

LEAP 1

Leadership Education in Action Program 1

Advocacy: Making the Case to Make a Difference!

May 1, 2020 8:30am – 2:30pm ConferZoom

I.

0	The zombie apocalypse is coming, who are three people y team?	ou want on your
0	If you could choose your age forever, what age would you why?	ı choose and
0	Would you rather have invisibility or flight?	
0	Would you rather live where it only snows or the temperature never falls below 100 degrees? If you could bring back any fashion trend what would it be? If you had 25 hours a day, how would you use your extra time?	
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0	Which actor would you want to play you in the movie abo	out your life?
0	You have your own late night talk show, who do you invit guest?	e as your first
\A/la a.t. !a. A.d a	cacy?	9:00 - 9:30

Facilitator: Mr. Eric Harnish, Vice President, Public Information, Advocacy and External Relations • LEAPers were placed into 4 groups prior to this session and given a piece of legislation to review. At this session they will provide a summary of the legislation and their responses to questions provided. IV. Break..... 10:30 - 10:45V. Guest Panel of Successful Advocates..... 10:45 - 11:30Facilitator: Mr. John Milburn, Executive Director, Employee Training Institute Ms. Renee Marshall, Education Consultant – (TEACH Program) Mr. Teresa Ciardi, Faculty, Earth, Space and Environmental Science (NASA Mr. James Glapa-Grossklag, Dean, Educational Technology, Learning Resources, And Online Education (OER) How do you define advocacy? o Based on your experiences with past advocacy efforts, what are the steps to effective advocacy? Please provide an example of a successful advocacy effort you made. • Please discuss your process for developing and maintaining relationships with key people and organizations when engaged in an advocacy effort and when not engaged in an advocacy effort. • What is one thing about advocacy that you know now that you wish you knew when you started? VI. Lunch Break..... 11:30 - 12:15VII. Advocacy at the City and County..... 12:15 - 1:00• Facilitator: Mr. Eric Harnish, Vice President, Public Information, Advocacy and External Relations

III.

 Featured quest: Mr. Masis Hagobian, Intergovernmental Relations Analyst for the City of Santa Clarita

- 1. From your experience, what are the keys to being successful in advocacy?
- 2. How important are partnerships and collaboration to successful advocacy efforts?
- 3. Knowing that legislators are pressed for time, and not often subjectmatter experts in the issues you're discussing, how do you help them to understand your issue and garner their support?
- 4. How do you respectfully disagree with a legislator?

- Facilitators: Dr. Diane Fiero, Acting Deputy Chancellor (IEPI) and Asst.
 Superintendent/Vice President, Human Resources and Ms. Leslie Carr, Director,
 Professional Development
 - Each person who submitted a proposal will provide a 3-minute "sales pitch" for their Solution Team project idea.
 - Diane and Leslie will provide information on Solution Team ideas generated by the District.
 - LEAPers will vote on the Solution Team project proposals to determine which ones to move forward.
 - LEAP Coordinating Team will identify the final 5 6 projects to choose from
 - LEAPers will select their 1^{st} , 2^{nd} , and 3^{rd} choices via email to Leslie Carr.
 - The LEAP Coordinating Team will place LEAPers into Solution Teams.
 - A mentor will be assigned to your team to assist you.
 - LEAPers will be notified by email by **Wednesday, May 6**th, which Solution Team they are on and who their mentor will be.
 - Solution Teams will try to meet at least once before the next LEAP session
 - LEAPers will work together with their Solution Team to write a business plan for their project and develop a 15-minute presentation for the July 10th LEAP session.

IX. Preview of May 15th Session and Homework Assignment2:00 - 2:30

- Facilitator: Ms. Leslie Carr, Director, Professional Development
- Session Topic: Leading Change: How to Get from Here to There

Homework

- Develop a name and slogan for your Solution Team and create a cheer, song, rap or poem that describes your team!
- Read article on change management and using data and research to influence change (this will be emailed to you)
- Read article on developing partnerships (this will be emailed to you)

Learning Outcomes:

Participants will be able to:

- Describe what advocacy is;
- Know how to use effective strategies and techniques to successfully advocate for an initiative or program;
- Research the status of current legislation and understand how it may affect COC.