

NONCREDIT CURRICULUM COMMITTEE AGENDA

February 24, 2026

12:00 pm – 1:50 pm

This meeting will be held via teleconference and can be joined from PC, Mac, Linux, iOS or Android at: <https://canyonsonline.zoom.us/j/93343480156>, or by calling into the meeting at +1 669 900 9128 or +1 253 215 8782 (US Toll), Meeting ID#: 933 4348 0156. Additional teleconference locations are listed at the end of this agenda.

If you need a disability-related modification or accommodation (including auxiliary aids or services) to participate in this public meeting, or if you need an agenda in an alternate form, please contact the Instruction Office at (661) 362-5479 at least 48 hours before the scheduled meeting. If you would like copies of any of the proposals on this agenda, please contact Patrick Backes at patrick.backes@canyons.edu. These meetings may be audio recorded for note taking purposes. These recordings are deleted once the meeting summary is approved by the Academic Senate.

Noncredit Curriculum Committee Members

Chairs: Garrett Rieck – Faculty Co-Chair; Dianne Avery – Administrative Co-Chair

School Representatives: Brittany Appen – Kinesiology, Health & Wellness, Fitness & Athletics; Fiorella Chauca – Humanities; Christina Chung – Business; Jessica Crowley – Health Professions & Public Safety; Justin Hunt – Applied Technologies; Jennifer Overdeest – Visual and Performing Arts; Jennifer Paris – Social and Behavioral Sciences; Jeremy Patrich – Mathematics, Sciences and Engineering; Erika Torgeson – Enrollment Services

At- Large Members: Kelly Bronco – Health Professions & Public Safety; Jaya George – Health Professions and Public Safety; Donald Kendall – Applied Technologies; Dora Lozano – Enrollment Services; Graciela Martinez – Enrollment Services

Adjunct Members: Jessica Edmond – Personal and Professional Learning; Souhaila Elmoukari – Personal and Professional Learning; Yasser Issa – Business/Personal and Professional Learning

Non-Voting Members: Patrick Backes – Articulation Officer & Curriculum Analyst; Tony Sanchez – Noncredit Enrollment Services

NEW COURSE PROPOSALS – DISCUSSION OF NEED

The following new course proposals will be discussed at this meeting with the authors of the proposals to determine the need of adding the course to our curriculum.
The course outlines will not be reviewed at this meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
<p>NC.ARCH-100A</p> <p>NC.ARCH-100B</p>	<p>Architect Registration Examination (ARE) Prep</p> <p>California Supplemental Examination (CSE) Prep</p>	<p>These courses will prepare students for the multi-division Architect Registration Examination (ARE) and the California Supplemental Examination (CSE) required for licensure from the California Architects Board (https://www.cab.ca.gov). On October 1, 2025, a state regulatory change went into effect allowing candidates who seek a California architect license to receive testing authorization eligibility for the ARE and CSE exams without the need to first document architectural training and educational experience as was previously required under the regulations. This regulatory change creates a vocational preparation need for students in the Bachelor of Science in Building Performance and Associates of Architectural Drafting and Technology degree programs at College of the Canyons, as well as students at other local community colleges, preparing them for the California architectural licensure exams.</p>	<p>J. Oliver</p>	<p>TBD</p>
<p>NC.PTA-100</p>	<p>Preparing for Careers in Physical Therapy</p>	<p>PTA 100 is the introductory course to the profession on the credit side. This proposal is to simply mirror that course on the noncredit side. The course is designed for students interested in applying to PT (entry-level Doctorate) or PTA Programs. It is a prerequisite for application to the COC PTA Program. We've offered it 5 times so far since PTA was established. Some students who are not sure whether or not PT is the right fit for them sign up for the course for credit but drop the course when they find out that it carries some academic rigor and isn't just a survey course. Allowing such students to take the course in the School of Personal and Professional Learning will let them get a comprehensive overview of the profession without the risk of a negative grade. If they later want to get credit for it so they can apply to the PTA program they can simply convert it by going through the normal process.</p>	<p>D. Pevsner</p>	<p>TBD</p>

MODIFIED COURSES – CONSENT CALENDAR

The following modified courses were reviewed and recommended for approval as part of the Consent Calendar of this agenda and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
NC.CSKL-014	Public Speaking in the Workplace	Revised description, objectives, and content, added textbook. Revised SLO.	C. Stevenson G. Rieck	Fall 2026
NC.CSKL-101	21 st Century Career Skills I	Revised objectives and content, added textbook. Revised SLO.	G. Rieck	Fall 2026
NC.CSKL-102	21 st Century Career Skills II	Revised objectives and content, added textbook.	G. Rieck	Fall 2026
NC.LSKL-100	Personal Health and Wellness	Revised objectives and content, added textbook.	G. Rieck	Fall 2026
NC.LSKL-101	Mindful Strategies for Stress Management	Revised objectives and content, added textbook.	G. Rieck	Fall 2026

Discussion Items:

- Chair Report- Exemplary Program Award
- Updates on Revisions
- What to Expect this Semester
- Update on Courses and Programs Approved during Fall 2025