

## **Meeting Summary**

March 30, 2022 1:00pm to 2:00pm

Start Time: 1:05 pm

A. Welcome! (Introductions) - Marilyn

## **B.** Discussion Items:

- 1. Transition from the Dreamers Together Taskforce to the Dreamers Together Committee (Collegial Consultation Committee) Update Marilyn
  - Provided information regarding our new mission and our transition to a collegial consultation committee. This new focus is to provide training for all employee groups on campus including faculty, classified and administration. The committee has been brainstorming an upcoming UndoAlly Training. The idea is to bring back our previous Faculty Cochair, Esther Villegas-Sandoval as a presenter.
- 2. Acknowledgement and Celebration of Cesar Chavez Day 3/31/22 <a href="https://www.youtube.com/watch?v=Ns5NMHTk-yY">https://www.youtube.com/watch?v=Ns5NMHTk-yY</a>

Discussion: Hernan/Marilyn

- Who was Cesar Chavez?
  - O The video was shared in honor of the Celebration of Cesar Chavez day. Brief history of the advocacy group Cesar Chavez was shared which included using undocumented workers as strike workers. It is important to think about the women in the movement such as Dolores Huerta. There is an article published by the United Farm Workers Unions which outlines derogatory words being used to refer to this population of workers. There are now many laws and policies in place. Cesar Chavez was a huge LGBTQ advocate. This has improved living conditions. Need to think about who is performing the back-breaking labor.
  - Hernan shared a story of his second cousin from Porterville CA.
     Ricardo Ramirez who is a Political Science instructor at Norte
     Dame University. Ricardo shared how his hands would freeze
     when he worked in the agricultural work. He worked along side
     with his mom and siblings. It is possible to have him attend COC

- as a guest speaker. There are signs in the Porterville CA. valley which support many Republican politicians in a very agricultural area.
- O An idea was shared to set up an open forum for students, and be able to provide food for them. Possibly creating an event in partnership with MCC and include students enrolled in the *Intro to Chicano Culture* course. Student could be asked to answer the following questions, "If Caesar Chavez where alive today what would you ask him? Question about DACA, Dreamers, Undocumented Students. What are feelings towards this? Also, possibly bring in *Spanish discipline students* to do a conversational group meeting and spread the word with the *LatinX Alliance*.
- Update on new MCC: The temporary location will be in the cougar café are of the cafeteria. The space will provide space for Alliance needs. Will also include a meeting space for EEO, Cultural Diversity and MCC Team meetings.
- How does his influence still impact and live today?

## C. Committee Dialogue/Expression-Hernan

Activity – Spoken Word/Poetry in Motion (Share Connie's poem); provide committee members space and time to create a poem after reading Connie's inspiration

- Patricia Garcia received permission from Connie Perez who wrote a "Dreams At the Border" pome which is an avery moving poem on the topic of undocumented students.
- Guiding questions:
  - o Reflection and Key Takeaways
    - Need to understand where students are coming from.
      Learning about their stories. It is important to share their individual stories and their biographies.
    - Idea to possibly create a discussion to learn about student stories and experiences prior to coming to the US.
    - Many students need to feel that there is a space for them to talk about the many experiences and a way to inform them to learn about various resources.
  - From your perspective, what are some misconceptions about the undocumented student and community experience we should know?
  - Why is it important to continue to be a presence on campus?

- D. Upcoming Virtual Learning Opportunities -Marilyn
  - 1. Recording and Powers Points for Past CCCO events
    - U Visas for Crime Victims and Survivors **Power Point** and **Recording**
    - Special Immigrant Juvenile Status (SIJS) Power Point and Recording
- E. Adjournment: 2: 05pm