

***SCV Math Learning Consortium  
Minutes; November 29, 2016  
UCEN 222; 4:15 pm – 5:15 pm***

Present:

Kelly Aceves, Roslyn Denny, Beth Flynn, Collette Gibson, Mike Hubbard, Sab Matsumoto, Ambika Silva, Micah Young

Welcome and Call-to-Order:

Meeting was called to order at 4:15 pm by Collette Gibson.

Minutes, October 25, 2016:

Collette distributed copies of the minutes from the previous meeting for review.

Mission Statement:

Collette reviewed the mission statement that SCV MLC agreed on at our last meeting as follows:

*Address the gaps in student success and to realign curriculum to support student outcomes by altering delivery methods to facilitate the transition from high school to college.*

The second sentence in the original Mission Statement (*Affect improvement in high school placement rates on the placement test through dialogue with high school instructors and outreach to students.*) is now going to be a goal (vs. part of the Mission Statement) as the consortium members believe that the statement is a process by which to accomplish our Mission Statement.

Continuation from Previous Meeting & Goals:

Collette summarized discussions from the previous meeting which included on-going review/revision of goals for Santa Clarita Valley Math Learning Consortium (SCV MLC) which take into consideration newly-adopted middle school and high school Common Core State Standards (CCSS). It is expected that adjustments/refinement (on the middle school and high school side as well as the COC side) will be on-going for the next few years as CCSS continues to roll out and teachers/students adjust to the new curriculum and new methods of learning/teaching (math practice standards).

It was noted that the curriculum for Math 7 and Math 8 (middle school) is changing. As changes progress, Roslyn will keep SCV MLC updated. SCV MLC is interested in these changes as we want to be sure there is a smooth transition between these courses (as well as high school courses) and COC's 060 and/or 070.

Roslyn confirmed that Honors Algebra that a given student takes in 8<sup>th</sup> grade is the same course (content, curriculum, etc.) as Honors Algebra that a given student takes in 9<sup>th</sup> grade.

Members of SCV MLC requested Roslyn review the math course sequence for Hart District. Roslyn briefly discussed the sequence and offered to provide SCV MLC a detailed curriculum map which includes all CCSS topics for all courses offered and the progression. This will help COC vertically align 060/070 for optimal student success at COC. Roslyn also offered to provide copies of Hart Interactive (current math curriculum being used by Hart District) to this committee for their information.

SCV MLC is interested in organizing an “Open House” for Hart District teachers as well as an “Open House” for COC faculty. The purpose for the Hart District event would be to educate the Hart District teachers, counselors, administrators, etc., about resources, support, expectations, offerings at COC (such as COC’s statistics pathway). A similar event already occurs specifically for Hart District counselors. The purpose for the COC faculty event would be to educate the COC faculty about Hart District’s current curriculum (Hart Interactive, based on Engage New York), share the district’s curriculum map, etc. All members agreed that the committee should familiarize themselves with Hart Interactive and the curriculum map first, then this event can be planned. Roslyn was interested in presenting at this COC faculty event.

COC’s math preparation workshops were also discussed. Should SCV MLC continue to offer these workshops to help prepare incoming COC students place into higher-level math courses? Other questions included: Are Hart District students aware that COC offers these math preparation workshops? How can COC raise in-coming student awareness of this resource? Are these workshops still necessary due to the change of student placement into COC now (multiple measures)?

Collette reported that COC’s Assessment Center was planning an “Open House” meeting with Hart District parents to raise awareness/provide information regarding COC placement procedures, methods, and resources by which COC’s Assessment Center can help their student(s). Collette reported that Kari Soffa, Outreach Director, will organize the event; and the date that Kari is targeting is January, 2017.

SCV MLC believes it is necessary to invite key stakeholders within the Hart District to become members of this consortium, including school counselors, teachers, etc., to identify common student goals for Hart District and COC (including how COC can assist Hart District to increase CAASPP scores) and accomplish those goals in the most efficient way. Roslyn recommended we invite Olga Lavalle (Counselor, Canyon High School) to become a regular-attending member. Roslyn also recommended that we ask for Olga’s recommendation as to (perhaps) another key counselor in the district to invite to sit on this committee as a regular-attending member. Regarding potential Hart District teachers (middle school and/or high school), Roslyn agreed to think about whom she would recommend to join this committee as a regular-attending member and report back to SCV MLC at our next meeting. SCV MLC discussed offering stipends to newly-invited members and/or changing the location of the meetings to make attendance more convenient for them. Collette stated that the committee would have to check with Denee Pescarmona about these ideas.

Some SCV MLC members were interested in obtaining some research regarding COC student course placement vs. success rate vs. feeder school (i.e., is a student from a given Hart District school more likely to be successful at COC and are they typically placed into a higher COC math course?). Micah and Sab discussed the process by which SCV MLC would request obtaining this data.

Roslyn reported that four of the six high schools now offer a Statistics/Finance senior math class; the other two high schools will offer this course beginning in fall 2017. This course would typically feed into COC’s Math 140 (students would typically be placed directly into Math 140 from this course).

Other Topics Not Discussed (due to time constraints):

On-going, targeted professional development for COC instructors (how to make our students more successful; instruction delivery methods including activity-based learning and best practices)

Sharing COC's experience and knowledge about affective domain with Hart District teachers for possible implementation at the high school level

SCV MLC's website

Creating SMART goals (specific, measurable, attainable, realistic, timely) for SCV MLC

Next Meetings:

The next three meetings were scheduled for February 21, 2017; March 21, 2017; and May 2, 2017; from 4:15 pm to 5:15 pm. Tentatively they are scheduled to take place at COC Valencia campus.

Feedback Summary Report:

***What is most valuable that you gained from today?***

Understanding of changes in our affiliation institutional math offerings.

Being able to share what we are doing in the Hart District and hearing what you are doing at COC.

Meeting with the high school TOSA was very helpful. She gave us ideas about reaching out to high school faculty.

More than I can say here. ☺ Great insight from Roslyn on several things. Knowing we have a well-mapped document coming showing Hart topics is exciting.

Great conversation with Roslyn and everyone.

Roslyn's input and participation from Hart District.

***What did not get covered to satisfaction?***

Got my questions answered.

Nothing.

Nothing.

Nothing.

Nothing, but now can talk about the open house planning. Need to get details from Denee on stipends for high school members.

***What additional information do you need (such as data, resources, tools, etc.)?***

Data or student success by school.

I have a list of things to send to you. ☺

We will be requesting data for how students from the high schools are placing into math and how successful they are in the math classes.

All is already planned to be emailed.

Get data request to IR.

Nothing.

***Please rate your level of satisfaction with today's work.***

Very Satisfied  
6

Satisfied  
0

Dissatisfied  
0

Very Dissatisfied  
0

***Other comments:***

Excellent & productive meeting! Thanks Collette!

Great ☺