

***SCV Math Learning Consortium
Minutes; February 21, 2017
UCEN 223; 4:15 pm – 5:15 pm***

Present:

Kelly Aceves, Jennifer Ambrose, Roslyn Denny, Beth Flynn, Collette Gibson, Mike Hubbard, Olga Lavalle, Sab Matsumoto, Micah Young

Welcome, Introductions, and Call-to-Order:

Meeting was called to order at 4:15 pm by Collette Gibson. Attendees introduced themselves.

Minutes, Previous Meetings:

Collette noted that the minutes from the last several meetings can be found on the SCV Math Learning Consortium page (which is linked to her COC website).

Mission Statement:

Address the gaps in student success and to realign curriculum to support student outcomes by altering delivery methods to facilitate the transition from high school to college.

Math Preparation Workshops:

Collette announced that COC will be offering two math placement test preparation workshops as follows:

March 25, 2017, 9:30 am – 12:30 pm, CCC 400/401

May 6, 2017, 9:30 am – 12:30 pm, Valencia Campus, LTLC 144/146

The flyer for these workshops will be distributed to all Hart District counselors. On-line registration will be available to interested students. Discussion included which students should be targeted for these workshops (Algebra II and below)

Finance/Introductory Statistics Course:

Hart District members confirmed that the district is currently offering (at four sites) the above courses; two additional high school sites will begin offering the above courses as of August, 2017. Collette inquired as to how this course could be included as part of the multiple measures for placement rather than having an articulation agreement.

Discussion regarding multiple measures continued when Olga and Roslyn reported that all 11th grade students take the CAASPP; the EAP is part of that assessment. Based on the student's CAASPP/EAP results, the Cal State schools determine which transfer-level math course the student will be placed in/is eligible for (in addition to other factors, such as the student's major, the student's math AP course(s), if any, etc.).

Olga and Mike offered to get more information about student placement into transfer-level math courses for California Community Colleges, CSUN, etc. COC does not currently base student math placement on CAASPP/EAP results. But it was noted that several area community colleges do use this assessment in their math placement process. Sab noted that he would look into the reasons behind COC not currently using CAASPP/EAP results for student math placement. It was noted that COC does currently use CAASPP/EAP results for student English placement.

Hart District Curriculum:

Roslyn provided hard copy examples (Geometry) of the current Hart Interactive curriculum used by all Junior High Schools and High Schools in Hart District. She explained the progression, evolution, various modes of instruction/learning, and pacing. Roslyn stated that it is a work in progress; and it continues to be revised and made better based on teacher feedback.

Roslyn also discussed the curriculum map for Algebra I, Geometry, Algebra II (Trig) which outlines all standards and where/when students are first introduced to a topic as well as when they are expected to have mastered that given topic. Members asked if Roslyn would bring an outline of Algebra II (Trig) so members could focus on that course first (for vertical articulation purposes).

Micah asked Roslyn what she believed was the greatest area of growth (regarding Hart Interactive, CCSS, etc.). Roslyn stated that there are student learning trends that are beginning to emerge that clearly show deeper thinking and analysis (versus just memorization).

Kelly asked about timing/material covered. If students are deepening their learning, will there be less concepts learned? Will some topics be skipped? Roslyn stated that this year and last year are transition years. Teachers are getting more comfortable with the curriculum and students are taking on the challenge. The transition will continue. Not all topics are being covered right now (due to the roll-out). But within a few years, it is expected that all essential topics will be covered; and students will be better thinkers, better communicators, and better prepared when entering COC.

Other Topics Not Discussed (from previous meetings):

On-going, targeted professional development for COC instructors (how to make our students more successful; instruction delivery methods including activity-based learning and best practices)

Sharing COC's experience and knowledge about affective domain with Hart District teachers for possible implementation at the high school level

Creating SMART goals (specific, measurable, attainable, realistic, timely) for SCV MLC

Next Meetings:

The next two meetings were scheduled for March 21, 2017 and May 2, 2017; from 4:15 pm to 5:15 pm. Tentatively they are scheduled to take place at COC Valencia campus.

Feedback Summary Report:

What is most valuable that you gained from today?

The discussion about the Early Assessment Program

Learned about CAASPP and EAP use at other colleges

Collaboration! There's a team discussing what is best for students.

The discussion about the EAP was enlightening.

High School counselor input.

Introduction to Hart curriculum.

Discussion on CAASPP results and using them at COC.

Getting a lot more information from Hart folks.

What did not get covered to satisfaction?

Nothing.

N/A

What additional information do you need (such as data, resources, tools, etc.)?

The Algebra II topic correlation with COC's Math 070.

Doesn't have to be next meeting, but would like to continue discussion about EAP.

None.

None yet.

Next time we can dive deeper into Hart's Algebra II.

Please rate your level of satisfaction with today's work.

Very Satisfied
5

Satisfied
2

Dissatisfied
0

Very Dissatisfied
0

Other comments:

First meeting and very collaborative.

Thank you.