeting summary is approved by the Academic Senate.*

**Members Present:** Patrick Backes – Articulation Officer & Curriculum Analyst; Erin Barnthouse – Learning Resources; Linda Beauregard-Vasquez – Humanities; Chris Boltz – Visual and Performing Arts; Jennifer Brezina – Administrative Co-Chair; Kelly Bronco – Public Safety; Sarah Etheridge – Social and Behavioral Sciences; Leora Gabay – Kinesiology, Health & Wellness, Fitness & Athletics; Alix Gardner – Admissions and Records; Jaya George – Health Professions; Tricia George – Faculty Co-Chair; Mike Harutunian – Humanities; Holly Hitt-Zuniga - Applied Technologies; Julie Hovden – Enrollment Services/Counseling; Susan Ling – Enrollment Services/Counseling; Kristi Miura - Health Professions; Nazanin Naraghi – Mathematics, Science, and Engineering; Jennifer Overdevest– Visual and Performing Arts; Jeremy Patrich – Mathematics, Science, and Engineering; Ruth Rassool – Humanities; Jesse Vera – Enrollment Services/Counseling; Lori Young – Business

**Members Absent:** Carly Gott – Mathematics, Science, and Engineering; Cindy Leung – Visual and Performing Arts; Garrett Rieck – Noncredit

## NEW COURSE PROPOSALS – DISCUSSION OF NEED

The following new course proposals will be discussed at this meeting with the authors of the proposals to determine the need of adding the course to our curriculum.  
The course outlines will not be reviewed at this meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
ADMJUS-200	Foundations of Modern Policing: The Peelian Principles	The highly publicized and controversial incidents of police misconduct have resulted in significant public and legislative calls for changes in policing practices. Examination of academic offerings reveals a gap in ethical courses in education, specific to the criminal justice system. Robert Peel is known as the “Father of Modern Policing.” Peel penned 9 principles of ethical and moral conduct expected by his police officers. These principles are known as the “Peelian Principles.” An analysis of every recent police misconduct case results in a violation of at least one of the nine established principles. This course addresses law enforcement ethics in an in-depth study of the Peelian Principles in an effort to prepare our students for rewarding, ethical, and moral careers in the criminal justice system. This course will also serve as a core requirement in the new and upcoming Modern Policing degrees.	L. Alvarez	TBD
HLHSCI-113	Social Determinant of Health, Disparities, and Equities	Transfer model curriculum List B is an area without enough support specifically relating to the Public Health degree. Developing this course as an option for the degree will strengthen the knowledge of students pursuing this career pathway. Providing a direct means to closer relate both the personal and social determinants of health through the examination of the role individuals play in their own health and well-being will allow valuable insight into the importance of Public Health. In addition, students being able to explore the environmental, social, structural, and cultural factors that impact individual, community, and public health is critical. Because this course specifically addresses the Public Health disparities and inequities in sexually diverse, gender, racial, and minority populations, providing a strong culturally competent course that bridges the health equity gap and improves population health will ensure students possess the skills to best handle these concerns.	K. Bronco	TBD

**-Motion to adopt the need for and conduct a full review of ADMJUS-200; Motion by Mike Harutunian, second Lori Young. All in favor: Unanimous**

**-Motion to adopt the need for and conduct a full review of HLHSCI-113; Motion by Mike Harutunian, second Julie Hovden. All in favor: Unanimous**

## NEW PROGRAM PROPOSALS – FINAL READ

These program outlines were reviewed through a technical review process and will now be reviewed by curriculum committee.

Program	Degree/Certificate	Description of Action	Author	Effective
Chemistry	University of California Transfer Pathway (UCTP) A.S. Degree	Required courses; CHEM-201 or 201H, 202, 255, 256; PHYSIC-220, 2221, 222; MATH-211, 212, 213, 215. Plus a minimum of 20 units from CalGETC Areas 1A (4 units), 1B (3 Units), 3 (3 Units), 4 (3 Units), 5B (3 Units), and 6 (3 units). 51 required major units. <b>New PSLO.</b>	G. Stanton	Fall 2025
<del>Climate Change Studies</del>	<del>Certificate of Achievement</del>	<del>3 Required courses: ENVRMT-103 &amp; 104, PHILOS-250. Plus two elective courses for 6–9 units. 16–19 required certificate units. <b>New PSLO.</b></del>	<del>J. Chari J. VanNatta</del>	<del>Fall 2025</del>
<del>Climate Change Studies</del>	<del>Certificate of Specialization</del>	<del>2 Required courses: ENVRMT-104 &amp; PHILOS-250. Plus 4 elective units. 10 required certificate units. <b>New PSLO.</b></del>	<del>J. Chari J. VanNatta</del>	<del>Fall 2025</del>
Clinical Laboratory Scientist Accelerated Lecture Program	Certificate of Achievement	6 Required courses: CLS-201, 202, 203, 204, 206, 208 18 required certificate units. <b>New PSLO.</b>	H. Chu	Fall 2025

**-Motion to approve the Chemistry UCTP A.S. Degree; Motion by Mike Harutunian, second Jesse Vera. All in favor: Unanimous.**

**-Motion to approve the Clinical Laboratory Scientist Accelerated Lecture Program; Motion by Chris Boltz, second Julie Hovden. All in favor: Unanimous.**

## DELETED COURSES – CONSENT CALENDAR

The following items are being approved as part of the Consent Calendar of this agenda and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Type of Delivery	Author	Effective
SURV-107A	Construction Surveying	Course will no longer be offered.	X. Stack	Fall 2025
SURV-107L	Construction Surveying Laboratory	Course will no longer be offered.	X. Stack	Fall 2025

## TECHNICAL CHANGES (COURSES) – CONSENT CALENDAR

The following items are being approved as technical changes and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
DMS-110	Abdominal Sonography with Lab	Replacing “small parts” with “superficial structures” in description, assignments, objectives, SLO’s, and Distance Learning Addendum.	L. Dhillon	Fall 2025
KPEA-185A	Beginning Tennis	Adding Coaching discipline to Faculty Requirements in Bachelors or Associates Discipline Preferred area.	T. Iacenda	Fall 2025
KPEA-185B	Intermediate Tennis	Adding Coaching discipline to Faculty Requirements in Bachelors or Associates Discipline Preferred area.	T. Iacenda	Fall 2025
KPEA-185C	Advanced Tennis	Adding Coaching discipline to Faculty Requirements in Bachelors or Associates Discipline Preferred area.	T. Iacenda	Fall 2025

## MODIFIED COURSES – CONSENT CALENDAR

The following modified courses were reviewed and recommended for approval as part of the Consent Calendar of this agenda and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
ARCHT-100	Careers in Architecture, Interior Design and Related Fields	Revised objectives and content, updated textbooks.	H. Hitt-Zuniga	Fall 2025
CONST-101	Introduction to Construction and Construction Engineering	<b>Units increased from 2 (36 lecture hours) to 3 units (54 lecture hours).</b> Revised description, objectives and content, updated textbooks.	C. McCalister R. Blasberg	Fall 2025
CONST-103	Blue Print Reading for Construction	Revised objectives and content, updated textbooks. <b>Revised SLO.</b>	C. McCalister R. Blasberg	Fall 2025
CONST-109	California Building Code	Revised description, objectives and content, updated textbooks.	C. McCalister R. Blasberg	Fall 2025
ENGL-104	Technical Reading and Writing	Revised description, objectives and content, updated textbooks.	A. Dimakos K. Haglund L. Beauregard- Vasquez	Fall 2025
ENGL-105	Creative Writing	Revised objectives and content, updated textbooks. <b>Revised SLO’s (2).</b>	A. Terzian C. Newcomer M Angelino	Fall 2025
ENGL-106	Creative Writing - Nonfiction	Revised objectives and content, updated textbooks. <b>Revised SLO.</b>	A. Terzian C. Newcomer M Angelino	Fall 2025
ENGL-108	Creative Writing – Poetry	Revised objectives and content, updated textbooks. <b>Revised SLO.</b>	A. Terzian C. Newcomer M Angelino	Fall 2025

Subject & Number	Title	Description of Action	Author	Effective
ENGL-109	Creative Writing – Short Stories	Revised objectives and content, updated textbooks. <b>Revised SLO's (2).</b>	A. Terzian C. Newcomer M Angelino	Fall 2025
ENGL-204	Technical Report Writing	Revised objectives and content, updated textbooks. <b>Revised SLO.</b>	M. Angelino	Fall 2025
GEOGRPH-101	Physical Geography with Lab	Revised description, objectives and content. <b>Revised SLO's (2).</b>	J. Patrich	Fall 2025
GEOGRPH-102	Human Geography	Revised description, objectives and content, updated textbooks.	J. Patrich	Fall 2025
GEOGRPH-103	Weather and Climate	Revised objectives and content, updated textbooks.	J. Patrich	Fall 2025
HLHSCI-149	Nutrition for Fitness and Balanced Living	Revised objectives and content, updated textbooks. <b>Revised SLO.</b>	K. Bronco	Fall 2025
HLHSCI-150	Introduction to Nutrition Science	<b>Changed title (Formerly “Nutrition”).</b> Revised description, objectives and content, updated textbooks.	K. Bronco	Fall 2025
ID-100	Careers in Architecture, Interior Design and Related Fields	Revised objectives and content, updated textbooks.	H. Hitt-Zuniga	Fall 2025
ID-101A	Introduction to Interior Design	Revised objectives and content, updated textbooks. <b>Revised SLO.</b>	H. Hitt-Zuniga	Fall 2025
MEA-100	Mass Media and Society	Revised objectives and content, updated textbooks.	D. Brill	Fall 2025
MEA-101	Film and TV Aesthetics and Theory	<b>Changed title (Formerly “Television and Film Media Aesthetics”).</b> Revised objectives and content, updated textbooks. <b>Revised SLO.</b>	D. Brill J. Overdevest	Fall 2025
MEA-108	Scriptwriting Fundamentals	Revised objectives and content. <b>Revised SLO.</b>	J. Overdevest	Fall 2025
MEA-110	Writing for Multimedia Journalism	Revised objectives and content, updated textbooks.	D. Brill	Fall 2025
MEA-111	Exploring Video Field Production	Revised objectives and content, updated textbooks.	K. Bavand	Fall 2025
MEA-112	Exploring Video Studio Production	Revised description, objectives and content, updated textbooks.	K. Bavand	Fall 2025
MEA-116	Film/Video Editing	Revised description, objectives and content, updated textbooks.	D. Brill	Fall 2025
MEA-120	Introduction to Cinematography	Revised description, objectives and content. <b>Revised SLO's (2).</b>	J. Overdevest	Fall 2025
MEA-210	Intermediate News Reporting/Writing	Revised description, objectives and content, updated textbooks.	D. Brill	Fall 2025

Subject & Number	Title	Description of Action	Author	Effective
MEA-225	News Media Production I	Revised description, objectives and content, updated textbooks.	D. Brill	Fall 2025
MEA-230	News Media Production II	Revised description, objectives and content, updated textbooks.	D. Brill	Fall 2025
MEA-295	Professional Practices/Portfolios	Revised description, objectives and content. <b>Revised SLO's (2).</b>	J. Overdevest	Fall 2025
SURV-101A	Introduction to Land Surveying	Revised description, objectives and content, updated textbooks.	X. Stack	Fall 2025
SURV-101L	Introduction to Land Surveying Laboratory	Revised description, objectives and content, updated textbooks.	X. Stack	Fall 2025
SURV-102A	Advanced Land Surveying	Revised description, objectives and content, updated textbooks.	X. Stack	Fall 2025
SURV-102L	Advanced Land Surveying Laboratory	Revised description, objectives and content.	X. Stack	Fall 2025
SURV-103	Advanced Applications in Surveying I	Revised description, objectives and content.	X. Stack	Fall 2025
SURV-104	Advanced Applications in Surveying II	Revised description, objectives and content.	X. Stack	Fall 2025

### MODIFIED PROGRAMS – CONSENT CALENDAR

The following modified programs were reviewed, and recommended for approval as part of the Consent Calendar of this agenda, through a technical review process. These programs will not be reviewed during this committee meeting, and the authors of the following programs are not required to attend this meeting.

Program	Degree/Certificate	Description of Action	Author	Effective
Land Surveying	A.S. Degree	Removing SURV-107A & 107L, and GIS-101. <b>Required Major units decreased to 27-28 units.</b>	X. Stack	Fall 2025
Land Surveying	Certificate of Achievement	Removing SURV-107A & 107L, and GIS-101. <b>Required Certificate units decreased to 27-28 units.</b>	X. Stack	Fall 2025

## NEW NONCREDIT COURSE PROPOSALS FINAL READ – CONSENT CALENDAR

The following new Noncredit Courses were reviewed and approved at the [March 11, 2025 Noncredit Curriculum Committee](#) meeting.

Subject & Number	Title	Description of Action	Author	Effective
NC.ADMJ-199A	Written Exam Workshop for Public Safety Entry Level & Promotion	0 Units (Noncredit) 4 - 6 hours. <b>New SLO.</b>	L. Alvarez	TBD
NC.ADMJ-199B	Interview Workshop for Public Safety Entry Level & Promotion	0 Units (Noncredit) 4 - 6 hours. <b>New SLO.</b>	L. Alvarez	TBD
NC.ESPR-001	The History of Interactive Digital Media	0 Units (Noncredit) 24 - 36 hours. <b>New SLO. New DLA:</b> Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	J. Hunt F. Bobola	TBD
NC.ESPR-002	Narrative Design and World Building	0 Units (Noncredit) 24 - 36 hours. <b>New SLO. New DLA:</b> Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	J. Hunt F. Bobola	TBD

## NEW NONCREDIT PROGRAMS FINAL READ – CONSENT CALENDAR

The following new Noncredit Courses were reviewed and approved at the [March 11, 2025 Noncredit Curriculum Committee](#) meeting.

Program	Degree/Certificate	Description of Action	Author	Effective
eSports and Interactive Media	Certificate of Completion	Required courses: NC.ESPT-001 & 002. 48 – 60 total hours. <b>New PSLO.</b> Workforce Preparation Certificate.	J. Hunt F. Bobola	TBD
Written Exam and Interview Workshop for Public Safety Entry Level & Promotion	Certificate of Completion	Required courses: NC.ADMJ-199A & 199B. 8 total hours. <b>New PSLO.</b> Workforce Preparation Certificate.	L. Alvarez	TBD

## NEW DISTANCE EDUCATION ADDENDUMS – CONSENT CALENDAR

The following is a summary of new Distance Learning Addendums (DLA’s) that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.ESPR-001	The History of Interactive Digital Media	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	J. Hunt F. Bobola	TBD
NC.ESPR-002	Narrative Design and World Building	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	J. Hunt F. Bobola	TBD

**-Motion to approve the 03/20/2025 Consent Calendar as presented above, Motion by Erin Barnthouse, second Jeremy Patrich. All in favor: Unanimous.**

### Discussion Items:

-IDEAA Images. Chris Boltz and Erin Barnthouse shared their IDEAA Images.

-Noncredit Report. Patrick Backes updated the Committee on the Noncredit Approvals from the 3/11 Noncredit Curriculum Committee Meeting.

-Local GE Grade Discussion and Vote. The Committee took a vote on a recommendation to the Academic Senate on the new Local General Education Grade Policy. The results of the first round of voting are as follows:

<p style="text-align: center;"><b>Option 1:</b> All GE Grades = D (or higher) to Pass</p> <ul style="list-style-type: none"> <li>This option is the default if we don't select any other option.</li> <li>A D has been &amp; would still be the grade needed to pass GE courses in areas such as Natural Sciences, Arts &amp; Humanities, Social &amp; Behavioral Sciences, and Ethnic Studies.</li> <li>A D would also be considered passing in Math, English, and Oral Communication.</li> <li>This is the model that LACCD and Chabot College have chosen (&amp; I think West Valley and Mission College).</li> </ul> <p style="text-align: center; color: #4682B4;">Option 1: 0 Votes</p>	<p style="text-align: center;"><b>Option 2:</b> GE Categories 1A, 1B, &amp; 2 Grades = C to Pass and all other = D to Pass</p> <ul style="list-style-type: none"> <li>This option most closely replicates what was previously in place in Title 5 &amp; locally.</li> <li>A D has been &amp; would still be the grade needed to pass GE courses in areas such as Natural Sciences, Arts &amp; Humanities, Social &amp; Behavioral Sciences, and Ethnic Studies.</li> <li>A C would also be considered passing in Math, English, and Oral Communication.</li> <li>A C- from another institution could be accepted as a C for us.</li> <li>This is the model that Gavilan and Cañada College have chosen.</li> </ul> <p style="text-align: center; color: #4682B4;">Option 2: 6 Votes</p>	<p style="text-align: center;"><b>Option 3:</b> All GE Grades = C (or higher) to Pass</p> <ul style="list-style-type: none"> <li>This option aligns with CalGETC.</li> <li>A C- from another institution could be accepted as a C for us.</li> <li>A D has been the grade needed to pass GE courses in areas such as Natural Sciences, Arts &amp; Humanities, and Social and Behavioral Sciences up to this point, so this would change that expectation.</li> <li>This is a model that Butte-Glenn Community College has been considering.</li> </ul> <p style="text-align: center; color: #4682B4;">Option 3: 12 Votes</p>
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The Curriculum Committee recommend to the Academic Seante to adopt Option 3 for the Local General Education Grade Policy.

The Committee then voted on whether a C minus will count as a passing grade for our local GE requirements. The Committee voted 11 to 4 to allow a C minus to count as a passing grade and recommends this option to the Academic Senate.

-Local GE Courses. The Committee reviewed possible course additions to the new Local GE categories effective Fall 2025.

-Common Course Numbering Update. Tricia George reviewed Common Courses Numbering Phase II and III timelines and next steps.

-Five Year Revision. The Committee reviewed courses on the Five-Year Revision list that have not yet been submitted to stage 2, and courses that are read for the Stage 4 review.

-Announcements. Tricia George reviewing upcoming important dates in April.

*The teleconference is accessible though the following link: <https://canyonsonline.zoom.us/j/93343480156>*

Please note: This meeting will broadcast at the flowing locations via Zoom:

*2037 N Vista Del Mar, Los Angeles CA. 90068*

*595 N. Moorpark Road, Suite B, Thousand Oaks, CA. 91360*

*26854 Avenue of the Oaks, Newhall, CA. 91321*