



College of the Canyons
Institutional Effectiveness and Inclusive Excellence (IE)²
Steering Committee

Meeting Agenda | May 14, 2024
Bonelli Hall-241 or Zoom | 3-5pm

Refreshments provided in BONH-241

Zoom Access:

<https://canyonsonline.zoom.us/j/85052883451>

Phone: +1 669 900 9128 | Meeting ID: 850 5288 3451

For this meeting, we ask that all committee members visit the [Institutional Effectiveness and Inclusive Excellence](#) website to have all the information needed to come to the meeting feeling prepared. If you are new to the committee, the website will provide an overview of Canyons Completes and the work that has taken place. For additional information, please reach out to [Daylene Meuschke](#), [Jasmine Ruys](#) or [Paul Wickline](#) for one-on-one updates.

Agenda:

Meeting Theme: Year Wrap Up, Preparation for 2024/25 Forward Progress and Celebration

The **overarching goal** for this meeting is to celebrate the committee's efforts to improve the student experience.

1. **Welcome** (Daylene Meuschke-3 minutes)
2. **Conversation with Campus Colleagues Supporting Student Recruitment, Retention and Success, Cont'd** (15 minutes): Preview of Integration of IDEAA into Course Outlines and Canyons Cares (Tricia George and Joanna Kelly)
3. **California Guided Pathways (CAGP) 2.0 Institute #6 Team Takeaways** (15 minutes)
The purpose of this item is to provide highlights from the California Guided Pathways (CAGP) 2.0 Institute #6 (final institute) attended by our CAGP Team in March.

Institute Focus: Creating Sustainability and Charting the Path Forward

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improve communication and improve collaboration through its regular, coordination of meetings between student government, academic senate, student equity and achievement, basic skills, noncredit, Strong Workforce, and other groups as applicable (e.g., grant funded projects).

California Guided Pathways (CAGP) 2.0 Institute #6 Team Takeaways, *Cont'd*

Institute Objectives:

- Reinforce that the overarching purpose of CAGP Phase Two Colleges' guided pathways work is to support the colleges in designing and implementing pathways to certificates and degrees that lead to living wage jobs and careers, and doing so with informed intent to expand opportunities, ensure equity, and eliminate institutional barriers that may have disproportionate negative impact on students of color and low-income students.
- Address sustainability and ways to institutionalize guided pathways work, including integrating a return-on-investment mindset into consideration of expenditures that lead to student-centered transformation.
- Reflect, share, and celebrate accomplishments under an equitable guided pathways umbrella during the CAGP Phase Two timeframe from 2020 – 2024, reflecting on how the student experience has evolved during this timeframe.
- Identify approaches implemented at peer colleges that can inform your institution's work to improve equity in success, access, and support.
- Identify key next challenges to address in the student experience that will further ensure improvement of equitable student outcomes.
- Identify strategies for building people's capacity and succession planning surrounding student experience-focused guided pathways work moving forward.
- Connect college-guided pathways work to Vision 2030: A Roadmap for California Community Colleges.

4. Year in Review and Recognition of Canyons Completes Champions– Daylene Meuschke (15 minutes)

The purpose of this item is to provide a brief recap of our committee's journey this year to improve the student experience. We also want to recognize individuals and leads who have helped advance the committee's effort to improve the student experience.

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5. **Looking forward to 2024/25: Ideas on how to structure the committee meetings to achieve established goals in the Student Equity, Guided Pathways plans (30 minutes)**

The purpose of this item is to discuss how we want to structure the committee meetings in 2023/24 to not only continue forward progress with existing Canyons Completes projects but to also identify the existing, but not yet implemented, topics we want to pursue next year. We want to recognize the changes that are upon CCCs and develop a plan for further engagement of our committee members as we do our work. This includes, but is not limited to, continuing our discussions about:

- a. Taking Canyons Completes to the Next Level,
 - b. Equity and Guided Pathways – Next Level,
 - c. Alignment with the CCCCCO Vision 2030 Goals,
 - d. Implications of the Vision Aligned Reporting tool,
 - e. Building Personal/Departmental and Institutional Connections to Support Student Success,
 - f. Ensuring all entering students are aware/experience services designed to support emotional and financial needs and
 - g. Conversation with Campus Colleagues Supporting Student Recruitment, Retention and Success
6. Announcements from Committee Members

Next Meeting: September 10, 2024 (3-5pm)



Canyons Completes (COC's Guided Pathways) is designed to facilitate positive movement towards completion of degrees, certificates, and skills building courses for students through improved programs, processes and services.

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