

## Associate in Science for Transfer Degree: Early Childhood Education

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an “associate degree for transfer”, a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - a. The Intersegmental General Education Transfer Curriculum (IGETC-CSU) or the California State University General Education – Breadth Requirements.
  - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0.

Associate Degrees for Transfer also require that students must earn a C or better in all courses required for the major or area of emphasis.

This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. At the time of catalog publication, a student may earn an AS-T in Early Childhood Education. Additional majors are being developed. Please see a counselor or visit <http://www.canyons.edu> for more information.

### Degree Student Learning Outcome:

Students will be able to:

- Demonstrate knowledge of a variety of types of programs for young children, the history of early care and education in the United States, the ethical standards, NAEYC professional preparation standards, and the California Early Childhood Educator Competencies which support professionalism in the field of early childhood education.
- Design and implement environments and curriculum which support positive development and learning through play for all children including the cycle of observation, assessment and planning.
- Articulate an understanding of typical and atypical development of young children from birth - 8 including health, safety, and nutritional aspects of development.
- Develop strategies that promote partnerships and equity between programs, teachers, diverse families and their communities.

### Program Requirements:

Units Required: 24

		Units:
ECE-100	Principles and Practices of Early Childhood Education	3.0
ECE-101	Child Growth and Development	3.0

ECE-102	Child, Family, and Community	3.0
ECE-103	Observation and Assessment	3.0
ECE-104	Introduction to Curriculum for Early Childhood Education	3.0
ECE-105	Health, Safety, Nutrition in Early Childhood Education	3.0
ECE-106	The Role of Equity and Diversity in Early Childhood Education	3.0
ECE-200	Practicum – Field Experience	3.0

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