

NONCREDIT CURRICULUM COMMITTEE AGENDA

October 1, 2024

12:00 pm – 1:50 pm

This meeting will be held via teleconference and can be joined from PC, Mac, Linux, iOS or Android at:

<https://canyonsonline.zoom.us/j/93343480156>, or by calling into the meeting at +1 669 900 9128 or +1 253 215 8782 (US Toll), Meeting ID#: 933 4348 0156. Additional teleconference locations are listed at the end of this agenda.

If you need a disability-related modification or accommodation (including auxiliary aids or services) to participate in this public meeting, or if you need an agenda in an alternate form, please contact the Instruction Office at (661) 362-5479 at least 48 hours before the scheduled meeting. If you would like copies of any of the proposals on this agenda, please contact Patrick Backes at patrick.backes@canyons.edu. These meetings may be audio recorded for note taking purposes. These recordings are deleted once the meeting summary is approved by the Academic Senate.

Noncredit Curriculum Committee Members

Chairs: Garrett Rieck – Faculty Co-Chair; Dianne Avery – Administrative Co-Chair

School Representatives: Brittany Applen – Kinesiology, Health & Wellness, Fitness & Athletics; Fiorella Chauca – Humanities; Christina Chung – Business; Jessica Crowley – Public Safety; Justin Hunt – Applied Technologies; Jennifer Paris – Social and Behavioral Sciences; Jeremy Patrich – Mathematics, Sciences and Engineering; Erika Torgeson – Enrollment Services/Counseling

At- Large Members: Jaya George – Health Professions; Graciela Martinez – Enrollment Services/Counseling

Adjunct Members: Jessica Edmond – Personal and Professional Learning; Souhaila Elmoukari - Personal and Professional Learning; Yasser Issa – Business/Personal and Professional Learning

Non-Voting Members: Patrick Backes – Articulation Officer & Curriculum Analyst; Tony Sanchez – Noncredit Enrollment Services

NEW COURSE PROPOSALS – DISCUSSION OF NEED

The following new course proposals will be discussed at this meeting with the authors of the proposals to determine the need of adding the course to our curriculum.
The course outlines will not be reviewed at this meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.ARCON-001 NC.ARCON-002	Police Defensive Tactics Arrest & Control I & II	In today's policing environment, there has been a lot of scrutiny on officer involved use of force incidents. There has been a deficiency in training for a number of years, leading to a lack of competency and confidence in basic officer skill sets and hesitation gaps. Hesitation gaps lead to a fight-flight response which results in an increase in categorical uses of force. Skill sets obtained from this training take significant investment of time, energy, and commitment for levels of expected proficiency. Cuts to training budgets work in detriment to public policy concerns. Police in Brazil are required to have obtained a BJJ rank of blue belt before being hired as officers. This is approximately 2 years of continued training. Students in our program for two years should be training in these skill sets for proficiency to police academy standards. Private training in outside programs can be costly and outside the reach of our student population. The skill sets gained will better prepare our students for success in the police academy and success as future law enforcement officers.	L, Alvarez	TBD
NC.SURV-050 NC.SURV-055	Fundamentals of Surveying (FS) Exam Review I & II	The first course can focus on foundational concepts, including mathematics, geodesy, cartography, and basic surveying principles. By revisiting the fundamentals, students can ensure they have a strong grasp of the basics before tackling more complex topics. This course can cater to students at any stage of their program, serving as an introduction or a refresher. It can also include test-taking strategies and time management concepts specific to the fundamental material, and mock exams. The second course can build on the first by diving into advanced topics and providing intensive practice with exam-style questions. It can also include test-taking and time management strategies specific to the advanced applications, and mock exams. This course would be best suited for students who have completed or are nearing the end of their program, giving them a final review before taking the FS exam to obtain their Land Surveyor In Training (LSIT) Certificate.	R. Blasberg	TBD

NEW COURSE PROPOSALS – FINAL READ

The need for the following new course proposals were approved at a previous Noncredit Curriculum Committee meeting, or through the Program Viability process. These course outlines were reviewed through a technical review process and will now be reviewed by Noncredit Curriculum Committee.

Subject & Number	Title	Description of Action	Author	Effective
NC.PTA-080	PTA Skills Lab – Beginning	0 Units (Noncredit) 90 hours. New SLO.	D. Pevsner K. Almero-Fabros	Fall 2025
NC.PTA-085	PTA Skills Lab – Intermediate	0 Units (Noncredit) 90 hours. New SLO.	D. Pevsner K. Almero-Fabros	Fall 2025
NC.PTA-090	PTA Skills Lab – Advanced	0 Units (Noncredit) 90 hours. New SLO.	D. Pevsner K. Almero-Fabros	Fall 2025
NC.PTA-095	PTA Skills Lab – Review	0 Units (Noncredit) 90 hours. New SLO.	D. Pevsner K. Almero-Fabros	Fall 2025
NC.PTA-097	PTA Skills Lab – Board Exam Prep	0 Units (Noncredit) 8 hours. New SLO. New DLA: Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	D. Pevsner K. Almero-Fabros	Fall 2025

NEW PROGRAMS – FINAL READ

These program outlines were reviewed through a technical review process and will now be reviewed by the Noncredit Curriculum Committee.

Program	Degree/Certificate	Description of Action	Author	Effective
Physical Therapist Assistant Essential Lab Skills	Certificate of Completion	Required courses: NC.PTA-080 & 085, Plus one course from the following: NC.PTA-090, 095, or 097. 188 - 270 total hours. New PSLO. Workforce Preparation Certificate.	D. Pevsner K. Almero-Fabros	Fall 2025

NEW DISTANCE LEARNING ADDENDUMS – CONSENT CALENDAR

The following is a summary of new Distance Learning Addendums (DLA's) that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.PTA-097	PTA Skills Lab – Board Exam Prep	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	D. Pevsner K. Almero-Fabros	Fall 2025

Discussion Items:

- Chair Reports