



College of the Canyons
Institutional Effectiveness and Inclusive Excellence (IE)²
Steering Committee

Meeting Agenda | October 8, 2024
Canyons Hall-201 or Zoom | 3:15-5pm

Refreshments provided in Canyons Hall-201

Zoom Access:

<https://canyonsonline.zoom.us/j/88525124776>

Phone: +1 669 444 9171 | Meeting ID: 885 2512 4776

For this meeting, we ask that all committee members visit the [Institutional Effectiveness and Inclusive Excellence](#) website to have all the information needed to come to the meeting feeling prepared. If you are new to the committee, the website will provide an overview of Canyons Completes and the work that has taken place. For additional information, please reach out to [Daylene Meuschke](#), [Jasmine Ruys](#), or [Paul Wickline](#) for one-on-one updates.

Agenda:

Meeting Theme: In our “Redesign Era”: Designing (IE)²’s Role in a New College Governance Model

The **overarching goal** for this meeting is to reflect on the college’s current governance and planning model and to consider how the committee would operate in this new model.

1. **Welcome and Introductions** (Daylene Meuschke-5 minutes)
2. **Overview of (IE)² Committee and Accomplishments** (10 minutes): (Daylene Meuschke)
3. **Institution-Set Standards for ACCJC Annual Report 2025 (DRAFT)** (25 minutes):
(Dr. Omar Torres)

The purpose of this item is to provide the committee with an update on the revised Institution-Set Standards and to give committee members an opportunity to comment and ask questions in preparation for the next Annual Report and upcoming Midterm Report to ACCJC.

The (IE)² committee routinely reviews and provides input on institutional metrics including the

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improve communication and improve collaboration through its regular, coordination of meetings between student government, academic senate, student equity and achievement,-basic skills, noncredit, Strong Workforce, and other groups as applicable (e.g., grant funded projects).

Student Equity & Achievement Plan, Strategic Plan and ACCJC Institution-Set Standards. The Institution-set standards are established for: course success rates, certificate completion, degree completion, transfer, licensure exam pass rates (for those programs for which students must pass a licensure exam to work in their field of study), and employment rates for students completing certificate programs and CTE degrees.

4. **College Governance and Integrated Planning Model** (60 minutes, including breakout room discussion)

As we enter a new chapter in the college's history, we have an opportunity to reflect on the college's current governance and planning model and re-imagine a new model. The discussions we will have this year on redesigning the model will allow us to be responsive to the recent climate survey where employees expressed a desire to improve communication, transparency, and engagement with the college's decision-making processes.

The purpose this item is to:

- a. Reflect on our current governance model as outlined in the [Decision-Making Guide](#) and [Comprehensive Integrated Planning Model](#), recognize aspects that are working well, and identify opportunities to redesign the model
 - b. Review a proposed College Governance and Integrated Planning Model
 - c. Discuss initial thoughts on where the (IE)² committee fits in and how it could operate in the proposed model
5. **Breakout Room Reflection on the Proposed Governance Model and the (IE)² Committee's Role** (20-minute breakout room reflection and 20-minute large group report out)

Reflection Questions:

- a. What are your general reactions to the proposed governance model?
 - b. Are there elements of the current governance model that you want to see reflected in the new model?
 - c. What do you want to see in a new model that we do not currently have?
6. **Wrap Up and Next Steps**

Next Meeting: November 12, 2024 (3:15-5pm)



Canyons Completes (COC's Guided Pathways) is designed to facilitate positive movement towards completion of degrees, certificates, and skills building courses for students through improved programs, processes and services.

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