

Distance Education Update



SCCCD Board of Trustees

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Agenda

What is Distance Education?

- Definition and types
- Relation to the College's mission
- Historic trends in Distance Education at the College

The Pandemic

- Instructor training
- Student feedback
- Success and retention rates
- Changes in technology

What's next ?



What is Distance Education?



Distance Education Defined

BP 4233(Attendance) defines DE as “courses that deliver instruction online using the Internet (synchronously and/or asynchronously), provide for **regular and substantive contact** and interaction online **between instructor and students** that is **initiated by the instructor** , and **require online activities** as part of a student’s grade.”



Distance Education Defined

Title V

- “Education that uses one or more ... technologies ... to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and instructor(s) either synchronously or asynchronously.”
- “A **correspondence** course is **not** distance education.”

Distance Education and the College Mission



*“College of the Canyons delivers an **accessible**, holistic education for students to earn associate degrees, certificates, and credentials, to prepare for transfer, and to attain workforce skills. The College champions diversity, equity, inclusion, and global responsibility, while providing clear pathways in an engaging, supportive environment where **all students** can successfully achieve their educational goals.” (Emphasis added)*

Not bound by place and time



Changes in Technology

TV and VCR

College by Television classes

Internet

Online Discussions and Hybrid classes

Learning Management Systems 1.0 for the Web:

Blackboard

Learning Management Systems 2.0 for mobile: Canvas

Video & Zoom

Videos made by faculty and students & OnlineLIVE classes

HyFlex

In-person and online flexibility



Distance Education: **Historic Trends**

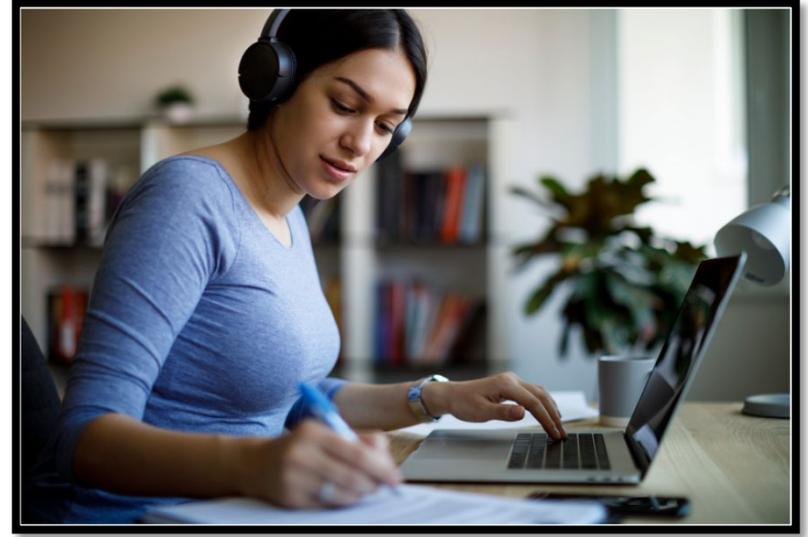
Student Feedback

Top reasons to take online classes:

- ☉ Convenient schedule: 85%
- ☉ Work-life balance: 63%

81%

Students are satisfied or very satisfied with quality of online courses at COC



Source: Tenth Annual Student Survey of Online Classes: Fall 2019

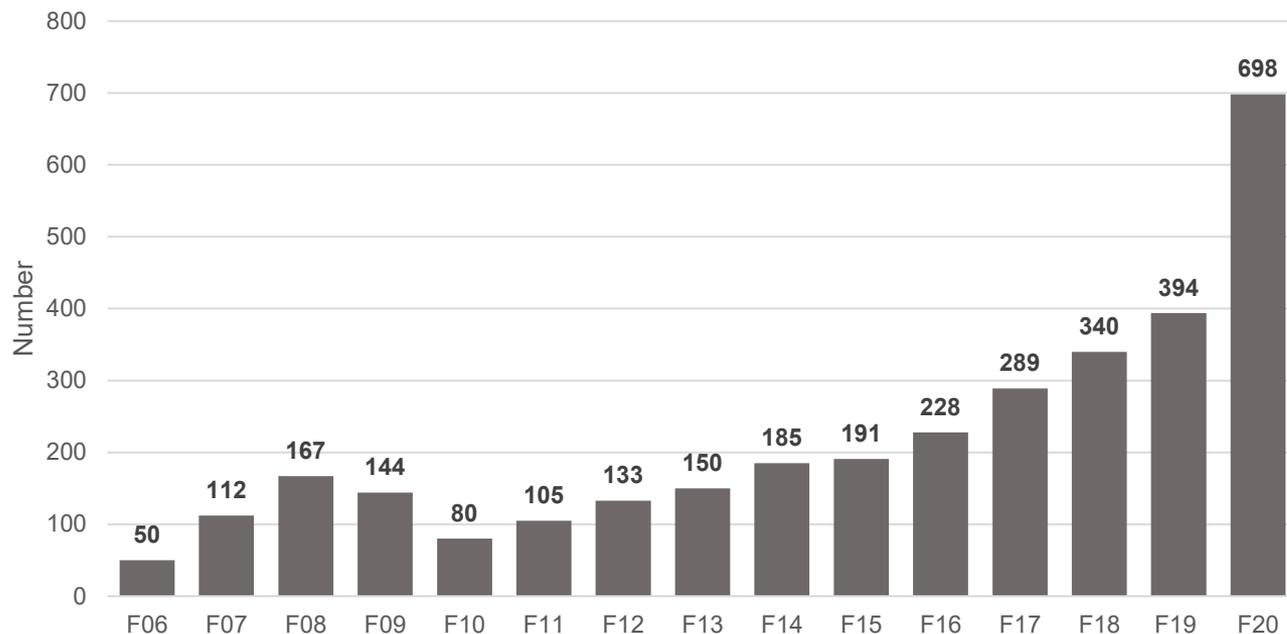
Distance Education:

Historic Trends

Growth in Sections

100% online sections represented **3%** of all sections in Fall **2006** and grew to represent **21%** of all sections in Fall **2019**

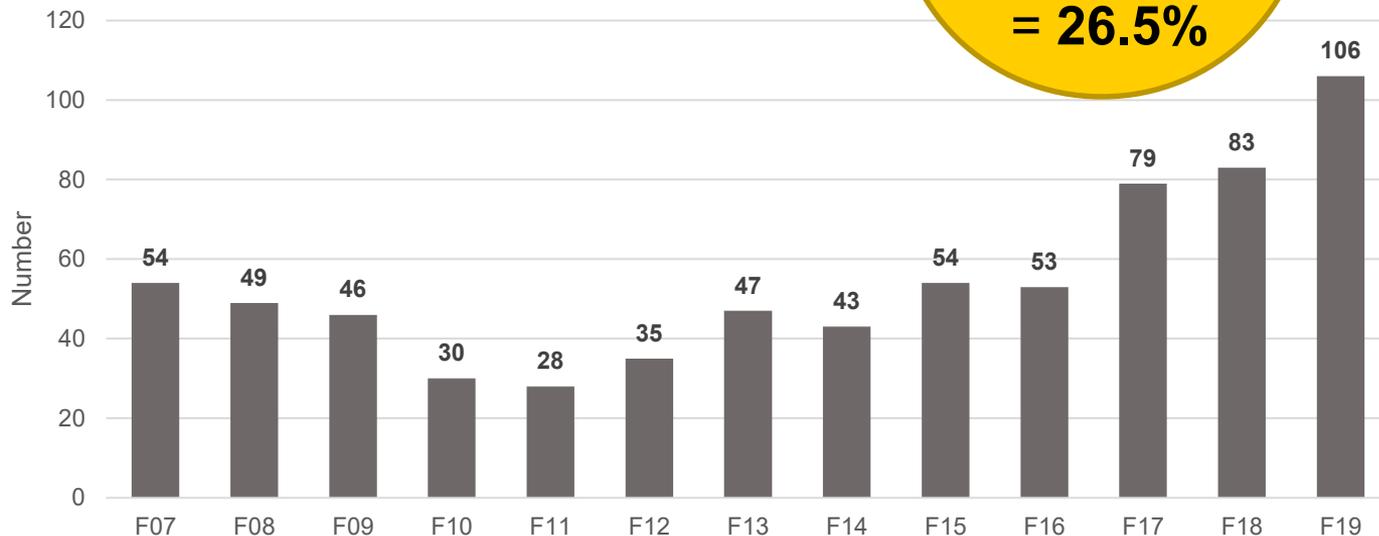
Online Sections Fall 2006-Fall 2020



Distance Education: **Historic Trends**

FA19
Online +
Hybrid
Enrollments
= **26.5%**

Hybrid Sections Fall 2007-Fall 2019



Growth in Sections

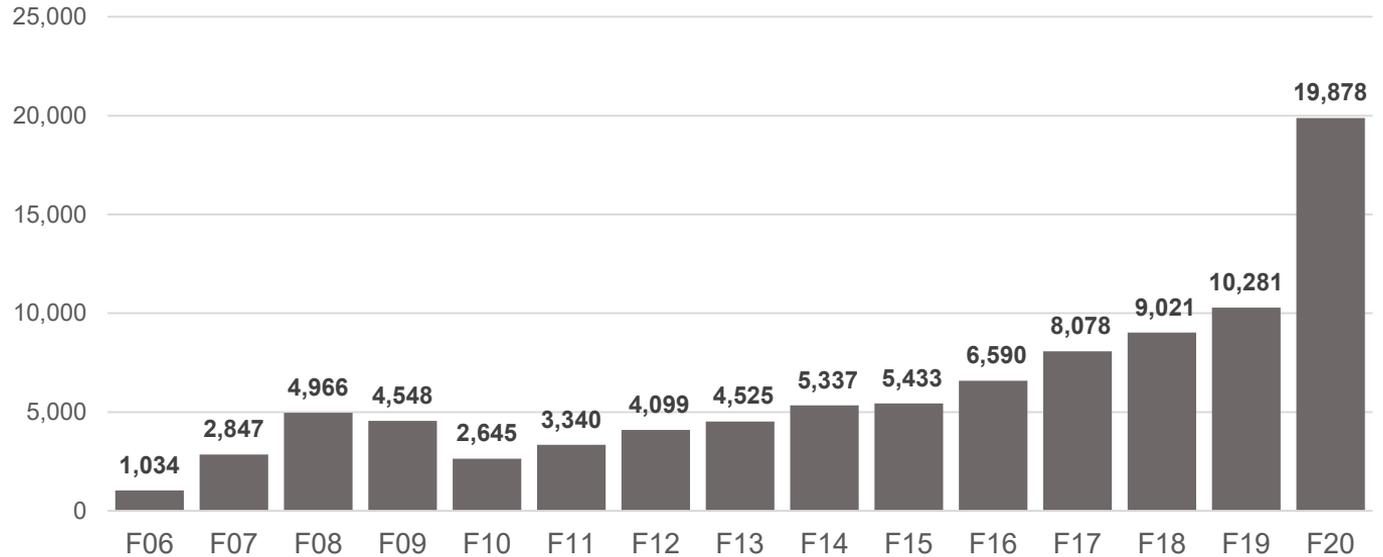
Hybrid sections represented nearly **3.5%** of all sections in Fall **2007** and grew to represent over **5.5%** of all sections in Fall **2019**



Distance Education: **Historic Trends**

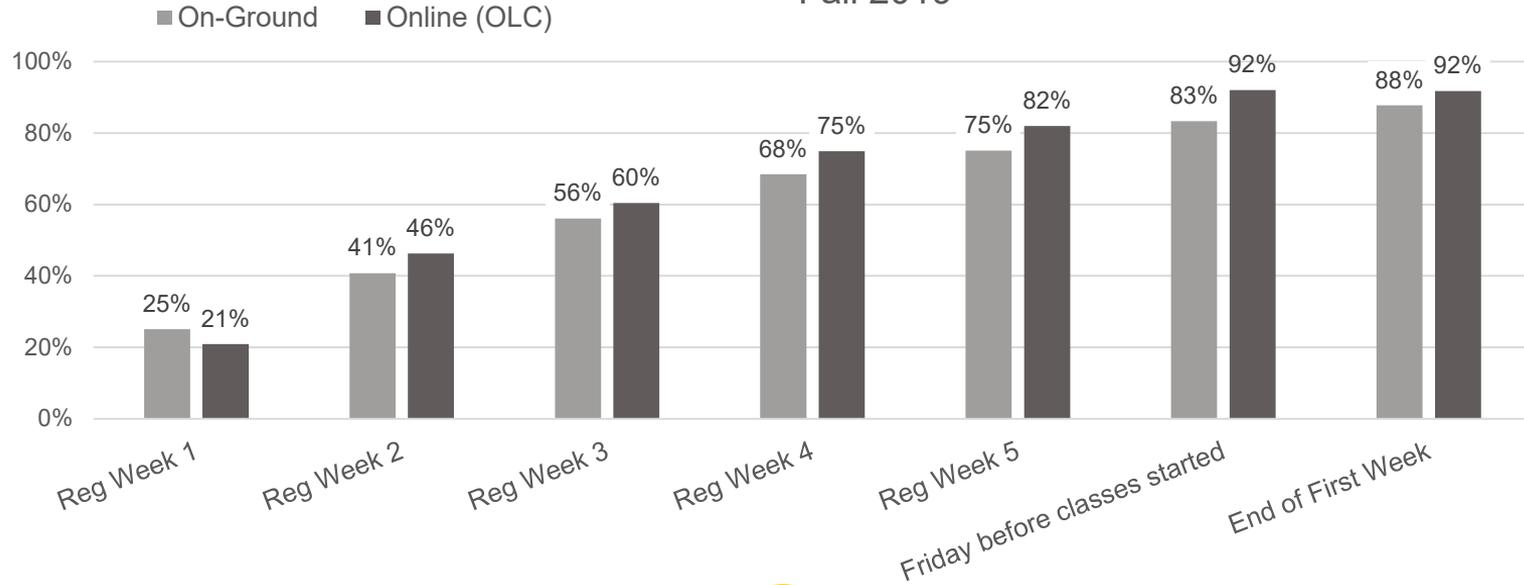
Growth in
Student
Enrollments
(duplicated)

100% Online Student Enrollments Fall 2006-Fall 2020



Distance Education: **Historic Trends**

Fill Rates: Semester-Length On-Ground vs Online
Fall 2019

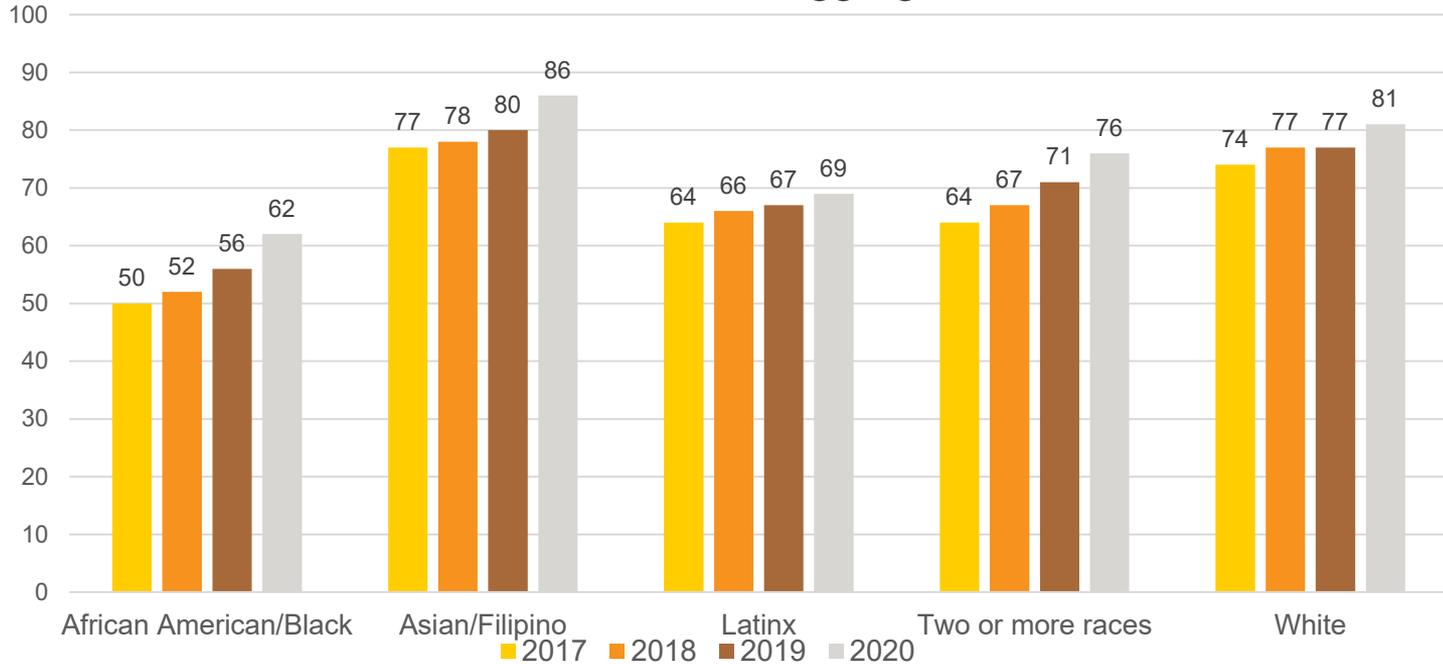


Distance Education: **Historic Trends**

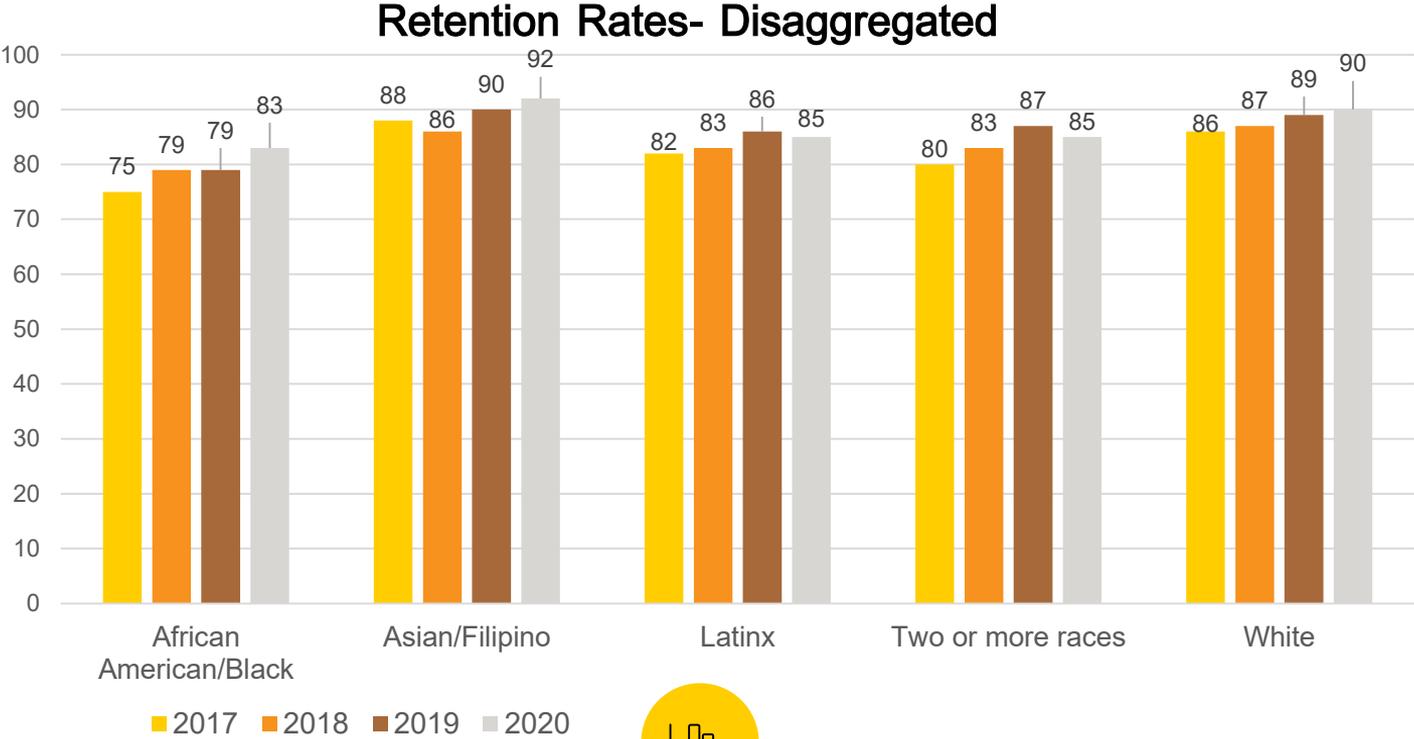
Success Rates- Disaggregated

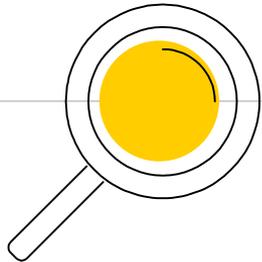


Steadily increasing!



Distance Education: **Historic Trends**





Distance Education: the Pandemic

Comparison of pre and post pandemic trends

Distance Education: **Instructor Training**

Pre-pandemic

March 2019– February 2020

- ☉ **160**(duplicated) faculty trained
- ☉ **45** trainings online and in person
- ☉ **52** hours online and in person
- ☉ **13** different workshop topics



Distance Education: Instructor Training

During the Pandemic

March 2020 – February 2021

☉ 1,100(duplicated) faculty trained

+588%

☉ 290 trainings online

+544%

☉ 340 hours online training

+554%

☉ 25 different workshop topics

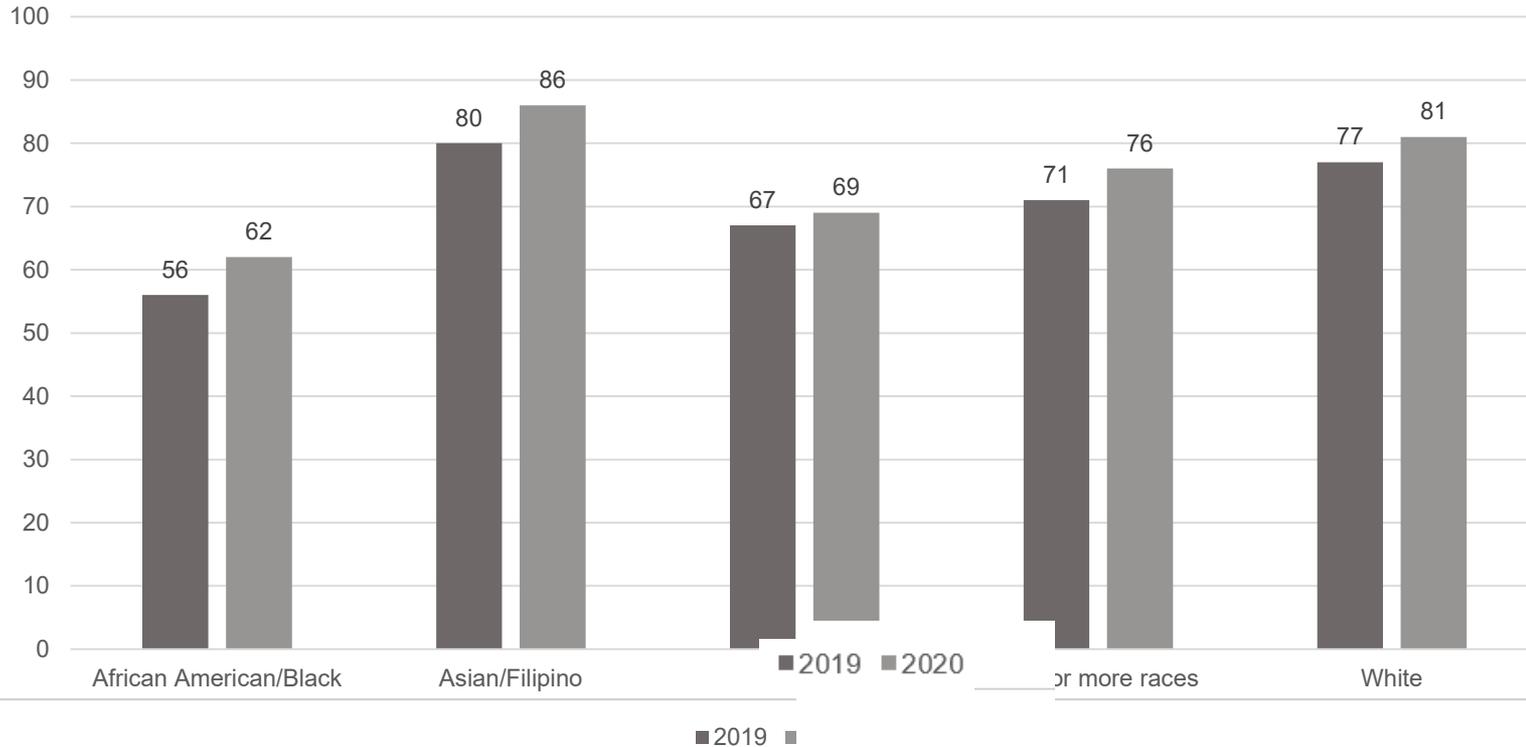
+192%



Distance Education: **During the Pandemic**

Improvement in Success Rates

Success Rates
2019FA → 2020FA
71% → **74%**

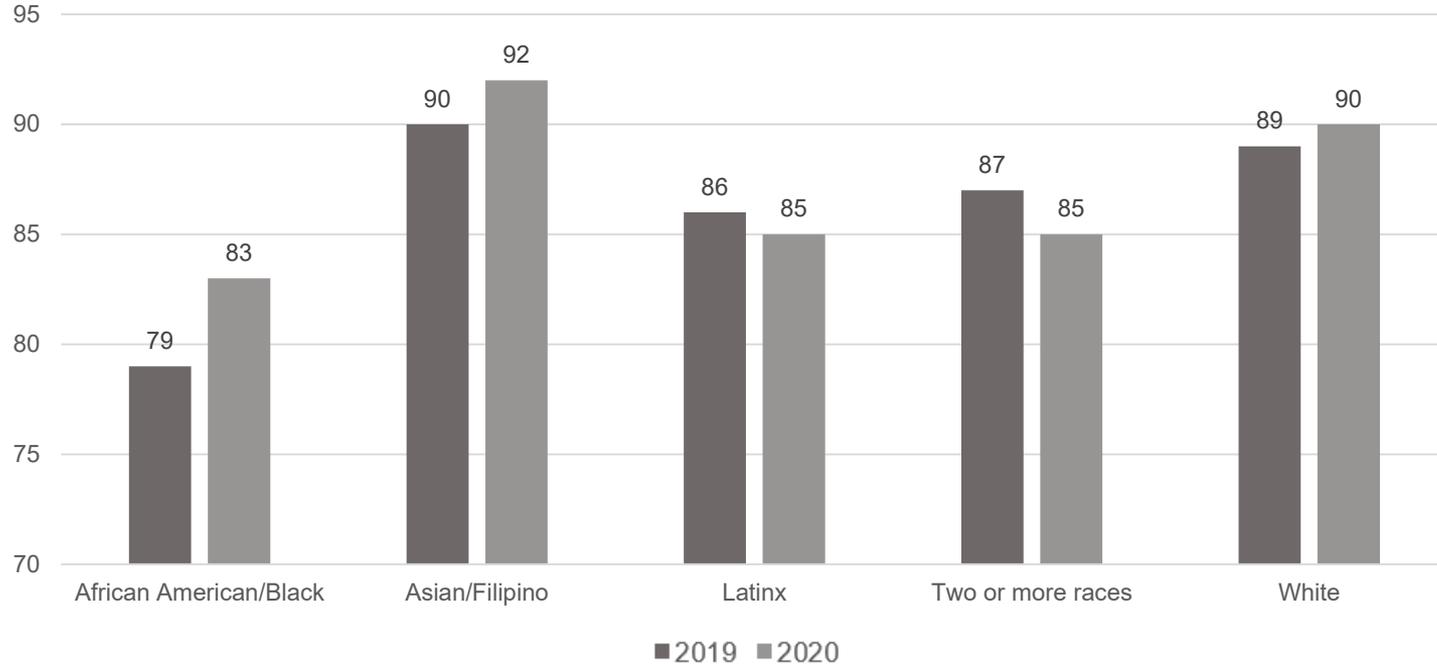


Distance Education: **During the Pandemic**

Retention Rates

2019FA 2020FA
87%  **87%**

Improvement in Retention Rates



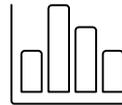
During the Pandemic:

Student Success

Fall 2020
100% Online
Student Success



Fall 2020
Special Populations
100% Online Student Success



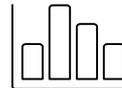
During the Pandemic:

Student Retention

Fall 2020
100% Online
Student Retention



Fall 2020 - Special Populations
100% Online Student Retention





What's Next with Distance Education

New **Instructional Designer** (Thank you, Dr. Torres!)

- Course templates
- Accessibility
- 'Design Thinking Series'
- Resource courses

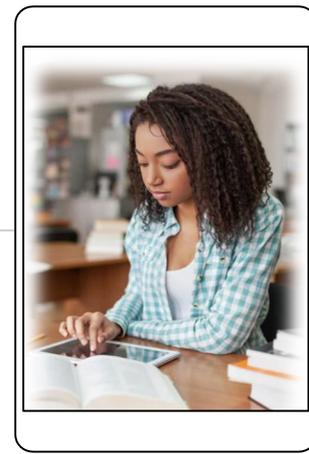
New **OnlineLIVE** course with the Center for Excellence in Teaching & Learning (CETL)

Multiple **formats**

- Online
- OnlineLIVE
- Hybrid
- HyFlex
- In-Person

Innovation

- HyFlex
- Video
- OER





Thank you !

- Chancellor Van Hook
- Vice President Torres
- Vice President Temple
- Associate Vice President Wickline
- Associate Vice President Meuschke
- Academic Senate President Andrus