

**BACHELOR OF SCIENCE IN BUILDING PERFORMANCE (BSBP)
PROGRAM ADMISSIONS RUBRIC**

		Application	Acquisition	Awareness	Not fulfilled	Max pts	Reviewer Comments
1	Contextual Awareness	<p>12 pts</p> <p>The student critically applies research findings to an awareness of project context including physical site and regional environmental factors.</p>	<p>9 pts</p> <p>The student has acquired an awareness of project context and shows basic skills in communicating research findings related to physical site and regional environmental factors.</p>	<p>6 pts</p> <p>The student has a basic understanding of project context and application of research findings.</p>	<p>3-0 pts</p> <p>Little or no evidence found to evaluate this component</p>	12	
2	Inclusion, Diversity, Equity Access and Action (IDEAA): Demographics, Accessibility, Community and Case-Studies.	<p>12 pts</p> <p>The student critically applies their understanding and sensitivity for underrepresented communities, a site's history and diverse user information. The student formulates evidence of analysis with diagrams or written descriptions.</p>	<p>9 pts</p> <p>The student demonstrates a substantive understanding of issues related to underrepresented communities, a site's history and diverse user information.</p>	<p>6 pts</p> <p>The student demonstrates an awareness for underrepresented communities, a site's history and diverse user information.</p>	<p>3-0 pts</p> <p>Little or no evidence found to evaluate this component</p>	12	
3	Integrative Process	<p>12 pts</p> <p>The student has thorough documentation of the design process and related environmental factors integrated into the final project outcome.</p>	<p>9 pts</p> <p>Key considerations related to the design process and addressing environmental factors are documented. Evidence is conveyed by which the student has demonstrated methods for integrating multiple factors into their work.</p>	<p>6 pts</p> <p>A basic understanding of the design process and environmental factors are conveyed along with the methods by which design processes can integrate multiple factors.</p>	<p>3-0 pts</p> <p>Little or no evidence found to evaluate this component</p>	12	

4	Formal and Spatial Competence	<p>12 pts</p> <p>Design effectiveness and aesthetic expression, including sectional quality and space planning applied to a variety of building types. Mastery of abstract formal and spatial explorations.</p>	<p>9 pts</p> <p>Mature understanding of effective design and building aesthetics, including sectional quality and space planning applied to a variety of building types. Impressive abstract formal and spatial explorations.</p>	<p>6 pts</p> <p>Elementary understanding of effective design and building aesthetics. Evidence of abstract formal and spatial Explorations.</p>	<p>3-0 pts</p> <p>Little or no evidence found to evaluate this component</p>	12	
5	Sustainable Building Design Representation Skills	<p>12 pts</p> <p>Demonstrates mastery of sustainable building design representational conventions (physical models, digital models, digitally drafted drawings, renderings, diagrams) combined with graphic refinement.</p>	<p>9 pts</p> <p>Demonstrates an advanced understanding of sustainable building design representational conventions (physical models, digital models, digitally drafted drawings, renderings, diagrams) combined with graphic refinement.</p>	<p>6 pts</p> <p>The student has a basic understanding of sustainable building design representation conventions.</p>	<p>3-0 pts</p> <p>Little or no evidence found to evaluate this component</p>	12	
6	Building Fundamentals	<p>12 pts</p> <p>Demonstrates strong understanding of:</p> <ul style="list-style-type: none"> • Envelope • Structural systems • Limits of cantilevered elements • Partition / floor slab thickness • Wall fenestration • Vertical circulation • Façade elements • Circulation and exiting • Support spaces as applicable 	<p>9 pts</p> <p>Demonstrates moderate understanding of:</p> <ul style="list-style-type: none"> • Envelope • Limits of cantilevered elements • Partition / floor slab thickness • Wall fenestration • Vertical circulation • Façade elements • Circulation and exiting • Support spaces as applicable 	<p>6 pts</p> <p>Demonstrates minimal understanding of:</p> <ul style="list-style-type: none"> • Envelope • Partition / floor slab thickness • Wall fenestration • Vertical circulation • Circulation and exiting 	<p>3-0 pts</p> <p>Little or no evidence found to evaluate this component</p>	12	

7	Sustainable Building Fundamentals	<p>12 pts</p> <p>Demonstrates strong understanding of:</p> <ul style="list-style-type: none"> • Sustainable Site practices • Passive solar design • Natural Ventilation • Renewable, on-site energy generation and storage • Indoor Environmental quality • Community connectivity • Sustainable Materials • Innovative Design practices • Regional Priorities 	<p>9 pts</p> <p>Demonstrates moderate understanding of:</p> <ul style="list-style-type: none"> • Sustainable Site practices • Passive solar design • Natural Ventilation • Renewable, on-site energy generation and storage • Indoor Environmental quality • Community connectivity • Sustainable Materials • Innovative Design practices • Regional Priorities 	<p>6 pts</p> <p>Demonstrates minimal understanding of:</p> <ul style="list-style-type: none"> • Sustainable Site practices • Passive solar design • Natural Ventilation • Renewable, on-site energy generation and storage • Indoor Environmental quality • Sustainable Materials 	<p>3-0 pts</p> <p>Little or no evidence found to evaluate this component</p>	12	
8	Personal and Cultural Engagement	<p>16-13 pts</p> <p>Clear and strong articulation of personal passion for sustainability and resiliency. Strong evidence of having overcome significant challenges and hardships to achieve goals and persevere. Demonstrated cultural competency and engagement.</p>	<p>12-9 pts</p> <p>Articulation of personal passion for sustainability and resiliency. Some evidence of having overcome significant challenges and hardships to achieve goals and persevere. Demonstrated cultural competency and engagement.</p>	8-5 pts	<p>4-0 pts</p> <p>Little or no evidence found to evaluate this component</p>	16	
<p>Max score Minimal points, per placement</p>						100	