## Canyons Connects Advisory Team

#### Agenda

- Welcome
- Recap of Subcommittee Structure
- Identify Leads for Subcommittees
- Subcommittee Updates and Assignments
  - Progress Surveys
    - Complete Progress Survey Timing Chart
  - Appointments & Interactions
    - Updates?
  - Data, Metrics, and Admin
    - IRPIE Update
  - Retention & Success
    - Updates?
  - Onboarding
    - Updates?
  - Data Snapshot
  - Communications & Professional Development

#### Subcommittee Structure

#### **Canyons Connects Advisory Team**

Faculty Progress Surveys	Appointments & Interactions	Data, Metrics, & Admin	Retention & Success	Onboarding
Timing Content Messaging Professional Development Awareness Communications	Appointments Drop-Ins Kiosks Workshops Messaging Professional Development Awareness Communications	· ·	Tracking Items Routing/Heirarchy Intervention Strategies Messaging Professional Development Awareness Communications	Surveys To-Do's Student Orientation to CC Messaging Professional Development Awareness Communications

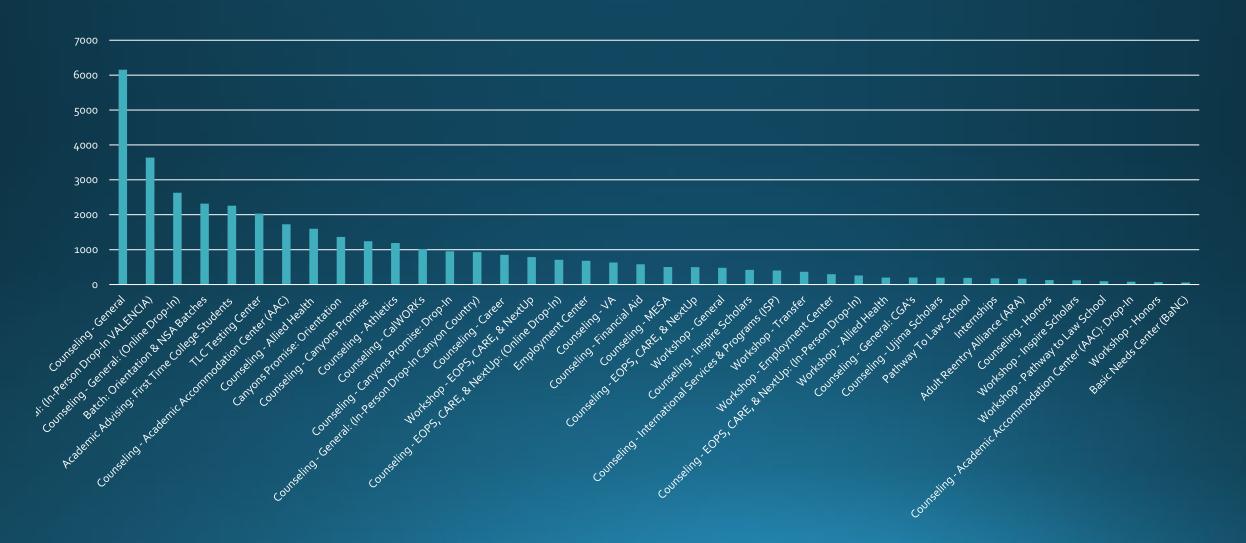
## Subcommittee Updates and Assignments

- Progress Surveys
  - Complete Progress Survey Timing Chart
- Appointments & Interactions
  - Updates?
- Data, Metrics, and Admin
  - IRPIE Update
- Retention & Success
  - Updates?
- Onboarding
  - Updates?

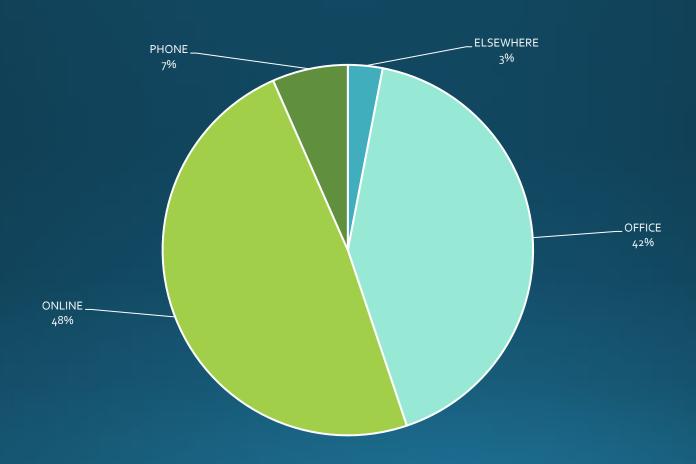
## Student Profiles Created by Month July 1, 2023 to Feb 29, 2024



### Number of Contacts by Appointment Type



#### Distribution of Appointment Modality

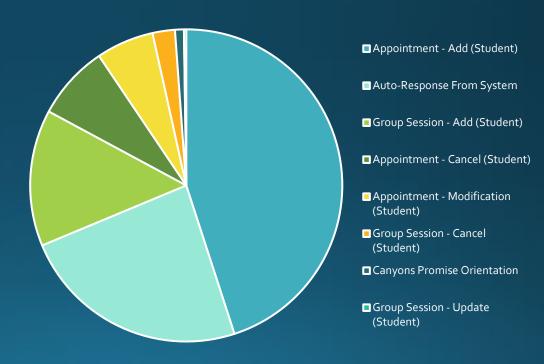


#### Text Messages by Type

#### Distribution of Successful Messages

# Appointment - Add (Student) Auto-Response From System Group Session - Add (Student) Appointment - Cancel (Student) Appointment - Modification (Student) Group Session - Cancel (Student) Canyons Promise Orientation Group Session - Update (Student)

#### Successful vs. Unsuccessful Messages



## Communications & Professional Development



#### Closing

• Future Meetings:

1<sup>st</sup> Thursday of the Month from 2-3pm CHCS-211 or Zoom

April 4, 2024 May 2, 2024