

LEAP 1

Leadership Education in Action Program 1

Go from Design to Results! April 17, 2020 9:00am – 2:30pm ConferZoom (Online)

l.	Welcome and Introductions	9:00 - 9:30	
	Facilitator: Ms. Leslie Carr		
	 Introduce yourself – name, title & department 		
	 What do you most want to get from LEAP? 		
II.	LEAP Program Overview: What Does It Mean to Lead in Today's World?	0.30 _ 10.00	
	Presenter: Dr. Dianne Van Hook	9.30 – 10.00	
	What is LEAP?		
	Building Your Ability to Lead and Shape Change		
III.	Achieving Styles Individual Leadership Inventory Facilitator: Dr. Kevin Walsh	10:00 – 12:15	
	 The assessment will be completed prior to this session and the provided to each LEAPer. 	e results	
	 The facilitator will lead the LEAPers in activities to define the strengths and challenges of each style, and how to use the Achieving Styles Model in the workplace to enhance communication, collaboration, professional growth and leading in a crisis. 		
IV.	Lunch Break	12:15 – 1:00	

V.	Why Plan?	1:00 - 1:45
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Presenters: Dr. Ryan Theule and Dr. Daylene Meuschke

At College of the Canyons, planning is weaved into every facet of our culture. We strive to make the most of every opportunity, partner with passion, and say "Yes!" whenever we can. At the same time, we are committed to looking ahead and planning for the future. We are able to dream and create new programs and curriculum, set and achieve BIG goals, and be the first to embrace cutting edge innovations because we put ourselves in the position to be able to do so. Chance favors the prepared mind! We accomplish all of this through thoughtful and strategic planning. Dr. Meuschke and Dr. Theule will explain why we plan, the impact our planning has at COC, and what YOU can do to engage in meaningful and effective planning for your department.

- - The presenters will provide an overview of the Solution Team process, its purpose, and what LEAPers can expect in terms of time commitment and final project. LEAPers are invited to submit a project proposal. The proposal process and how Solution Teams are put together will be explained.
- - Session Topic: Advocacy Making the Case to Make a Difference

Homework

- Professional Growth Plan Worksheet: Where Do You Want to Go? (Omar)
 - Review your Achieving Styles Inventory results, and complete the Professional Growth Plan form to identify your next career goal.

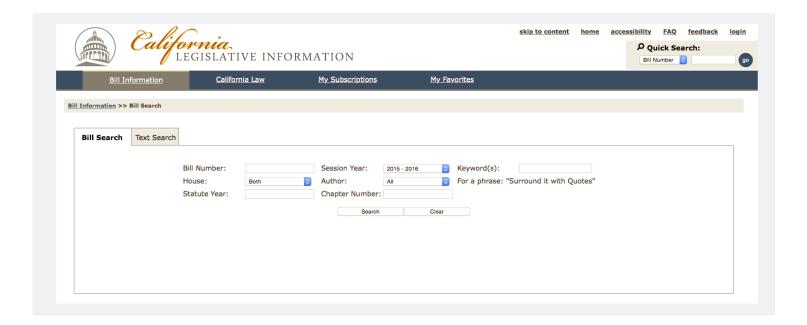
Questions to consider:

- What job do you want to compete for at COC or elsewhere?
- What duties and responsibilities do you think the job entails?
- What do you need to do to prepare to compete for that job?

- You are encouraged to contact the individual who currently has that job at another college and interview them about what the job entails on a day-today basis, what challenges they experience, and what they like about the job.
- Submit a LEAP Solution Team Project proposal to Professional Development by Friday, April 24th at noon, if you so desire. Be prepared to provide a 3-minute "sales pitch" for your proposed project idea at the May 1st LEAP session. Please email your project proposal to Leslie Carr at leslie.carr@canyons.edu.
 - Review past LEAP Solution Team Projects and business plans online at https://www.canyons.edu/administration/pd/leap/index.php.
 - o Read the How to Make the Perfect Sales Pitch handout
- Review the Assembly Bill assigned to you and respond to the questions provided (this will be sent to you in a separate email).
- Learn what is happening with advocacy right now at the state level by reviewing the following:
 - Community College League of California Legislative News https://www.ccleague.org/advocacy/legislative-updates
 - Key Facts About California Community Colleges
 http://californiacommunitycolleges.cccco.edu/PolicyInAction/KeyFacts.aspx
 - CCLC Fast Facts https://www.ccleague.org/sites/default/files/pdf/state-advocacy/fast_facts_2019_final.pdf

You can search for additional bills online at:

• http://leginfo.legislature.ca.gov/faces/billSearchClient.xhtml



Read bio of guest speakers when they are emailed to you and be prepared with a
question or two for them.

Learning Outcomes:

By the end of this session, participants will:

- Examine behavioral strengths and challenges in themselves, in others, and in the organization and use that knowledge to help them accomplish their goals, improve communication, collaboration, and professional growth.
- Understand why we plan, the impact our planning has at COC, and what they can do to engage in meaningful and effective planning for their department, program, or new initiative/idea.