

# **Meeting Summary**

# January 26, 2022

1:00pm to 2:00pm

<u>Attendees:</u> Flavio Medina Martin, Marilyn Jimenez, Patricia Garcia, Loida Sanchez, Carlos (URC), Cyndi Bendezu, Amy Foote, Tony Sanchez, Fiorella Chauca, Sonia De Leon, Priscilla Benites

Start Time: 1:00 pm

#### A. Welcome!

1. Introductions were made.

#### B. Discussion:

- 1. Transition from the Dreamers Together Taskforce to the Dreamers Together Committee (Collegial Consultation Committee)
  - What are our goals and what are URC's goals? What is their focus and what is out focus?
- 2. Development of **NEW! College of the Canyons UndocuAlly Training** for Faculty, Staff and Administrators.
  - Training in partnership with Professional Development and will be offered as in inhouse training.
  - Where will trainings be held?
    - Eventually the idea is to do the trainings live at the MCC. This
      committee will live within the MCC. Partnering with other dept to allow
      for collaboration. Many need to know more about undocumented
      students and training. Also bring in student voice to get their trainings.
  - What does the training curriculum and components look like?
    - Must be consistent in terms of what is offered to classified, faculty and administrators. Do we want to infuse to all college groups, including adult hourlies and college assistants? Do we need to go more in depth?
    - At AVC in financial literacy there was an incentive got them in involved. Need to entice them. The idea is to offer a certificate of completion for all who participate in the professional development training.
    - Motivate faculty may be a challenge. Need to pay attention to the dates and times. Faculty get very busy. Look at data what are the best dates/times work best for attendance.
    - What are the needs of students, employees and instructors can designate different training based on the needs of the groups.

- Think about of incoming students, training for parents. Orientation to parents.
- This training should last a few days. Carlos attended one where faculty, administers and staff are met in one place, per-covid.

#### • Need support from Administration:

 Asks Administrators to support advertising and encouraging members to attend this training. Encourage administrators to get their staff to do the trainings. Give them the permission to take that time

#### • Include Student Testimonies in Trainings:

- Hear current testimonies from students. We allow for a few minutes for Dreamers to share their story. With training there are many misunderstandings with policies.
- Bringing in students, set community guidelines, create a safe atmosphere, spaces get emotional. Carlos has contact with those involved to see if they have any information.
- With CANVAS can put something like this.

#### Possible Training Topics:

- O What is an Undo Ally?
- o Compassion in the classroom?
- o Compassion for employees?
- Terminology is important, breakfast, brunch times. Offer several trainings they can choose from.
- UndocuAlly Training for management

### • Need both internal and external presenters:

- Campus Wide Ally training, get an outside key note presenter to help understand language. Ally Trainings are necessary in general.
- Have a separate training focused on parents, connect faculty with parents who can understand who their children are with.

#### Townhall for Spring 2022:

- Host 2-3 townhalls, having an active student panel, share resource from state chancellor's office, ongoing literature, movie/films.
- Training will be developed in a 2-3 workshop series with opportunity to earn a certificate.
  - Digital badge to add to your signature? Or to your website?
  - Goal will be to send a survey and look at 5-6 ideas/topic to narrow down to top 3 to schedule the sessions.
  - Goal is to implement the new training mid Spring and continue to have other townhalls
- 3. Finalization of new Dreamers Together Committee Procedures

#### C. Announcements:

1. SAVE THE DATE! Foundation for California Community Colleges: CCC Undocumented Student Support Resources, Wednesday, February 9, 2022, 10:00am – 11:00am, via Zoom.

## Register Here.

- As part of the webinar, we will be hosting an optional screening of <u>Status</u>
   <u>Pending</u>.
- 2. Special Immigrant Juvenile Status (SIJS), February 24, 2022, 1:00pm 1:00pm. Register: <a href="https://bit.ly/3fOd34M">https://bit.ly/3fOd34M</a>
- **D.** Adjournment: 2:03 pm