

Performance Indicators Sub Committee Meeting

Minutes

06/25/2013

- Discussed implications from Student Transcript-Enhanced Placement Project (STEPS) – Need to engage faculty in “how to” implement
- Continued review of the Principles of Redesign
 - Principle #3 – Ensure Students Know the Requirements to Succeed
 - Current Activities Related to the Principle:
 - All requirements are in the catalog and on the website.
 - Online Advisor (“1st semester SEP)
 - Online Program Evaluation (discussed the need to make it meaningful for students)
 - Online Comprehensive Education Plan (not in place but needs to be implemented)
 - Student planning module or the equivalent
 - Needs:
 - Pursue implementing, refining and integrating the systems to be most effective for students to use.
 - Improve accessibility of all systems, especially for academic planning
 - Conduct focus groups on student needs
 - Develop checklists or other in-person opportunities to help students navigate college
 - Look to use first generation information to identify intervention needs
 - Principle #4 – Customize and Contextualize Instruction
 - Needs:
 - Databank of work experiences related to course content
 - Professional development on contextualizing learning
 - Contextualize for both professional and students’ background