

NONCREDIT CURRICULUM COMMITTEE AGENDA

September 17, 2024

12:00 pm – 1:50 pm

This meeting will be held via teleconference and can be joined from PC, Mac, Linux, iOS or Android at: <https://canyonsonline.zoom.us/j/93343480156>, or by calling into the meeting at +1 669 900 9128 or +1 253 215 8782 (US Toll), Meeting ID#: 933 4348 0156. Additional teleconference locations are listed at the end of this agenda.

If you need a disability-related modification or accommodation (including auxiliary aids or services) to participate in this public meeting, or if you need an agenda in an alternate form, please contact the Instruction Office at (661) 362-5479 at least 48 hours before the scheduled meeting. If you would like copies of any of the proposals on this agenda, please contact Patrick Backes at patrick.backes@canyons.edu. These meetings may be audio recorded for note taking purposes. These recordings are deleted once the meeting summary is approved by the Academic Senate.

Noncredit Curriculum Committee Members

Chairs: Garrett Rieck – Faculty Co-Chair; Dianne Avery – Administrative Co-Chair

School Representatives: Brittany Applen – Kinesiology, Health & Wellness, Fitness & Athletics; Fiorella Chauca – Humanities; Christina Chung – Business; Jessica Crowley – Public Safety Justin Hunt – Applied Technologies; Jennifer Paris – Social and Behavioral Sciences; Jeremy Patrich – Mathematics, Sciences and Engineering; Erika Torgeson – Enrollment Services/Counseling

At- Large Members: Jaya George – Health Professions; Graciela Martinez – Enrollment Services/Counseling

Adjunct Members: Jessica Edmond – Personal and Professional Learning; Souhaila Elmoukari - Personal and Professional Learning; Yasser Issa – Business/Personal and Professional Learning

Non-Voting Members: Patrick Backes – Articulation Officer & Curriculum Analyst; Tony Sanchez – Noncredit Enrollment Services

NEW COURSE PROPOSALS – DISCUSSION OF NEED

The following new course proposals will be discussed at this meeting with the authors of the proposals to determine the need of adding the course to our curriculum.
The course outlines will not be reviewed at this meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.COMM-002	Public Speaking for Social Media	This course uniquely serves students by bridging public speaking skills with the social media content creation. It emphasizes the importance of crafting videos that not only capture attention but also effectively communicate a message. By focusing on audience analysis, structure, and delivery techniques, students will learn how to create engaging, well-organized content. Additionally, the course integrates technical skills, such as video framing and editing, to ensure a polished final product. This hands-on approach equips students with the ability to craft impactful short videos.	A. Kaminsky P. Melikidse	TBD
NC.COMM-003	Public Speaking for Interviews	This course uniquely serves students by focusing on how public speaking skills directly influence interview success. It emphasizes that interviews are high-stakes communication situations where strong public speaking abilities such as clear structure and effective, confident verbal and nonverbal delivery can make or break performance. By teaching students how to apply public speaking strategies to interview responses, this course goes beyond standard preparation, showing how delivery, storytelling, and audience adaptation are essential to leaving a lasting, positive impression. It equips students not just to get interviews and answer questions, but to present themselves with the poise and professionalism of a strong candidate.		
NC.HLTH-012	Medical Math for Healthcare Careers	The proposed Math for Health Professions course offers unique benefits to students in health-related programs. It equips them with targeted mathematical skills that are essential in healthcare careers. The course covers foundational mathematical skills for safely preparing and administering oral medications, parenteral medications, and infusion rates, commonly required in various healthcare fields. The curriculum is developed for students with varying levels of math experience. It includes practical applications such as basic math review, dosage calculations using multiple methods, unit conversions across medical systems (apothecary and avoirdupois system of measurement), dose calculations based on body weight, and problem-solving using real-world scenarios.	J. George	TBD

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.HLTH-021	Sexual Assault Defense for Women	The objective of this class is to prevent crimes of sexual violence in our community through education and training, primarily focused on awareness and prevention. This class educates women about realistic options that will help them avoid, escape, and survive assaults if they do occur. 90% of sexual assault self-defense is awareness, risk reduction, and avoiding confrontation, only 10% is physical.	W. Hassenpflug	TBD
NC.PTA-080 NC.PTA-085 NC.PTA-090 NC.PTA-095	PTA Skills Lab – Beginning PTA Skills Lab – Intermediate PTA Skills Lab – Advanced PTA Skills Lab – Review	Provides Physical Therapist Assistant (PTA) students the hands-on opportunity to apply their skills in a safe and controlled environment. Students will work individually and in groups to master the skills they need to provide basic, intermediate, and advanced level patient care in clinical settings, under the direction and supervision of a Physical Therapist. The courses will expand on theoretical concepts taught in first, second, and third semester PTA courses. Students must be enrolled in the PTA Program at College of the Canyons.	D. Pevsner K. Almero-Fabros	TBD

TECHNICAL CHANGES (COURSES) – CONSENT CALENDAR

The following items are being approved as technical changes and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.OAD-010	Aquatic Fitness for Older Adults	Adding “Vocational (short-term): Noncredit” tp faculty requirements in Additional Bachelors of Associates Discipline Preferred field.	G. Rieck	Fall 2024
NC.WELD-001	Welding Safety	Revising description to read: First of a two-part series designed for individuals with previous welding experience and/or current enrollment in a COC lab-based welding course. Examines safety principles and procedures for welding and cutting. Topics include workplace safety hazards, fire safety, confined spaces, Safety Data Sheets, and use of proper Personal Protective Equipment (PPE). Course aligns with the American Welding Society SENSE EG2.0 Entry Level Welder program and the National Coalition of Certification Centers (NC3).	D. Thrasher	Fall 2024