

College of the Canyons
 PSYCH 172 • Developmental Psychology • 3 Units
 Winter 2020
 Section 47487 • Mon, Tues, Wed, Thurs 6:30 - 9:05 p.m. • SCOH 206

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| Office Hours | |
|--|--|
| None scheduled: I can meet before or after class | |
| | |
| Other hours by appointment | |

Course Description:

Developmental Psychology surveys human development, emphasizing changes occurring throughout the lifespan, including the physical, emotional, cognitive, and social growth of infants, toddlers, preschoolers, schoolchildren, adolescents, and adults.

Note: Subject matter discussed in this course is mature, sensitive and may be controversial in nature. Some topics covered in developmental psychology such as: animal experimentation, human sexuality, sexual orientation, and psychological disorders may be objectionable to some students. Enrollment in the course verifies your readiness to thoroughly analyze, engage, and discuss these mature topics.

Student Learning Outcomes:

Compare and contrast the major concepts, theoretical perspectives, empirical findings, and developmental trends as they apply to human development across the lifespan.

Text: All reading materials are Open Educational Resources, and are available free to registered students on Canvas. Power Point slides (as used during lectures) will also be available on Canvas. If you would like a printed copy of the text you may purchase on in the campus bookstore.

Requirements:

1. *Participation:* Regular attendance is expected. Being prepared for class ahead of time will enable each student to actively participate in class discussions, and thus enhance the learning process. The instructor reserves the right to drop a student after 3 absences. However, it remains the **student's** responsibility (not the instructor's) to officially drop the course if necessary.

Add Deadline: 01/09/20

Drop Deadline for a refund: 01/07/20

Drop Deadline without a "W": 01/09/20

Drop Deadline: 01/29/20

The student is responsible for all assignments, material, and announcements regardless of attendance.

2. *Exams*: Five multiple choice exams worth a total of 275 points will be given. Each exam will require a #2 pencil and Scantron Answer Sheet (**Form No. 882-E**).

3. *In Class Review / Quizzes*: There will be a review quiz during each lecture class period, but not on exam days. Each class period's review quiz is worth a total of 5 points.

4. *Synopsis Papers*: Write an application paper about two of the following four developmental periods.
- 1) Prenatal through Infancy (conception to age 2)
 - 2) Childhood (age 2 up to, but not including puberty)
 - 3) Adolescence through Young Adulthood (puberty through age 25)
 - 4) Middle through Older Adulthood (age 25 through death)

Write a synopsis of each of the two chosen developmental periods that delineates the physiological, cognitive, and social emotional changes one would expect to occur during that time span. You should also write about the potential hazards that may arise during the period, and you will wish to include ideas from developmental theorists. Lastly describe the characteristics one would expect to find in someone who successfully transitioned through the periods.

Each paper should be written in MLA style (not APA, this is not a research paper) and include cited references if you quote from sources outside of our class's reading materials. Your papers should be somewhere between 5 and 6 double spaced typed pages. You will wish to proof read them (you may get assistance from the TLC), giving proper attention to grammar, spelling, punctuation, and sentence structure. You may submit your papers in class or upload them (as a Word doc, or PDF) in Canvas. Late papers will be accepted with a 10% per day late grade penalty. Each paper is worth 75 points.

Grading:

The total maximum points that could be accumulated in this class will be 500. Exams will not be graded on a curve, however I do 'throw out' questions that are missed by more than 1/2 the class. A standard grading scale will apply (see below).

| | |
|-------------|-------------------|
| A = 90-100% | D = 60- 69% |
| B = 80- 89% | F = 59% and below |
| C = 70- 79% | |

Your professor will post scores for all assignments and exams on Canvas (coc.instructure.com), and will distribute a 'current status' sheet during the class period following each exam and during the class period before the last exam so you can easily keep track of exactly where you stand. If you have any questions about your standing, please see me before class, during break, or after class to review your status.

Breakdown/Summary of points:

| Item | Points | % of final grade |
|-----------------|----------------------------------|------------------|
| Quizzes | 15 @ 5 pts. each = 75 points | 15 % |
| Exams | 5 @ 50-60 points ea = 275 points | 55 % |
| Synopsis Papers | 2 @ 75 pts. each = 150 points | 30 % |
| | <hr/> | |
| | TOTALS | 500 100% |

2. *Attendance during examinations: expected.* Make arrangements ahead of time with the instructor if you must miss an examination. In rare circumstances, the instructor may give make-up examinations for good cause. **THERE WILL BE NO MAKE-UP FOR THE FINAL EXAM** without overwhelming good cause.

3. *Cheating:* will not be tolerated. Cheating and/or plagiarism will result in a failing grade and/or expulsion from the course -- refer to the college guidelines regarding cheating. According to the Websters New World Dictionary, to plagiarize means "to take (ideas, writings, etc.) from (another) and offer them as one's own." This also includes copying and pasting information from the internet, submitting a paper that you did not write yourself, or submitting a recycled paper. This also means that if you are repeating the course, you may NOT turn in work from the previous semester. If you are caught, you will be referred to the Dean of Students for disciplinary action.

4. *Class behavior:* The following are some behaviors that are unacceptable and are annoying. An unacceptable behavior can be defined as anything that someone says or does that interferes with their ability, or others' ability, to achieve the learning objectives that day. All students (including you) and I are affected if you:

- have an electronic device that makes noise in class (i.e.: cell phone, tablet, laptop);
- text message during class sessions ***(It is really best to just TURN OFF your cell phone in class unless you have some type of emergency!)***;
- dominate or withdraw from class discussions or resist active participation in course activities;
- clown with/talk to/distract other students during class activities;
- argue, criticize, and/or embarrass other students or the instructor;
- continually raise objections about course content or process (Talk with me during office hours, or talk to the Dean if there are problems you cannot/will not want to discuss with me.);
- dress in a manner that is not appropriate to a professional educational environment.

Please note that section 529.2 of the Student Conduct Code lists the grounds for disciplinary action. Subsection J states, "Obstruction or disruption, on or off campus, of the College's education process, administrative process, or other College function." This means that you may be referred to the Dean of Students for disciplinary action for disruption of class activities.

5. *"I" Grades:* According to the college policy, you may request an Incomplete, "I," after the last day to drop only in **verifiable cases of emergency** when the student is unable to complete the course due to extenuating circumstances which occur during the final week of the course.

Approval to receive an "I" and assignment of a replacement grade are at the discretion of the instructor. The student must arrange with the instructor to complete the work for the course prior to the end of the following semester. You may not re-enroll in a class in which an "I" is pending.

6. *Changes to the syllabus:* The instructor retains the right to make changes and/or alterations to this syllabus. If any changes are made, the instructor will notify the students.

Schedule:

| <i>Date</i> | <i>Day</i> | <i>Assignment(s) Due</i> | <i>Topic</i> |
|-------------|------------|-------------------------------------|---|
| 01/06 | M | Syllabus, Ch1 | Review Syllabus, Lifespan Psychology |
| 01/07 | Tu | Ch 1, | Lifespan Psychology |
| 01/08 | W | Ch 1,2 | Lifespan Psychology, Developmental Theories |
| 01/09 | Th | Ch 2, <u>Exam #1</u> | Developmental Theories, <u>EXAM #1</u> |
| 01/13 | M | Ch 3, | Prenatal Development |
| 01/14 | Tu | Ch 3, Ch 4 | Prenatal Development, Infancy |
| 01/15 | W | Ch 4, | Infancy |
| 01/16 | Th | Ch 4, <u>Exam #2</u> | Infancy, <u>EXAM #2</u> |
| 01/20 | M | No School | Martin Luther King Holiday |
| 01/21 | Tu | Ch 5, <u>Synopsis #1 Due</u> | Early Childhood |
| 01/22 | W | Ch 5, Ch 6 | Early Childhood, Middle Childhood |
| 01/23 | Th | Ch 6, <u>Exam #3</u> | Middle Childhood, <u>EXAM #3</u> |
| 01/27 | M | Ch 7 | Adolescence, |
| 01/28 | Tu | Ch 7, Ch 8 | Adolescence , Early Adulthood |
| 01/29 | W | Ch 8 | Early Adulthood |
| 01/30 | Th | Ch 8, <u>Exam #4</u> | Early Adulthood, <u>EXAM #4</u> |
| 02/03 | M | Ch 9, <u>Synopsis #2 Due</u> | Middle Adulthood |
| 02/04 | Tu | Ch 9, Ch 10 | Middle Adulthood, Late Adulthood |
| 02/05 | W | Ch 10, | Late Adulthood |
| 02/06 | Th | Ch 10, 11 <u>Exam #5</u> | Late Adulthood, Death & Dying <u>EXAM #5</u> |

COC Statement and Policy on Academic Integrity and Plagiarism
Approved by Academic Senate in May, 2010

Statement on Academic Integrity at College of the Canyons

Students are expected to do their own work as assigned. At College of the Canyons, we believe that academic integrity and honesty are some of the most important qualities college students need to develop and maintain. To facilitate a culture of academic integrity, College of the Canyons has defined plagiarism and academic dishonesty. Due process procedures have been established when plagiarism or academic dishonesty is suspected.

At COC, we define plagiarism as follows: Plagiarism is the submission of someone else's work or ideas as one's own, without adequate attribution. When a student submits work for a class assignment that includes the words, ideas or data of others, without acknowledging the source of the information through complete, accurate, and specific references, plagiarism is involved. This may include dual submissions of a similar work for credit for more than one class, without the current instructor's knowledge and approval.

To be specific, below are some of the situations that will be considered plagiarism at COC:

- Use information from any source, online or in print, in one's own writing *without* acknowledging the source in the content and in the reference page of the assignment;
- Simply list the sources in the reference page, without parenthetical citations in the body of the essay;
- Take more than one printed line of words consecutively from the source without putting quotation marks around them, even though the student has put the author's name in the parentheses or in the reference page;
- Turn in work done for other classes, regardless how big or small the assignment may be, without the current instructor's approval—this is considered “self-plagiarism,” which is a form of academic dishonesty; or,
- Turn in work by another student, even by accident.

In addition, COC has strict rules against using electronic devices during exams without the instructor's approval. To be specific, absolutely no cell phones or any electronic devices can be on the desk or in sight during test or exam without the instructor's approval. The presence of electronic devices in sight during exams may be considered as intention to cheat and will be processed as a form of academic dishonesty.

Cases of alleged academic dishonesty, such as plagiarism or cheating, will be referred to the Dean of Student Services for investigation. See your syllabus for course specific policies, rules, and guidelines on plagiarism and academic dishonesty.

Complete your Educational Plan Online

“A good educational plan is critical to college and career success. All current students should complete their comprehensive educational plan for College of the Canyons by visiting your My Canyons account. Students can also receive help in creating their education plan by visiting <http://www.canyons.edu/MAP> website for details and workshops.”

Great Useful Information

This class is going to be 16 weeks worth of material covered in 5 weeks. You may find the pace and the workload more challenging than you anticipated.

Things that you can do to increase your odds of succeeding in this class

- 1) Show up for class every day, and pay attention to me in class. Also, take notes.
- 2) READ each chapter in the textbook BEFORE we cover it in class.
- 3) Use the Power Point slides as a study guide (presumes you'll study).
- 4) Submit your writing assignments on time.
- 5) Take ALL the exams on time.
- 6) Don't cheat or lie or make up sad stories to sway something in your favor.
- 7) If you've got an issue or problem that interferes, let me know. Maybe I can help.
- 8) Check to see how you are doing at least once a week (coc.instructure.com)
- 9) If you are struggling, let me know EARLY. Probably I can help.
- 10) If you've got a disability issue of any sort, let me know. I will accommodate.
- 11) Don't expect any unwarranted special treatment. No last minute extra credit either.

STRESS MANAGEMENT AND MENTAL HEALTH:

Often the pressure on our students is very intense, involving academic commitments, relationships, outside jobs and family pressure to name a few. The staff and faculty of College of the Canyons are here to help you succeed academically and we care about your emotional and physical health. You can learn more about the broad range of confidential student services, including counseling and mental health services available on campus by visiting the Student Health & Wellness Center (Valencia - in Student Center -122) (CCC Quad 1-B, Room 109) or by accessing <http://www.canyons.edu/offices/Health/Pages/default.aspx> . The phone number is **661-362-3259**.

Also, the **National Suicide Hotline number is 1-800-273-8255**. All students at COC are encouraged to enter that phone number in their cells. You can call when you, or someone you know, is having thoughts of suicide or is in severe distress.