

# Strategizing toward Goals



| 2025-28 SEA Plan Metrics: Baselines and Goals        |                               |                                     |                                                  |                                                                                             |                  |                                              |                                                             |                                                                                                               |
|------------------------------------------------------|-------------------------------|-------------------------------------|--------------------------------------------------|---------------------------------------------------------------------------------------------|------------------|----------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Metric                                               | Cohort yr<br>Baseline<br>Goal | Baseline<br>Rate<br>All<br>students | Progress<br>Data<br>(Y1 of 3)<br>All<br>students | Prioritized DI Group(s)<br>(N=Group Size)<br><br>Source: <a href="#">Data Visualization</a> | Baseline<br>Rate | Progress<br>Data<br>(Y1 of 3)<br>All student | Goal 1<br><br>Reduce Gap<br>(+num of<br>students<br>needed) | Goal 2<br><br>Eliminate<br>Gap<br>(Rate is<br>equal to<br>“Other”<br>Rate)<br>(+num of<br>students<br>needed) |
| Successful Enrollment after<br>Application (N=3,170) | 2022/23<br>2025/26            | 26%                                 | 23%                                              | Black/African American (N=631)                                                              | 15%              | 14%                                          | 23% (+51)                                                   | 26% (+69)                                                                                                     |
| Starting point<br>(all students)                     |                               | Where we are<br>(all students)      |                                                  | Starting point<br>(DI group)                                                                |                  | Where we are<br>(DI group)                   |                                                             | Where we want to be<br>(DI group)                                                                             |

Indicates goal set for group and metric

| 2025–28 SEA Plan Metrics: Baselines and Goals                  |                               |                                     |                                               |  |                                                                                             |                  |                                                 |  |                                               |                                                                                     |
|----------------------------------------------------------------|-------------------------------|-------------------------------------|-----------------------------------------------|--|---------------------------------------------------------------------------------------------|------------------|-------------------------------------------------|--|-----------------------------------------------|-------------------------------------------------------------------------------------|
| Metric                                                         | Cohort yr<br>Baseline<br>Goal | Baseline<br>Rate<br>All<br>students | Progress<br>Data<br>(Y1 of 3)<br>All students |  | Prioritized DI Group(s)<br>(N=Group Size)<br><br>Source: <a href="#">Data Visualization</a> | Baseline<br>Rate | Progress<br>Data<br>(Y1 of 3)<br>All<br>student |  | Reduce Gap<br>(+num of<br>students<br>needed) | Eliminate Gap<br>(Rate is equal to<br>“Other” Rate)<br>(+num of<br>students needed) |
| Successful Enrollment after Application (N=3,170)              | 2022/23<br>2025/26            | 26%                                 | 23%                                           |  | Black/African American (N=631)                                                              | 15%              | 14%                                             |  | 23% (+51)                                     | 26% (+69)                                                                           |
| Transfer Level Math & English in first year<br>(N=3,793)       | 2022/23<br>2025/26            | 25%                                 | 25%                                           |  | Black/African American (N=135)                                                              | 17.8%            | 16%                                             |  | 19.2% (+2)                                    | 25.6% (+11)                                                                         |
|                                                                |                               |                                     |                                               |  | Hispanic/Latinx (N=1,882)                                                                   | 22%              | 22%                                             |  | 27% (+100)                                    | 29% (+137)                                                                          |
| Persistence (First primary term to subsequent)<br>(N=3,967)    | 2021/22<br>2024/25            | 69%                                 | 70%                                           |  | Black/African American (N=142)                                                              | 56%              | 55%                                             |  | 61% (+8)                                      | 69% (+20)                                                                           |
|                                                                |                               |                                     |                                               |  | First-Generation (N=940)                                                                    | 64%              | 63%                                             |  | 67.9% (+34)                                   | 71% (+63)                                                                           |
|                                                                |                               |                                     |                                               |  | Males (N=1,704)                                                                             | 66%              | 67%                                             |  | 70% (+68)                                     | 72% (+106)                                                                          |
| Deg./Cert. Completion (Attained VG) w/ in 3 years<br>(N=3,941) | 2019/20<br>2022/23            | 22%                                 | 26%                                           |  | Black/African American (N=216)                                                              | 15.2%            | 17%                                             |  | 17% (+4)                                      | 21.8% (+15)                                                                         |
|                                                                |                               |                                     |                                               |  | Hispanic/Latinx (N=2,090)                                                                   | 18.7%            | 23%                                             |  | 22.4% (+77)                                   | 24.3% (+119)                                                                        |
|                                                                |                               |                                     |                                               |  | First-Generation (N=1,242)                                                                  | 16.2%            | 19%                                             |  | 21.8% (+70)                                   | 23.7% (+94)                                                                         |
| Transfer to 4-year w/ in 3 years (N=1,923)                     | 2017/18<br>2021/22            | 35%                                 | 36%                                           |  | Hispanic/Latinx (N=803)                                                                     | 31.5%            | 33%                                             |  | 35.2% (+28)                                   | 38.4% (+56)                                                                         |
|                                                                |                               |                                     |                                               |  | First-Generation (N=463)                                                                    | 28%              | 28%                                             |  | 33.9% (+28)                                   | 38% (+47)                                                                           |

“N” indicates the total number of First-time students in that category for the Baseline year.

Indicates goal set for group and metric