



## Canyons Completes Project Updates: November 2020

Equity (foundation of all Canyons Completes/Guided Pathways efforts)

Website: [www.canyons.edu/equity](http://www.canyons.edu/equity)

### Examining Anti-Black Racism Podcast

- We will be hosting podcasts each month as a follow up to the student and employee panels addressing Anti-Black Racism.
- The podcast will discuss the historical context of systemic, institutional, and individual racism, and how terminology and language play a major role in our perception of these terms.
- The podcast panel will include experience and expertise from some of our African American/Black students and employees and will be moderated by one of our alum, Brandon Ashford.

### Playbook

- A cross-functional team of faculty, classified staff, students, alum and managers/administrators met several times following the employee town hall in June to identify the elements of the “playbook” for Examining Anti-Black Racism and Being a Better Ally Training.
- The “playbook” is in draft form and is on hold until the July podcast is concluded. The next step is to define Anti-Black Racism which is at the beginning of the “playbook” following the July podcast.
- We are also meeting this week with a smaller team to map out the coordination of equity and anti-Black racism efforts (e.g., IE2 anti-Black racism workgroup, Equity-Minded Practitioners, Diversity and Inclusion committee).

### Multicultural Center

- The Soft Opening will be on **November 30, beginning at 10am**. We will have events throughout the day to showcase the purpose of the MCC.
  - Look for an email with the zoom link.

### NCII Leadership for Equity Panel Discussion

- Webinar was on July 22 from noon to 1:30. Discussion by Bill Scroggins from Mt. SAC, and Michael Baston from Rockland Community College.
- The link to the guides are here: <http://ncii-improve.com/wp-content/uploads/2020/06/CAGP-Equity-Guide-1-Final-June-2020-v4.pdf>
- The link to the webinar is here: <http://ncii-improve.com/advancing-equity-through-pathways/>



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### A2MEND

- A2MEND has been hosting trainings once a month. Many on our team have been part of the trainings.
- We are coordinating with the Black Student Alliance to ensure we are serving out students in the best way we can.

### Black Minds Matter

- Recordings are available at on YouTube for free.
- CEUs are available for free or CORA.

### Student Success Team

- Focused on our African American/Black Students
- Building the team, launching in Spring 2021.

### Alliances

- Join the Alliances at the opening of the MCC on November 30<sup>th</sup>.
- Mentors through Alliances is still waiting for professional development committee's review in the fall.

### Alliances/Mentoring Program

- Information found on the Equity minded Practitioners website:  
<https://www.canyons.edu/administration/ie2/equity/index.php>
- A2MEND Student Charter application accepted, sent 1 faculty, 1 administrator and 1 student to summer training. Training sent for mentors in September.
- Launching the mentoring program in partnership with Alliances on Campus.
- Ongoing flex meetings for alliance lead/mentor trainings throughout the semester.
- Following Alliances have leads and have launched this semester: African American/Black Alliance, Latinx Alliance, Trans\* Alliance, Gender Sexuality Alliance
  - First Generation College Students Alliance launching in the Spring
- Student turnout is low. Continuing to explore ways to promote/recruit.
- Professional Development Committee is reviewing proposal for FLEX credit for faculty mentors. Copy can be found here:  
[https://docs.google.com/document/d/1RxCGa2\\_twxUxyKxKG7KdonVxIR2wIOS\\_QUqI4telaGQ/edit?usp=sharing](https://docs.google.com/document/d/1RxCGa2_twxUxyKxKG7KdonVxIR2wIOS_QUqI4telaGQ/edit?usp=sharing)



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### Guided Pathways Priorities

#### California Guided Pathways Fall 2020-Fall 2023

- Completed first “Office Hour” with CAGP 2020-23 Coach Chris Hill.
- TEAM webinar on 12/3/20

#### Program Maps

- **66** Program Maps are completed and uploaded on Academic Senate and in Program Mapper.
- We will continue to build AA/AS/AA-T/AS-T maps throughout Spring 2021.
- We will build Certificate Maps in Winter 2021 and Spring 2021.
- Go LIVE with the Program Mapper tool by mid-May, 2021
- Prepare website and video to promote tool for student use.

#### Screenshot of Landing Page for a Degree:

#### Screenshot of MAP excerpt:

**Sociology**  
Associate in Arts for Transfer at Canyons College  
62 Units

Term	Course/Requirement	Units	Category
Fall 2020 1st Term	SOCI-101/101H	3.0	CORE
	SOCI-137 or MATH-140/140H or PSYCH-104	4.0	CORE
	Written Communication	4.0	GEN
	Oral Communication	3.0	GEN
	Lifelong Learning and Self-Development	3.0	GEN
17.0 UNITS			
Spring 2020 2nd Term	SOCI-102	3.0	CORE
	SOCI Group 1	3.0	CORE
	Critical Thinking	3.0	GEN
	Physical Sciences	3.0	GEN
	American Institutions	3.0	GEN
15.0 UNITS			



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### Canyons Connects Powered by Starfish

- **216 faculty used Canyons Connects this Spring**



Engage. Connect. Succeed.

#### **Flags Raised**

3080	KUDOS sent by faculty to students
680	Missing/Late Assignments flags raised
259	Attendance Concern flags raised
467	Low Scores flags raised

#### **Referrals Made**

142	Counseling General
176	Tutoring Referral
183	English_001 Referral
88	English_002 Referral

#### **3F Triggers**

89	3F (3 Flags = Counselor outreach to student)
43	New 3F, since last reporting

- **Next steps**

- Integrate Canyons Connects/Starfish with Canvas so students' grades are pulled into Canyons Connects for faculty and counselors. Faculty will see only the grades for their classes. Counselors can see grades from all Canvas courses.
- With single-sign on, activate the "student-facing" Canyons Connects so students can see their support network and resources available to them.
- GOAL: Increase faculty use of Canyons Connects from 10% to 15% during Fall 2020
- Flex Workshop on Canyons Connects in Spring FLEX week
- Integrate and scale up Special Populations use of Canyons Connects



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### Pathways Related Efforts

#### Dual and Concurrent (*College Now*) Enrollment

- Spring 2021 sections:
  - 30 sections offered at 6 sites
- Fall 2021-Spring 2022 Planning is underway with academic departments and Hart District partners.

#### Canyons Promise

- We have launched the new website, [www.canyons.edu/promise](http://www.canyons.edu/promise), and have a new video to highlight the benefits and requirements for the program. Students entering in Fall 2021 can start applying to be part of the program in January 2021.  
Fall 2020 Cohort:
- 1865 students signed up to be part of the program.
- Hosted 90 cohorts of Bootcamps through Continuing Education courses.
- Over 1400 students went through the boot camps
- We will have over 2000 students between first- and second-year Canyons Promise students.

#### Bridge Support (Summer and Winter)

- See information about **Canyons Promise** above.
- Collaborating with English and Math faculty to provide a Winter 2021 Bridge Program similar to the Canyons Promise boot camp experience.
- Working with Jasmine and Enrollment Services to identify and provide targeted intervention/NC support courses in Counseling/English/Math to Promise students and non-Promise students in January 2021.
- Repeat this process in Summer 2021 for both Promise and non-Promise students.

#### Inmate Education

We are currently serving nearly **300 students** in two different locations (PDC and CRDF):

- Fall 2020: Total headcount (duplicated): **965**
  - **206** unduplicated Continuing Education 1<sup>st</sup> 8 weeks session
  - **170** unduplicated Continuing Education 2<sup>nd</sup> 8 weeks session
  - **93** unduplicated Credit students
- Winter 2021: Total headcount (duplicated): **550** (conservative estimate)
  - **170** unduplicated projected in Continuing Education classes
- Spring 2021: Total headcount (duplicated): **720** (conservative estimate)
  - **161** unduplicated Credit students projected
  - **170** unduplicated Continuing Education projected



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Fall 2020	Winter 2021	Spring 2021
<p><b>Credit Offerings:</b></p> <ul style="list-style-type: none"> <li>• Sociology</li> <li>• English</li> <li>• Health Science</li> <li>• Geography</li> </ul> <p><b>Continuing Education Course Offerings:</b></p> <ul style="list-style-type: none"> <li>• Parenting</li> <li>• Addiction and Substance Abuse</li> <li>• Anger Management</li> <li>• Domestic Violence</li> <li>• Career Skills 001-006</li> </ul> <p><b>Number of sections at each location:</b>            PDC: 22            CRDF: 16</p>	<p><b>Continuing Education Course Offerings:</b> (Any combination of the below)</p> <ul style="list-style-type: none"> <li>• Parenting</li> <li>• Addiction and Substance Abuse</li> <li>• Anger Management</li> <li>• Domestic Violence</li> <li>• Career Skills</li> <li>• PPL English</li> <li>• PPL Counseling – Cleaning up Your California Criminal Record</li> </ul> <p><b>Number of sections at each location:</b>            PDC: 11-13 (Not finalized yet)            CRDF: 8-10 (Not finalized yet)</p>	<p><b>Credit Offerings:</b></p> <ul style="list-style-type: none"> <li>• Sociology</li> <li>• Theatre</li> <li>• Music</li> <li>• Psychology</li> <li>• Anthropology</li> <li>• Auto Tech</li> </ul> <p><b>Continuing Education Course Offerings (Any combination of the below):</b></p> <ul style="list-style-type: none"> <li>• Parenting</li> <li>• Addiction and Substance Abuse</li> <li>• Anger Management</li> <li>• Domestic Violence</li> <li>• Career Skills</li> <li>• PPL English</li> <li>• PPL Counseling – <i>Cleaning up Your California Criminal Record</i></li> <li>• GED Prep Courses - Possibly</li> </ul> <p><b>Number of sections at each location:</b></p> <ul style="list-style-type: none"> <li>• PDC: 5 credit (continuing education not finalized but will probably be 11-13 like Winter)</li> <li>• CRDF: 2 credit (continuing education not finalized but will probably be 8-10 like Winter)</li> </ul>



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