

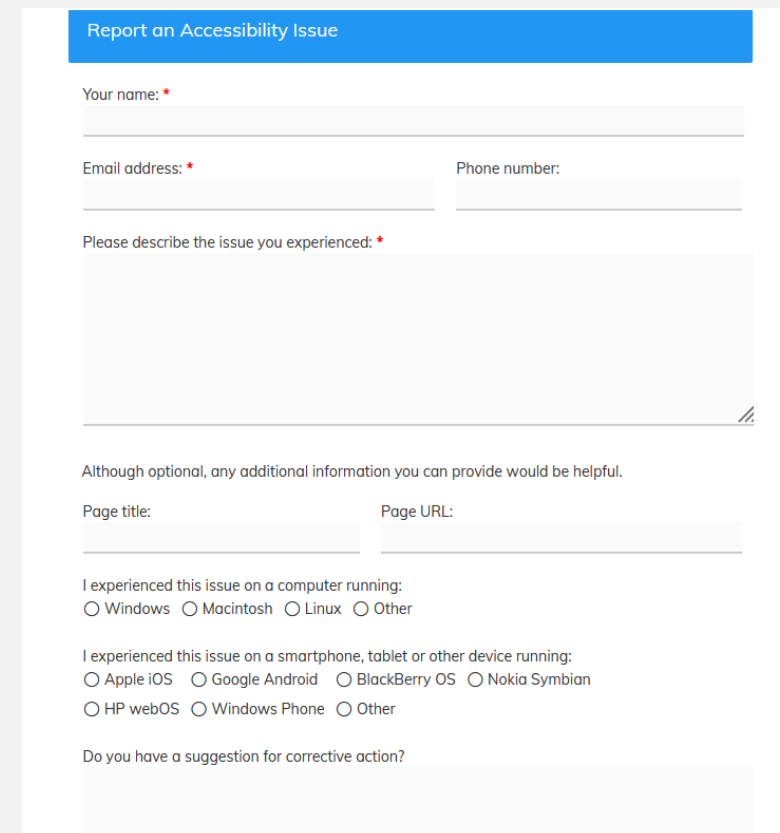
HELPFUL ACCESSIBILITY INFORMATION FOR FACULTY

The Curriculum Committee in Conjunction with
Information Technology

ACCESSIBILITY NORMS

The following insights are based on current laws, a culture which embraces diversity, and our local BP (Board Policy) #3725:

- Students shouldn't have to make requests for materials to be accessible.
- Students are not required to get accommodations through AAC although they are welcome to do so.
- If an individual indicates a resource is not accessible, it needs to be addressed.
- If an individual raises concerns and the accessibility issue isn't fixed, this can lead to a lawsuit.



The image shows a web form titled "Report an Accessibility Issue". The form has a blue header bar with the title. Below the header, there are several input fields and sections:

- Your name:** A required text input field with a red asterisk.
- Email address:** A required text input field with a red asterisk.
- Phone number:** A text input field.
- Please describe the issue you experienced:** A required text area with a red asterisk.
- Although optional, any additional information you can provide would be helpful.** A section header for optional information.
- Page title:** A text input field.
- Page URL:** A text input field.
- I experienced this issue on a computer running:** Radio button options for Windows, Macintosh, Linux, and Other.
- I experienced this issue on a smartphone, tablet or other device running:** Radio button options for Apple iOS, Google Android, BlackBerry OS, Nokia Symbian, HP webOS, Windows Phone, and Other.
- Do you have a suggestion for corrective action?** A text input field.

INFORMATION TECHNOLOGY'S EFFORTS TO IMPROVE ACCESSIBILITY

Under the direction of Dr. Jim Temple, Information Technology (IT) has several strategies to improve accessibility:

- They can work with you to try to make a given resource accessible.
- They often will send a company a VPAT (Voluntary Product Accessibility Template) form to companies to fill out which updates CoC's information as to how accessible their products are.
- They can sometimes work with textbook and application companies to improve accessibility.

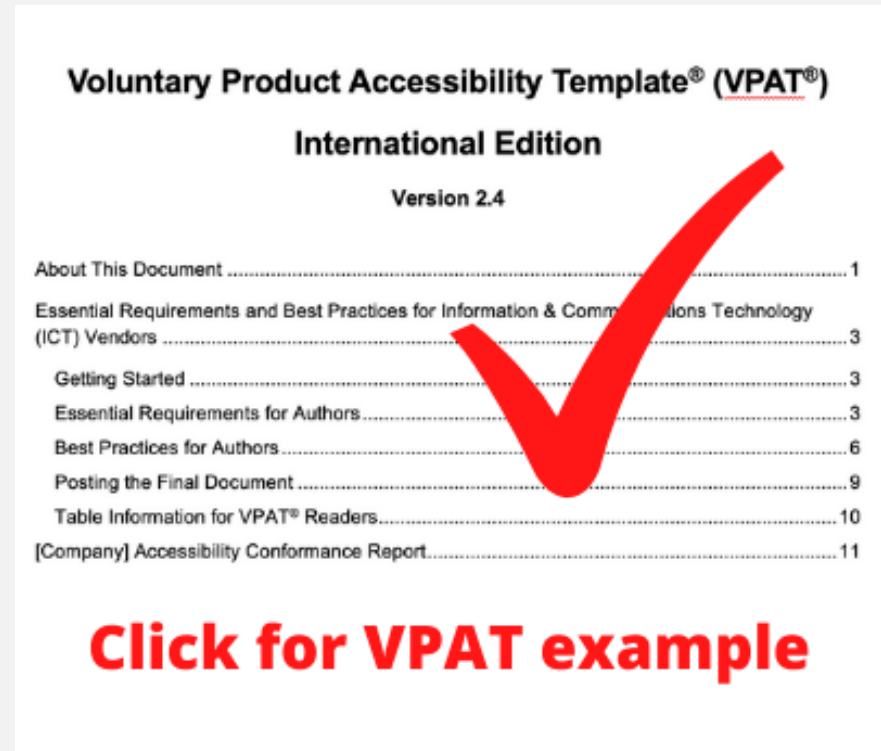


Image from ADA Compliance Pros

FACULTY CAN CHECK ACCESSIBILITY TOO

Many textbook companies and other companies now post information about their efforts to be compliant with accessibility requirements:

- Our own [IT website](#) has a page dedicated to [Accessibility](#).
- Faculty can start looking for such information while making decisions about textbooks and other resources used in the class.
- Few companies are currently 100% compliant, but the more we all consider this and support efforts for accessible materials, the better it will be for individuals who may need it.

Accessibility

Ensuring every learner succeeds

Our mission is simple: to help people make progress in their lives through learning. Because wherever learning flourishes, so do people. We will only be successful when our educational materials are accessible to all users.

We've long been committed to providing access to learners with disabilities. Our commitment is woven into the fabric of our learning materials, development processes, innovation efforts, employee culture, and partnerships.



[Video transcript \(PDF | 110.23 KB\)](#)

Our guidelines for accessible educational web media

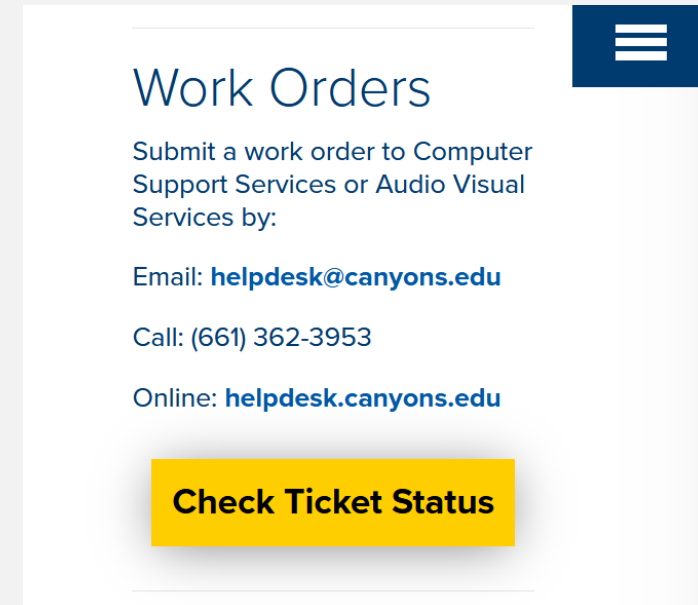
Throughout our development process for every release, we test and retest the capabilities of our products against the highest standards. For products developed prior to summer 2020, we worked to meet the Web Content Accessibility Guidelines (WCAG) 2.0 guidelines and Section 508 of the Rehabilitation Act. As of summer 2020, we follow the WCAG 2.1 AA guidelines in developing new products for copyright year 2022 and beyond.

Image from <https://www.pearson.com/us/accessibility.html>

MAIN TAKE-AWAYS

If faculty use any textbooks, resources, or applications outside of what gets officially ordered through our bookstore, contact Information Technology (IT) for support:

- IT respects Academic Freedom and is not interested in critiquing these choices.
- Rather, IT wants to be sure that the resource meets current accessibility requirements.
- Examples can include Canvas Plugins, etextbooks, websites, and test proctoring software.



The screenshot shows a web page titled "Work Orders" with a blue header and a dark blue hamburger menu icon in the top right corner. The main content area is white and contains the following text: "Submit a work order to Computer Support Services or Audio Visual Services by:", "Email: helpdesk@canyons.edu", "Call: (661) 362-3953", and "Online: helpdesk.canyons.edu". At the bottom of the content area, there is a prominent yellow button with the text "Check Ticket Status".

Image from <https://www.canyons.edu/administration/it/index.php>