



College of the Canyons
Institutional Effectiveness and Inclusive Excellence (IE)²
Steering Committee

Meeting Agenda | November 10, 2020
Zoom | 3-4:50pm

Zoom Access:

<https://cccconfer.zoom.us/j/4109058821>

Phone: +1 669 900 6833 | Meeting ID: 410 905 8821

For this meeting, we ask that all committee members visit the [Institutional Effectiveness and Inclusive Excellence](#) website to have all the information needed to come to the meeting feeling prepared. If you are new to the committee, the website will provide an overview of Canyons Completes and the work that has taken place. For additional information, please reach out to Daylene Meuschke, Jasmine Ruys, or Paul Wickline for one on one updates.

Agenda:

The *overarching goal* for this meeting is to increase committee understanding of the interconnectedness of the committee's work to other institutional plans and establish the priorities for the remainder of the 2020/21 academic year.

Meeting Theme: Integrating all the efforts and plans supporting student success

1. **Welcome** (Daylene – 5 minutes)
2. **Special Recognition** (Jasmine/Paul/Daylene – 10 minutes)
3. **Connection of (IE)² committee work** (Daylene/Jasmine/Paul – 15 minutes)
The desired outcome for this agenda item is to lay the foundation for the “Creating our 2020/21 Priorities” agenda item and provide members with an overview of how the (IE)² committee work is connected to a number of plans and efforts, including Strategic Plan, Student Equity & Achievement Plan, Local Goal Setting, Call to Action, Scale of Adoption Assessment (SOAA), California Guided Pathways (CAGP) 1.0 and 2023 projects, Caring Campus, Mental Health/Well-Being Resources (primarily staff focused – in development).
4. **Creating Our 2020/21 Priorities** (Jasmine/Paul/Daylene - 1 hour)
The desired outcome for this agenda item is to recap the major activities supporting Canyons Completes that are underway, including the new priorities identified at the September California Guided Pathways (CAGP) 1.0 virtual follow up visit and identify if there are any efforts missing that need to be included as priorities for the remainder of the 2020/21 academic year.

We will start this agenda item with a brief recap from Jasmine and then go into breakout rooms to discuss what we have the capacity to do by June 2021 based on the rating matrix below and what additional resources are needed.

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improve communication and improve collaboration through its regular, coordination of meetings between student government, academic senate, student equity and achievement, basic skills, non-credit, Strong Workforce, and other groups as applicable (e.g., grant funded projects).

Rating Matrix

Low Impact/ Low Ability (1)	Low Ability/ High Impact (3)
High Ability/ Low Impact (2)	High Ability/ High Impact (4)

5. **New workgroup opportunities** (Michael Monsour and Jasmine Ruys – 10 minutes)
 - a. Live Chat

6. **Wrap Up/Closing Comments/Announcements (15 minutes)**

7. **Preview of February Meeting** – Theme: Integrating all the efforts and plans supporting student success (5 minutes – Daylene)
 - a. February 9, 2021 Meeting: Integrative Learning

If you are interested in viewing presentations to date on this topic, the series is available at: https://www.youtube.com/playlist?list=PLgzK8aCHEM_vkCkB6E_NLPKiqLOVjxGI7

8. **Wrap Up / Closing Comments** (5 minutes)

Meeting Materials:

- October 13th meeting minutes

(IE)² Website: [Institutional Effectiveness and Inclusive Excellence Committee](#)
Canyons Completes Website (accessible from the committee website): [Canyons Completes](#)

Next Meeting:
February 9, 2020



Canyons Completes (COC's Guided Pathways) is designed to facilitate positive movement towards completion of degrees, certificates, and skills building courses for students through improved programs, processes and services

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