

NONCREDIT CURRICULUM COMMITTEE SUMMARY

April 28, 2026

12:00 pm – 1:50 pm

This meeting will be held via teleconference and can be joined from PC, Mac, Linux, iOS or Android at:

<https://canyonsonline.zoom.us/j/93343480156>, or by calling into the meeting at +1 669 900 9128 or +1 253 215 8782 (US Toll), Meeting ID#: 933 4348 0156. Additional teleconference locations are listed at the end of this agenda.

If you need a disability-related modification or accommodation (including auxiliary aids or services) to participate in this public meeting, or if you need an agenda in an alternate form, please contact the Instruction Office at (661) 362-5479 at least 48 hours before the scheduled meeting. If you would like copies of any of the proposals on this agenda, please contact Patrick Backes at patrick.backes@canyons.edu. These meetings may be audio recorded for note taking purposes. These recordings are deleted once the meeting summary is approved by the Academic Senate.

Members Present: Dianne Avery – Administrative Co-Chair; Patrick Backes – Articulation Officer & Curriculum Analyst; Miceala Blain – Mathematics, Sciences and Engineering; Kelly Bronco – Health Professions & Public Safety; Fiorella Chauca – Humanities; Christina Chung – Business; Jessica Crowley – Public Safety; Jessica Edmond – Personal and Professional Learning; Jaya George – Health Professions; Yasser Issa – Business/Personal and Professional Learning; Donald Kendall – Applied Technologies; Dora Lozano – Enrollment Services; Maral Markarian – Personal and Professional Learning; Graciela Martinez – Enrollment Services/Counseling; Aivee Ortega – Enrollment Services/Counseling; Jennifer Overdeest - Visual and Performing Arts; Jeremy Patrich – Mathematics, Sciences and Engineering; Garrett Rieck – Faculty Co-Chair;

Members Absent: Brittany Applen – Kinesiology, Health & Wellness, Fitness & Athletics; Justin Hunt – Applied Technologies; Jennifer Paris – Social and Behavioral Sciences; Tony Sanchez – Noncredit Enrollment Service

NEW COURSE PROPOSALS – DISCUSSION OF NEED

The following new course proposals will be discussed at this meeting with the authors of the proposals to determine the need of adding the course to our curriculum.
The course outlines will not be reviewed at this meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.FIRE-001	Instructor 1	The State Fire Training Academy Instructor – Certificate of Completion prepares students to provide instruction in a State Fire Training Firefighter 1 and 2 Academy. The Live Fire Instructor 1 Training – Certificate of Completion prepares students to provide instruction during live fire training. Fire academy instructors are required to complete and pass these courses to be qualified to teach in an accredited fire academy program. This program will not only allow future faculty who will be teaching in the college’s fire academy to become certified instructors, but will also provide other firefighters in the State of California the opportunity to become certified to teach in a fire academy tuition-free.	M. Rotondo	TBD
NC.FIRE-002	Instructor 2			
NC.FIRE-003	Ethical Leadership in the Classroom			
NC.FIRE-004	Fire Control 3			
NC.VOC-060	Health Professions Simulation Lab I: Communication and Simulation Foundations	The introductory simulation course provides health professions students with the opportunity to practice foundational communication, teamwork, and patient interaction skills in a safe, structured simulation environment with a therapeutic and self-care component. Students participate in experiential learning activities including gamified learning experiences, immersive simulations, task trainer practice, role-play, and guided clinical scenarios. Emphasis is placed on therapeutic communication, collaboration, safe patient care practices, and confidence building through reflective exercises. Students engage in reflective debriefing to strengthen clinical judgment and confidence in patient care situations.	H. Dotter T. Waller	TBD
NC.VOC-061	Health Professions Simulation II: Clinical Decision-Making and Emergency Response	The intermediate simulation course builds upon foundational simulation skills and focuses on clinical decision-making, prioritization, and emergency response in simulated healthcare environments. Students participate in high-fidelity simulations, immersive scenarios, and team-based exercises that replicate complex patient care situations. Emphasis is placed on rapid assessment, communication under pressure, and collaborative clinical problem solving. Reflective debriefing is used to strengthen clinical judgment, teamwork, and patient safety practices.		

-Motion to adopt the need for and conduct a full review of NC.FIRE-001, 002, 003, 004; Motion by Graciela Martinez, second Jennifer Overdevest. All in favor: Unanimous

-Motion to adopt the need for and conduct a full review of NC.VOC-060, 061; Motion by Jesicca Edmond, second Chistina Chung . All in favor: Unanimous

NEW COURSE PROPOSALS – FINAL READ

The need for the following new course proposals were approved at a previous Noncredit Curriculum Committee meeting, or through the Program Viability process. These course outlines were reviewed through a technical review process and will now be reviewed by Noncredit Curriculum Committee.

Subject & Number	Title	Description of Action	Author	Effective
NC.ANTH-001	Cultural Competency for Medical Professionals	0 Units (Noncredit) 20 - 24 hours. New SLO's (2). New Distance Education Addendum: Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	S. Etheridge J. Vasquez	TBD
NC.APE-001	Adapted Fitness	0 Units (Noncredit) 12 - 36 hours. New SLO.	G. Rieck N. Corbet	TBD
NC.APE-002	Adapted Stretching and Relaxation	0 Units (Noncredit) 12 - 36 hours. New SLO.	G. Rieck N. Corbet	TBD
NC.BUS-4A	Foundations of Workplace Risk Management	0 Units (Noncredit) 22 - 26 hours. New SLO. New Distance Education Addendum: Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	M. Noceda C. Chung	TBD
NC.BUS-4B	Fit for Work & Accommodations Management	0 Units (Noncredit) 22 - 26 hours. New SLO. New Distance Education Addendum: Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	M. Noceda C. Chung	TBD
NC.BUS-4C	Risk Systems & Metrics	0 Units (Noncredit) 22 - 26 hours. New SLO. New Distance Education Addendum: Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	M. Noceda C. Chung	TBD

-Motion to approve NC.ANTH-001; Motion by Jennifer Overdevest, second Fiorella Chauca. All in favor: Unanimous

-Motion to approve NC.APE-001; Motion by Jessie Crowley second Kelly Bronco. All in favor: Unanimous

-Motion to approve NC.APE-002; Motion by Kelly Bronco, second Jessie Crowley. All in favor: Unanimous

-Motion to approve NC.BUS-4A; Motion by Yasser Issa, second Kelly Bronco. All in favor: Unanimous

-Motion to approve NC.BUS-4B; Motion by Jessica Edmond, second Maral Markarian. All in favor: Unanimous

-Motion to approve NC.BUS-4C; Motion by Graciela Martinez, second Kelly Bronco. All in favor: Unanimous

NEW PROGRAMS – FINAL READ

These program outlines were reviewed through a technical review process and will now be reviewed by the Noncredit Curriculum Committee.

Program	Degree/Certificate	Description of Action	Author	Effective
Cultural Competency & Professional Skills in Healthcare	Certificate of Completion	Required courses: NC.ANTH-001 & NC.HLTH-011. 28 - 36 hours. New PSLO. Workforce Preparation Certificate.	S. Etheridge J. Vasquez	TBD
Workplace Risk Management	Certificate of Completion	Required courses: NC.BUS-4A, 4B, and 4C. 66 - 78 hours. New PSLO. Short Term Vocational Certificate.	M. Noceda C. Chung	TBD

-Motion to approve the Cultural Competency & Professional Skills in Healthcare Certificate of Completion; Motion by Kelly Bronco, second Jennifer Overdeest. All in favor: Unanimous

-Motion to approve the Workplace Risk Management Certificate of Completion; Motion by Jessie Crowley, second Jaya George. All in favor: Unanimous

DELETED COURSES – CONSENT CALENDAR

The following items are being approved as part of the Consent Calendar of this agenda and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.BCSK-080	Essential Academic Skills I	Course will no longer be offered.	G. Rieck	Fall 2026
NC.BCSK-085	Essential Academic Skills II	Course will no longer be offered.	G. Rieck	Fall 2026

DELETED PROGRAMS– CONSENT CALENDAR

The following items are being approved as part of the Consent Calendar of this agenda and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Program	Degree/Certificate	Description of Action	Author	Effective
Essential Academic Skills	Certificate of Completion	Certificate will no longer be offered, required courses are being archived.	G. Rieck	Fall 2026

TECHNICAL CHANGES (COURSES) – CONSENT CALENDAR

The following items are being approved as technical changes and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.LSKL-050	Understanding Your California Criminal Record	Changing hour range to 20 – 40 hours.	G. Rieck	Fall 2026
NC.LSKL-060	Parenting Strategies I	Changing hour range to 20 – 40 hours.	G. Rieck	Fall 2026
NC.LSKL-061	Parenting Strategies II	Changing hour range to 20 – 40 hours.	G. Rieck	Fall 2026
NC.LSKL-070	Anger Management I	Changing hour range to 20 – 40 hours.	G. Rieck	Fall 2026
NC.LSKL-071	Anger Management II	Changing hour range to 20 – 40 hours.	G. Rieck	Fall 2026
NC.LSKL-080	Domestic Violence I	Changing hour range to 20 – 40 hours.	G. Rieck	Fall 2026
NC.LSKL-081	Domestic Violence II	Changing hour range to 20 – 40 hours.	G. Rieck	Fall 2026
NC.LSKL-090	Addiction and Substance Abuse I	Changing hour range to 20 – 40 hours.	G. Rieck	Fall 2026
NC.LSKL-091	Addiction and Substance Abuse II	Changing hour range to 20 – 40 hours.	G. Rieck	Fall 2026
NC.LSKL-100	Personal Health and Wellness	Changing hour range to 20 – 40 hours.	G. Rieck	Fall 2026
NC.LSKL-101	Mindfulness Strategies for Stress Management	Changing hour range to 20 – 40 hours.	G. Rieck	Fall 2026
NC.OAD-011	Drawing for Older Adults	Changing hour range to 18 – 54 hours.	M. McCaffrey	Fall 2026
NC.OAD-012	Watercolor for Older Adults	Changing hour range to 18 – 54 hours.	M. McCaffrey	Fall 2026
NC.VOC-10A	Commercial Sewing I	Changing hour range to 30 – 40 hours.	G. Rieck	Fall 2026
NC.VOC-10B	Commercial Sewing II	Changing hour range to 30 – 40 hours.	G. Rieck	Fall 2026
NC.VOC-012A	Commercial Painting I	Changing hour range to 30 – 40 hours.	G. Rieck	Fall 2026
NC.VOC-012B	Commercial Painting II	Changing hour range to 30 – 40 hours.	G. Rieck	Fall 2026

-Motion to approve the 4/28/2026 Consent Calendar as presented above; Motion by Jessie Crowley, second Maral Markarian. All in favor: Unanimous