

2020-2021 WINTER ADDENDUM

CREDIT FOR PRIOR LEARNING

Credit for prior learning is a method of assessing the entirety of a particular course as defined by its course outline of record. Credit for Prior Learning (CPL) may be awarded for prior experience or prior learning only for individually identified courses with subject matter similar to that of the individual's prior learning, and only for a course listed in the catalog of the community college.

District faculty may choose an assessment(s) from the list outlined below.

- Standard satisfactory score on Advanced Placement (AP) Examination administered by the College Entrance Examination Board.
- Standard satisfactory score on College Level Examination Program (CLEP).
- Standard satisfactory score on International Baccalaureate (IB) program.
- Evaluation of Joint Services Transcripts.
- Evaluation of student-created portfolios.
- Evaluation of industry-recognized documentation.
- Other standardized exams.
- Satisfactory completion of approved noncredit course(s) with an equated credit course(s). The final grade of the noncredit course(s) may be used as the Credit for Prior Learning grade for the credit course(s).
- Credit by satisfactory completion of an examination or assessment administered by the College faculty in lieu of completing a course listed in the college catalog.
- The faculty may accept an examination or assessment conducted by an institution other than College of the Canyons for purpose of assessment of prior learning.

To be eligible, students must:

- Be registered at the college in at least one unit or noncredit course.
- Be in good standing or have no standing.
- Request CPL for a course listed in the District's current course catalog.
- Have satisfied the prerequisites and other enrollment requirements for the particular course for which CPL is requested.

- Have paid CPL fees prior to completing the assessment. Fees are non-refundable.
- Not be currently enrolled in the course for which they request CPL.
- Not have requested CPL for the same course previously at the District (although the individual may enroll in the course in a future term for credit if the CPL assessment produced a substandard grade of D, F, or NP).

Units earned by CPL:

- Shall not be considered units completed in residence towards a certificate or degree.
- Shall not be used for enrollment verification or reports to insurance companies or other similar agencies.
- May count toward major or general education coursework for the associate degree or certificate or as elective units.
- Are inapplicable toward satisfaction of such unit load requirements as Selective Service deferment, Veteran's or Social Security benefits and/or Financial Aid.
- Shall be clearly annotated on the student's academic record to reflect that they was earned as CPL.

For more information on how to process a credit for prior learning, including what courses are approved for credit for prior learning, please visit www.canyons.edu/admissions.

To request a Credit for Prior Learning, please contact the Admissions and Records office. For full information regard CPL, see Board Policy and Administrative Procedure 4235.

ARCHITECTURAL DRAFTING

ARCHT 114 ARCHITECTURE AND INTERIORS HISTORY: ANTIQUITY - CLASSICAL REVIVAL

Units: 3.00

CSU 54.00 hours lecture

Explores the history of building styles in architecture, and the decorative arts in interior design from Antiquity to Classical Revival. Emphasis is placed on style development as it relates to social, economic, and political influences. Field trips may be required. Same as ID-114.

ARCHT 115 ARCHITECTURE AND INTERIORS HISTORY: CLASSICAL REVIVAL - POST MODERN

Units: 3.00

CSU 54.00 hours lecture

Traces the development of styles in the decorative arts, architecture, and interior furnishings in the period from Classical Revival to Post Modern. Emphasizes style development as it relates to social, economic and political influences. Field trips may be required. Same as ID-115.

COMPUTER APPLICATIONS AND WEB TECHNOLOGIES

CAWT 166 DESKTOP PUBLISHING: ADOBE INDESIGN

Units: 3.00

CSU 36.00 hours lecture, 54.00 hours lab

Introduces desktop publishing using Adobe InDesign to create graphically-rich layouts, brochures, posters, fliers, and newsletters. Familiarity with Windows, file management, and a PC is assumed.

GEOGRAPHY

Certificate of Achievement: Applied GIS and Spatial Studies

Applied GIS & Spatial Studies uses multi-dimensional representations of information to help structure problems, find answers, and express solutions. The ability to visualize and interpret relationships through space is essential for understanding content and solving problems across a wide spectrum of disciplines in the earth sciences, environmental sciences, social sciences, business, urban planning, public safety and health sciences. With this certificate, students will use spatial thinking, analysis, modeling, and mapping skills to interpret and present information.

Certificate Student Learning Outcome:

Students will apply principles of Spatial Science and GIS to solve spatial problems and inquiries in their field of study.

Program Requirements:

Units Required: 19 - 21

	Units:
GIS-101 Introduction to Geographic Information Systems	3.0
GIS-102 Applied Techniques for GIS.....	3.0
GEOGRPH-110 Maps and Spatial Reasoning	3.0
MATH-140 Introductory Statistics	4.0
<i>OR</i>	
MATH-140H Introductory Statistics - Honors	4.0
<i>OR</i>	
PSCYH-104 Statistics for the Behavioral Sciences.....	4.0
<i>OR</i>	
SOCI-137 Statistics for the Social Sciences....	4.0

Plus six to eight units from one of the following focus areas:

Administration of Justice Focus

ADMJUS-101 Introduction to Administration of Justice	3.0
ADMJUS-155 Criminal Investigation	3.0

Anthropology and Archeology Focus

ANTHRO-101 Physical Anthropology.....	3.0
<i>OR</i>	
ANTHRO-101H Physical Anthropology – Honors	3.0
ANTHRO-103 Cultural Anthropology.....	3.0
<i>OR</i>	
ANTHRO-103H Cultural Anthropology – Honors	3.0
ATNHRO-105 Introduction to Archeology	3.0
ANTHRO-210 Indians of California	3.0

Architecture Focus

ARCHT-120 Design I – Elements of Architectural Drafting	3.0
ARCHT-200A Sustainable Development & Environmental Design.....	3.0

Biology Focus

BIOSCI-106 Organismal & Environmental Biology.....	4.0
<i>OR</i>	
BIOSCI-106H Organismal & Environmental Biology – Honors.....	4.0
BIOSCI-115 General Zoology	4.0
BIOSCI-116 General Botany.....	4.0
BIOSCI-130 Contemporary Issues in Environmental Biology.....	3.0

Business Focus

BUS-100 Introduction to Business	3.0
BUS-117 Business Entrepreneurship.....	3.0
BUS-140 Principles of Marketing.....	3.0
BUS-141 Principles of Advertising.....	3.0

Environment Focus

ENVRMT-101 Introduction to Environmental Studies	3.0
ENVRMT-103 Introduction to Environmental Science.....	4.0
ENVRMT-104 Energy Resources Conservation	3.0

Fire Technology Focus

FIRETC-101	Principles of Emergency Services ...	3.0
FIRETC-102	Fire Prevention.....	3.0
FIRETC-110	Wildland Fire Behavior.....	3.0
FIRETC-123	Fire Investigation	3.0

Geography Focus

GEOGPRH-100	Physical Geography	3.0
<i>OR</i>		
GEOGPRH-100H	Physical Geography – Honors.....	3.0
GEOGPRH-101	Physical Geography with Lab.....	4.0
GEOGPRH-102	Human Geography	3.0
GEOGPRH-103	Weather and Climate	3.0
GEOGPRH-104	World Regional Geography	3.0
GEOGPRH-105	California Geography	3.0

Geology Focus

GEOLOGY-100	Physical Geology.....	3.0
GEOLOGY-101	Physical Geology with Lab.....	4.0
GEOLOGY-102	Historical Geology	4.0
GEOLOGY-104	Environmental Geology	3.0
GEOLOGY-105	California Geology.....	3.0

Global Studies Focus

GLST-101	Introduction to Global Studies	3.0
GLST-102	Global Issues.....	3.0
GEOGRPH-104	World Regional Geography	3.0
POLISC-270	International Relations.....	3.0

Marine Sciences Focus

BIOSCI-119	Marine Biology.....	4.0
OCEAN-101	Introduction to Oceanography	4.0

Public Health Science Focus

HLHSCI-100	Health Education	3.0
HLHSCI-140	Introduction to Public Health.....	3.0

Real Estate Focus

REAL-100	Real Estate Principles.....	3.0
REAL-101	Real Estate Practices	3.0
REAL-120	Real Estate Appraisal	3.0

Sociology Focus

SOCI-101	Introduction to Sociology	3.0
<i>OR</i>		
SOCI-101H	Introduction to Sociology – Honors	3.0
SOCI-102	Introduction to Sociological Research	3.0

SOCI-104	Introduction to Social Justice Studies	3.0
SOCI-207	Social Problems	3.0
SOCI-210	Sociology of Deviance, Crime, and Social Control.....	3.0
SOCI-250	Introduction to Criminology.....	3.0

PUBLIC SAFETY – AGENCY TRAINING

The College, in conjunction with various community partner agencies, provides additional advanced training courses that are approved by the State Fire Marshal, the California Department of Forestry and Fire Protection, and the Commission on Peace Officer Standards Training (P.O.S.T.). These advanced training courses are part of the Los Angeles County Fire Department, Los Angeles County Lifeguard, Los Angeles Sheriff Department, and Los Angeles Police Department series.

Registration for the following courses are limited to students who have successfully completed the prerequisites, or provide evidence of minimum skills necessary to be successful in the course, that are listed in the course outlines or record. Approval of equivalent enrollment eligibility is not a guarantee that state regulatory and licensing authorities will also grant equivalency for licensure or employment purposes. For more information on the minimum skills validation for these courses contact the College’s Academic Affairs office. The courses listed below may be repeated if used for legally mandated training and are offered pass/no-pass only unless otherwise noted.

LEPD 029 PROFESSIONAL RESOURCE OFFICER ASSISTANCE CIVIL TRIAL (PROACT)

Units: 0.25
8.00 hours lecture
Designed to provide law enforcement officers with techniques and resources to reduce the stress experienced by officers and their families who find themselves involved in a work-related civil lawsuit. Curriculum includes subject matter experts in the field of psychological processes, employee assistance programs, financial planning, and police civil litigation.

LEPD 033 DISPATCHER, TACTICAL DISPATCH BASIC CONCEPTS

Units: 0.25
8.00 hours lecture
Introduces exposure to Tactical Dispatching concepts for use when at the Communications Center, at a Command Post, and/or when at the scene with a Special Weapons and Tactics (SWAT) Unit. Topics include tactical incidents, equipment used, and communication techniques.

PUBLIC SAFETY - AGENCY TRAINING

LEPD 036 PEAK PERFORMANCE FOR LAW ENFORCEMENT

Units: 0.25

9.00 hours lab

Provides agency personnel with tools necessary to be more effective in their direct communications with clients (co-workers, citizens, etc.).

LEPD 038 DRUG ALCOHOL RECOGNITION UPDATE

Units: 0.25

8.00 hours lecture

Provides instruction and information on the Standardized Field Sobriety Test, Detection and Deterrence of Driving While Intoxicated (DWI) drivers, the Legal Environment of DWI enforcement, overview of note taking and courtroom testimony. Students are given detailed instruction on the physical symptoms of the DWI driver, driving behavior consistent with a DWI driver, and how to document their observations.

LEPD 044A ATV SAFE SAND DRIVING

Units: 0.25

5.75 hours lecture, 10.25 hours lab

Provides valuable safety training for safe sand vehicle operations for 4-wheel drive trucks, ATVs, and UTVs.

LEPD 057 WEAPONS OF MASS DESTRUCTION (WMD) UPDATE

Units: 0.25

8.00 hours lecture

Provides an update to terrorist operation, knowledge and skills in the use of PPE and general protective response actions.

LEPD 068 DOMESTIC VIOLENCE/SEX ASSAULT INVESTIGATION

Units: 0.50

16.00 hours lecture

Instructs investigative personnel in the proper handling of domestic violence and sexual assault crimes.

LEPD 082A FIREARMS/SUB-MACHINE GUN

Units: 0.25

2.00 hours lecture, 18.00 hours lab

Provides instruction on how to safely and proficiently operate the Heckler & Koch MP7 semi-automatic personal defense weapon. Topics include proper manipulation, marksmanship, maintenance, parts replacement, care and cleaning of this weapon system.

LESD 100 BASIC COURSE - INTENSIVE

Units: 24.00

CSU 220 hours lecture, 660 hours lab

Provides training in basic law enforcement tactics and techniques specifically used by the Los Angeles Sheriff Department. Examines community relations, criminal law, criminal evidence, patrol procedures, investigation, vehicle codes, vehicle operations, communications, physical conditioning, health and safety, self-defense tactics, weapons, and marksmanship.

LESD 100A BASIC ACADEMY PART 1

Units: 12.00

110.00 hours lecture, 330.00 hours lab

Provides training in basic law enforcement tactics and techniques specifically used by the Los Angeles Sheriff Department. Topics include leadership, criminal justice system, community policing, crisis intervention, criminal law, property crime, death investigation, crimes against children, sex crimes, domestic violence, controlled substances, search and seizure, investigative report writing, evidence, vehicle operations and use of force, crimes in progress, handling crowds and traffic enforcement.

LESD 100B BASIC ACADEMY PART 2

Units: 12.00

110.00 hours lecture, 330.00 hours lab

Completes basic training in law enforcement tactics and techniques specifically used by the Los Angeles Sheriff Department. Topics include missing persons, traffic enforcement and collisions, custody, fitness, arrest and control, first aid and CPR, firearms, information systems, gang awareness, weapons violations, emergency management, history of law enforcement and respect based leadership.

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NONCREDIT CLASSES

CAREER SKILLS

Certificate of Completion: 21st Century Career Skills

Provides training in the following career skills, also known as “soft skills”: Adaptability, Self-awareness, Digital Fluency, Communication, Collaboration, Empathy, Analysis/Solution Mindset, Resilience, Entrepreneurial Mindset, and Social/Diversity Awareness.

Certificate Student Learning Outcome:

Students will be able to evaluate strategies to improve the following career skills: Adaptability, Self-awareness, Digital Fluency, Communication, and Collaboration to employability/promotion in the workforce, Empathy, Analysis/Solution Mindset, Resilience, Entrepreneurial Mindset, and Social/Diversity Awareness to improve employability/promotion.

Program Requirements:

Units Required: 0

Units:

NC.CSKL-101	21st Century Career Skills I.....0.0
NC.CSKL-102	21st Century Career Skills II.....0.0

NC.CSKL 101 21ST CENTURY CAREER SKILLS I

10.00 – 16.00 hours

Provides training in the following career skills, also known as “soft skills”: Adaptability, Self-awareness, Digital Fluency, Communication, and Collaboration.

NC.CSKL 102 21ST CENTURY CAREER SKILLS II

10.00 – 16.00 hours

Provides training in the following career skills, also known as “soft skills”: Empathy, Analysis/Solution Mindset, Resilience, Entrepreneurial Mindset, and Social/Diversity Awareness.

CONSTRUCTION TECHNOLOGY

Certificate of Completion: Occupational Safety Health Administration (OSHA) Construction Certification

Examines information on employee rights, employer responsibilities, and construction site hazards. Provides students required training for entry-level OSHA 10-hour and supervisor-level OSHA 30-hour Construction Industry Standard certification which includes all required topics for certification.

Certificate Student Learning Outcome:

Students will be able to demonstrate the federally mandated knowledge and skills for OSHA-10 and OSHA-30 certification.

Program Requirements:

Units Required: 0

Units:

NC.CON-101	OSHA 10-Hour: Entry Level Construction Industry Standards0.0
NC.CON-102	OSHA 30-Hour: Supervisory Construction Industry Standards0.0

NC.CON-101 OSHA 10-HOUR: ENTRY LEVEL CONSTRUCTION INDUSTRY STANDARDS

10.00 hours

Provides students the required training for entry-level Occupational Safety Health Administration (OSHA) 10-hour Construction Industry Standard certification. Examines information on employee rights, employer responsibilities, and construction site hazards. Successful completion of this course, and a required Federal processing fee, gives eligible students a 10-hour OSHA Construction Industry Standards card.

NC.CON-102 OSHA 30-HOUR: SUPERVISORY CONSTRUCTION INDUSTRY STANDARDS

30.00 hours

Provides students the required training for supervisor-level Occupational Safety Health Administration (OSHA) 30-hour Construction Industry Standard certification. Examines health and safety risks for a variety construction worksites. Successful completion of this course, and a required Federal processing fee, gives eligible students a 30-hour OSHA Construction Industry Standards card.

ENGLISH AS A SECOND LANGUAGE

Certificate of Competency: English as a Second Language (ESL) for College Preparation II

The Noncredit English as a Second Language (NC.ESL) program is a general ESL program that gives students the foundations in general English but college requires an academic English so for those students interested in moving to credit ESL and credit courses, mastery of key academic English skills is essential to their success. This certificate program allows NC.ESL students to focus their English skills for a college environment.

Certificate Student Learning Outcome:

Students will be able to communicate in English at the high-intermediate level in formal and informal college situations.

Program Requirements:

Units Required: 0

	Units:
NC.ESL-070 College Reading, Writing, and Grammar II.....	0.0
NC.ESL-071 College Listening and Speaking II.....	0.0

NC.ESL 1B BEGINNING LOW B

60.00 – 100.00 hours

Recommended Preparation: NC.ESL-1A

Continues and expands the development of basic English skills at the beginning low level through listening, speaking, reading and writing, including grammar, pronunciation, vocabulary, and every-day life situations. Offered pass/no-pass only.

NC.ESL 2A BEGINNING HIGH A

60.00 – 100.00 hours

Recommended Preparation: NC.ESL-1B

Develops English skills at the beginning high level through listening, speaking, reading and writing, including grammar, pronunciation, vocabulary and everyday life situations. Offered pass/no-pass only.

NC.ESL 2B BEGINNING HIGH B

60.00 – 100.00 hours

Recommended Preparation: NC.ESL-2A

Continues and expands the development of English skills at the beginning high level through listening, speaking, reading and writing, including grammar, pronunciation, vocabulary and everyday life situations. Offered pass/no-pass only.

NC.ESL 3A INTERMEDIATE LOW A

60.00 – 100.00 hours

Recommended Preparation: NC.ESL-2B

Develops English skills at the Intermediate Low level through listening, speaking, reading and writing including grammar, pronunciation, vocabulary and everyday life situations. Offered pass/no-pass only.

NC.ESL 3B INTERMEDIATE LOW B

60.00 – 100.00 hours

Recommended Preparation: NC.ESL-3A

Continues and expands English skills at the Intermediate Low level through listening, speaking, reading and writing including grammar, pronunciation, vocabulary and everyday life situations. Offered pass/no-pass only.

NC.ESL 4A INTERMEDIATE HIGH A

60.00 – 100.00 hours

Recommended Preparation: NC.ESL-3B

Develops English skills at the Intermediate High level through listening, speaking, reading and writing including grammar, pronunciation, vocabulary and everyday life situations. Offered pass/no-pass only.

NC.ESL 4B INTERMEDIATE HIGH B

60.00 – 100.00 hours

Recommended Preparation: NC.ESL-4A

Continues and expands English skills at the Intermediate High level through listening, speaking, reading and writing including grammar, pronunciation, vocabulary, and common situations. Offered pass/no-pass only.

NC.ESL 060 COLLEGE READING, WRITING, AND GRAMMAR I

60.00 – 100.00 hours

Recommended Preparation: NC.ESL-4A & 4B

Develops reading, writing, and grammar skills designed to progress non-native speakers of English toward college-level work.

NC.ESL 061 COLLEGE LISTENING AND SPEAKING I

60.00 – 100.00 hours

Recommended Preparation: NC.ESL-4A & 4B

Provides practice speaking in informal college situations. Focuses on listening, speaking, and pronunciation through extensive practice in common college situations.

NC.ESL 070 COLLEGE READING, WRITING, AND GRAMMAR II

60.00 – 100.00 hours

Recommended Preparation: NC.ESL-060

Continues development of reading, writing, and grammar skills in preparation for college-level work.

NC.ESL 071 COLLEGE LISTENING AND SPEAKING II

60.00 – 100.00 hours

Recommended Preparation: NC.ESL-061

Expands the practice of oral communication in both formal and informal college situations. Develops listening strategies.

MEDIA ENTERTAINMENT ARTS

Certificate of Completion: Autodesk Maya Certified User Exam Preparation

This certificate will offer students the ability to prepare for the Autodesk Maya Certified User Exam. These two courses taken together will prepare the student with the training and practice on the current software version of Autodesk Maya.

Certificate Student Learning Outcome:

Students will be able to demonstrate proficiency in the core skills required for the Autodesk Maya Certified Users Exam.

Program Requirements:

Units Required: 0

Units:

NC.MEA-031	Maya User Certification Training I – 3D Modeling.....	0.0
NC.MEA-035	Maya User Certification Training II - Computer Animation.....	0.0

NC.MEA 031 MAYA USER CERTIFICATION TRAINING I – 3D MODELING

24.00 hours

Enhances skills in 3D modeling for the most current version of Autodesk Maya software. Upon completion of the two-course sequence students will be eligible to take the certification test for Autodesk MAYA. Proficiency in modeling and surfacing using Autodesk Maya is assumed.

NC.MEA 035 MAYA USER CERTIFICATION TRAINING II - COMPUTER ANIMATION

24.00 hours

Enhances skills in computer animation for the most current version of Autodesk Maya software. Upon completion of the two-course sequence students will be eligible to take the certification test for Autodesk MAYA. Proficiency in computer animation using Autodesk Maya is assumed.

PUBLIC SAFETY

NC.LFGD 022 OPEN WATER RESCUER - BASIC

24.00 hours

Provides detailed information, and the skills training required, to improve an individual's level of comfort and confidence for safely and proficiently performing contact rescues in static and surf water conditions. "In water" skills for students include how to read and understand water flow, reading and understanding surf, contact rescues using rescue buoy devices and boards, dealing with combatant victims, performing self-rescues, and rescues of multiple victims both conscious and unconscious.

THEATRE

Certificate of Completion: Business of Acting

The Business of Acting Certificate is designed to bridge academic acting training and the professional acting business. Students will learn the process of following the industry, identifying potential performance opportunities, submission process, and the audition process.

Certificate Student Learning Outcome:

Students will be able to formulate career goals as a performer in the entertainment industry and execute a plan to achieve those goals.

Program Requirements:

Units Required: 0

Units:

NC.THTR-060	Business of Acting.....	0.0
NC.THTR-061	Auditioning Skills for Actors	0.0

NC.THTR 060 BUSINESS OF ACTING

24.00 – 30.00 hours

Examines acting as a business and presents approaches to becoming a working professional in the entertainment industry, including marketing materials, representation, audition/ submission announcements, professionalism.

NC.THTR 061 AUDITIONING SKILLS FOR ACTORS

24.00 – 30.00 hours

Recommended Preparation: NC.THTR-060

Presents the processes for auditioning for professional work in theatre, television, film and commercials; including selection, preparation and performance of material with which to audition.