



College of the Canyons  
Institutional Effectiveness and Inclusive Excellence (IE)<sup>2</sup> Committee  
Meeting Agenda | April 15, 2025  
Canyons Hall-201 or Zoom | 3:15-5pm  
Refreshments provided in Canyons Hall-201

**Zoom Access:**

<https://canyonsonline.zoom.us/j/85052228238>

Phone: +1 669 444 9171 | Meeting ID: 850 5222 8238

**Agenda:**

**Meeting Theme:** Editing the Committee's New Charter.

The **overarching goal** for this meeting is to edit the committee's operating and participation charter.

1. **Welcome, Introductions** (Daylene Meuschke - 5 minutes)
2. **Progress Update on College Participatory Governance & Integrated Planning Model and (IE)<sup>2</sup> Committee Work in the New Model** (15 minutes - Daylene Meuschke)
3. **Breakout Group/Room Discussions – Review the Committee's New Action and Participation Charter** (20-minute discussion followed by 15-minute report out)
4. **Additional Comments and Questions on the Participatory Governance Redesign Model** (15 minutes)
5. **Wrap Up, Next Steps and Review of SEA Plan Data at May Meeting** 15 minutes)

**Next Meeting:** May 13, 2025 (3:15-5pm)



Canyons Completes (COC's Guided Pathways) is designed to facilitate positive movement towards completion of degrees, certificates, and skills building courses for students through improved programs, processes and services.

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improve communication and improve collaboration through its regular, coordination of meetings between student government, academic senate, student equity and achievement, basic skills, noncredit, Strong Workforce, and other groups as applicable (e.g., grant funded projects).