

CURRICULUM COMMITTEE SUMMARY

October 10, 2024

3:00 pm – 5:00 pm

This meeting will be held in a hybrid format, via Zoom and in-person in BONH-330. This teleconference can be joined from PC, Mac, Linux, iOS or Android at: <https://canyonsonline.zoom.us/j/93343480156>, or by calling into the meeting at +1 669 900 9128 or +1 253 215 8782 (US Toll), Meeting ID#: 933 4348 0156. Additional teleconference locations are listed at the end of this agenda.

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Curriculum Committee Members

Members Present: Patrick Backes – Articulation Officer & Curriculum Analyst; Erin Barnthouse – Learning Resources; Linda Beauregard-Vasquez – Humanities; Chris Boltz – Visual and Performing Arts; Kelly Bronco – Public Safety; Sarah Etheridge – Social and Behavioral Sciences; Leora Gabay – Kinesiology, Health & Wellness, Fitness & Athletics; Alix Gardner – Admissions and Records; Jaya George – Health Professions; Tricia George – Faculty Co-Chair; Carly Gott – Mathematics, Science, and Engineering; Mike Harutunian – Humanities; Holly Hitt-Zuniga - Applied Technologies; Julie Hovden – Enrollment Services/Counseling; Cindy Leung – Visual and Performing Arts; Susan Ling – Enrollment Services/Counseling; Kristi Miura - Health Professions; Nazanin Naraghi – Mathematics, Science, and Engineering; Jennifer Overdeest– Visual and Performing Arts; Jeremy Patrich – Mathematics, Science, and Engineering; Ruth Rassool – Humanities; Garrett Rieck – Noncredit; Omar Torres – Administrative Co-Chair; Jesse Vera – Enrollment Services/Counseling; Lori Young – Business

Members Absent:

NEW COURSE PROPOSALS – FINAL READ

The need for the following new course proposals were approved at a previous Curriculum Committee meeting, or through the Program Viability process. These course outlines were reviewed through a technical review process and will now be reviewed by curriculum committee. The authors are not required to attend this meeting to represent these new course proposals.

Subject & Number	Title	Description of Action	Author	Effective
OTA-151	Advanced Clinical Documentation for Occupational Therapy	1 unit, 18 hours lecture, new SLO. New prerequisite of OTA-110.	A. Hillary R. Macias	Fall 2025
OTA-161	Pediatric Occupational Therapy: Theory and Practice in Developmental Disabilities and Conditions	3 units, 54 hours lecture, new SLO. New prerequisite of OTA-141, new co-requisite of OTA-161L.	A. Hillary R. Macias	Fall 2025

Subject & Number	Title	Description of Action	Author	Effective
OTA-161L	Pediatric Occupational Therapy: Theory and Practice in Developmental Disabilities and Conditions Lab	1 unit, 54 hours lab, new SLO. New prerequisite of OTA-141, new co-requisite of OTA-161L.	A. Hillary R. Macias	Fall 2025
OTA-163	Level I Fieldwork in Developmental Disabilities and Pediatric Conditions	0.5 units, 30 hours lab, new SLO. New prerequisite of OTA-141.	A. Hillary R. Macias	Fall 2025

- Motion to approve the OTA-151; Motion by Julie Hovden, second Kristi Miura. All in favor: Unanimous.
- Motion to approve the OTA-161; Motion by Lori Young, second Carly Gott. All in favor: Unanimous.
- Motion to approve the OTA-161L; Motion by Jeremy Patrich, second Erin Barnthouse. All in favor: Unanimous.
- Motion to approve the OTA-163; Motion by Susan Ling, second Mike Harutunian. All in favor: Unanimous.

MODIFIED COURSES – CONSENT CALENDAR

The following modified courses were reviewed and recommended for approval as part of the Consent Calendar of this agenda and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
FRNCH-150	Beginning Conversational French	Revised objectives, and content, updated textbooks.	C. Acosta	Fall 2025
ITAL-150	Conversational Italian	Revised objectives, and content, updated textbooks.	C. Acosta	Fall 2025
SPAN-150	Beginning Conversational Spanish	Revised objectives, and content, updated textbooks.	C. Acosta	Fall 2025
SPAN-240	Introduction to Latin American Literature	Revised description, objectives, and content, updated textbooks.	C. Acosta	Fall 2025

PROGRAM MAPS – CONSENT CALENDAR

The following Program Maps have been recommended for approval as part of the Consent Calendar of this agenda. These Program Maps will not be reviewed during this committee meeting, and the authors of the following items are not required to attend this meeting.

Program	Degree/Certificate	Description of Action	Author	Effective
Architectural Drafting and Technology	A.S. Degree	<i>Program map conforms to program approved and cataloged with the Chancellor's Office Curriculum Inventory.</i>	J. Oliver	Fall 2024
Building Performance	B.S. Degree	<i>Program map conforms to program approved and cataloged with the Chancellor's Office Curriculum Inventory.</i>	J. Oliver	Fall 2024

English	AA Degree	<i>Program map conforms to program approved and cataloged with the Chancellor's Office Curriculum Inventory.</i>	E. Delaney	Fall 2024
English (CSU-GE)	AA-T Degree	<i>Program map conforms to program approved and cataloged with the Chancellor's Office Curriculum Inventory.</i>	E. Delaney	Fall 2024
English (IGETC)	AA-T Degree	<i>Program map conforms to program approved and cataloged with the Chancellor's Office Curriculum Inventory.</i>	E. Delaney	Fall 2024

NEW NONCREDIT COURSE PROPOSALS DISCUSSION OF NEED – CONSENT CALENDAR

The need for the following new Noncredit Course proposals were discussed and approved at the [October 1, 2024 Noncredit Curriculum Committee](#) meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.ARCON-001 NC.ARCON-002	Police Defensive Tactics Arrest & Control I & II	In today's policing environment, there has been a lot of scrutiny on officer involved use of force incidents. There has been a deficiency in training for a number of years, leading to a lack of competency and confidence in basic officer skill sets and hesitation gaps. Hesitation gaps lead to a fight-flight response which results in an increase in categorical uses of force. Skill sets obtained from this training take significant investment of time, energy, and commitment for levels of expected proficiency. Cuts to training budgets work in detriment to public policy concerns. Police in Brazil are required to have obtained a BJJ rank of blue belt before being hired as officers. This is approximately 2 years of continued training. Students in our program for two years should be training in these skill sets for proficiency to police academy standards. Private training in outside programs can be costly and outside the reach of our student population. The skill sets gained will better prepare our students for success in the police academy and success as future law enforcement officers.	L, Alvarez	TBD

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.SURV-050 NC.SURV-055	Fundamentals of Surveying (FS) Exam Review I & II	The first course can focus on foundational concepts, including mathematics, geodesy, cartography, and basic surveying principles. By revisiting the fundamentals, students can ensure they have a strong grasp of the basics before tackling more complex topics. This course can cater to students at any stage of their program, serving as an introduction or a refresher. It can also include test-taking strategies and time management concepts specific to the fundamental material, and mock exams. The second course can build on the first by diving into advanced topics and providing intensive practice with exam-style questions. It can also include test-taking and time management strategies specific to the advanced applications, and mock exams. This course would be best suited for students who have completed or are nearing the end of their program, giving them a final review before taking the FS exam to obtain their Land Surveyor In Training (LSIT) Certificate.	R. Blasberg	TBD

NEW NONCREDIT COURSE PROPOSALS FINAL READ – CONSENT CALENDAR

The following new Noncredit Course proposals were reviewed and approved at the [October 1, 2024 Noncredit Curriculum Committee](#) meeting.

Subject & Number	Title	Description of Action	Author	Effective
NC.PTA-080	PTA Skills Lab – Beginning	0 Units (Noncredit) 1 - 160 hours. New SLO.	D. Pevsner K. Almero-Fabros	Fall 2025
NC.PTA-085	PTA Skills Lab – Intermediate	0 Units (Noncredit) 1 - 160 hours. New SLO.	D. Pevsner K. Almero-Fabros	Fall 2025
NC.PTA-090	PTA Skills Lab – Advanced	0 Units (Noncredit) 1 - 160 hours. New SLO.	D. Pevsner K. Almero-Fabros	Fall 2025
NC.PTA-095	PTA Skills Lab – Review	0 Units (Noncredit) 1 - 160 hours. New SLO.	D. Pevsner K. Almero-Fabros	Fall 2025
NC.PTA-097	PTA Skills Lab – Board Exam Prep	0 Units (Noncredit) 40 - 160 hours. New SLO. New DLA: Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	D. Pevsner K. Almero-Fabros	Fall 2025

NEW NONCREDIT PROGRAMS FINAL READ – CONSENT CALENDAR

The following new Noncredit Program proposals were reviewed and approved at the [October 1, 2024 Noncredit Curriculum Committee](#) meeting.

Program	Degree/Certificate	Description of Action	Author	Effective
Physical Therapist Assistant Essential Lab Skills	Certificate of Completion	Choose two of the following five courses for completion of the certificate: NC.PTA-080 085, 090, 095, or 097. 2 - 320 total hours. New PSLO. Workforce Preparation Certificate.	D. Pevsner K. Almero-Fabros	Fall 2025

NEW/MODIFIED PREREQUISITES – CONSENT CALENDAR

The following is a summary of new and modified prerequisites that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Suggested Enrollment Limitation	Author	Effective
OTA-151	Advanced Clinical Documentation for Occupational Therapy	New prerequisite of OTA-110.	A. Hillary R. Macias	Fall 2025
OTA-161	Pediatric Occupational Therapy: Theory and Practice in Developmental Disabilities and Conditions	New prerequisite of OTA-141, new co-requisite of OTA-161L.	A. Hillary R. Macias	Fall 2025
OTA-161L	Pediatric Occupational Therapy: Theory and Practice in Developmental Disabilities and Conditions Lab	New prerequisite of OTA-141, new co-requisite of OTA-161L.	A. Hillary R. Macias	Fall 2025
OTA-163	Level I Fieldwork in Developmental Disabilities and Pediatric Conditions	New prerequisite of OTA-141.	A. Hillary R. Macias	Fall 2025

NEW DISTANCE LEARNING ADDENDUMS – CONSENT CALENDAR

The following is a summary of new Distance Learning Addendums (DLA's) that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.PTA-097	PTA Skills Lab – Board Exam Prep	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	D. Pevsner K. Almero-Fabros	Fall 2025

-Motion to approve the 10/10/2024 Consent Calendar as presented above, Motion by Chris Boltz, second Leora Gabay. All in favor: Unanimous.

Discussion Items:

- Noncredit Report. Garrett Rieck updated the committee on what was approved at the October 1, 2024 Noncredit Curriculum Committee meeting
- IDEAA Images. Linda Beauregard-Vasquez and Kristi Miura shared their IDEAA images.
- Annual Curriculum Approval Certification. Trica George and Omar Torres updated the group on the Annual Curriculum Approval Certification from that allows us to continue to have local control over our curriculum.
- Local Degree Changes. The committee discussed the 6 proposed new local general education models. The committee decided on 3 of the 6 models to move forward for a vote, to recommend a new local general education pattern to the Academic Senate, at the next Curriculum Committee meeting on October 24th.

The teleconference is accessible through the following link: <https://canyonsonline.zoom.us/j/93343480156>

Please note: This meeting will broadcast at the following locations via Zoom:

2037 N Vista Del Mar, Los Angeles CA. 90068

26854 Avenue of the Oaks, Newhall, CA. 91321