

CURRICULUM COMMITTEE SUMMARY

October 17, 2019

3:00 pm – 5:00 pm

Bonelli Hall 330

Members Present: Larry Alvarez – Ad Hoc Member; Patrick Backes – Articulation Officer & Curriculum Analyst (Non-voting); Erin Barnthouse – Learning Resources; Mary Bates – Mathematics, Science and Health Professions; David Brill -Visual and Performing Arts; Tricia George – Humanities; Holly Hitt-Zuniga - Applied Technologies; Lisa Hooper – Faculty Co-Chair; Julie Hovden – Enrollment Services; Susan Ling – At large member; Saburo Matsumoto – At large member; Anne Marengo – Social and Behavioral Sciences; Jeremy Patrich – At large member; Carly Perl – Adjunct Representative; Garrett Rieck – Noncredit; Omar Torres – Administrative Co-Chair

Members Absent: Steve Erwin – Admissions and Records; Cindy Stephens – At large member Physical Education & Athletics – Vacant

NEW COURSE PROPOSALS – DISCUSSION OF NEED

The following new course proposals will be discussed at this meeting with the authors of the proposals to determine the need of adding the course to our curriculum. The course outlines will not be reviewed at this meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
MUSIC-162	Guitar Ensemble	New course to be added as part of a more comprehensive Guitar Program. Possible match for C-ID MUS 180. <i>See attached document for demonstrated need.</i>	B. McPherson B. Feldman	TBD

-Motion to adopt the need for and conduct a full review of MUSIC-162; Motion by Jeremy Patrich, second by Anne Marengo. All in favor: Unanimous.

NEW COURSE PROPOSALS – FINAL READ

The need for the following new course proposals were approved at previous Curriculum Committee meetings or are a repackaging of existing curriculum. These course outlines were reviewed through a technical review process and will now be reviewed by curriculum committee. The authors are not required to attend this meeting to represent these new course proposals.

Subject & Number	Title	Description of Action	Author	Effective
NC.EDUC-003	Instructional Aide Training: Roles and Responsibilities	0 units (noncredit), 8 – 16 hours lecture. New SLO.	G. Rieck	TBD
NC.EDUC-004	Instructional Aide Training: Effective Practices	0 units (noncredit), 12 – 21 hours lecture. New SLO.	G. Rieck	TBD

-Motion to approve NC.EDUC-003 & 004; Motion by Anne Marengo, second by Erin Barnthouse. All in favor: Unanimous.

NEW PROGRAM PROPOSALS – FINAL READ

The need for the following new program proposals were approved at previous Curriculum Committee meetings. These program outlines were reviewed through a technical review process and will now be reviewed by curriculum committee. The authors are not required to attend this meeting to represent these new program proposals.

Program	Degree/Certificate	Description of Action	Author	Effective
Instructional Aide Training	Certificate of Completion	2 required courses (NC.EDUC-003 & 004), new program SLO.	G. Rieck	Spring 2020

-Motion to approve the Instructional Aide Training Certificate of Completion; Motion by Jeremy Patrich, second by Erin Barnthouse. All in favor: Unanimous.

MODIFIED PROGRAMS – DISCUSSION

Program	Degree/Certificate	Description of Action	Author	Effective
Communications Studies	A.A.-T Degree	Removing MEA-100 from “Plus six units from the following” section of the degree. Removing ANTHO-103/103H, PSYCH-101/101H, and SOCI-101/101H from “Plus three units from the following” section. Adding COMS-256 to “Plus three units from the following” section. No change it total major units required.	T. Stokes-Rice	TBD

-The Curriculum Committee discussed the proposed revision to the Communications Studies A.A.-T Degree and would like to confer with the Academic Senate before bringing this proposed modification back on the agenda for a vote.

DELETED COURSES– CONSENT CALENDAR

The following course deletions have been recommended for approval as part of the Consent Calendar of this agenda. These course deletions will not be reviewed during this committee meeting, and the author of the following course deletions is not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
MATH-059	Algebra Preparation – Computer-Assisted	Course will no longer be offered	C. Johnson	Fall 2020

TECHNICAL CHANGES (COURSES) – CONSENT CALENDAR

The following items are being approved as technical changes and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
GEOGRPH-100	Physical Geography	Changing prefix and number (formerly GEOG-101). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOGRPH-100H	Physical Geography - Honors	Changing prefix and number (formerly GEOG-101H). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOGRPH-101	Physical Geography with Lab	Changing prefix and number (formerly GEOG-109). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOGRPH-101L	Physical Geography Lab	Changing prefix (formerly GEOG-101L). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOGRPH-102	Human Geography	Changing prefix (formerly GEOG-102). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOGRPH-103	Weather and Climate	Changing prefix (formerly GEOG-103). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOGRPH-104	World Regional Geography	Changing prefix (formerly GEOG-104). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOGRPH-105	California Geography	Changing prefix (formerly GEOG-105). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOLOGY-100	Physical Geology	Changing prefix and number (formerly GEOL-101). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOLOGY-101	Physical Geology with Lab	Changing prefix and number (formerly GEOL-111). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOLOGY-101L	Physical Geology Lab	Changing prefix (formerly GEOL-101L). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOLOGY-102	Historical Geology	Changing prefix (formerly GEOL-102). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOLOGY-103	Dinosaurs	Changing prefix (formerly GEOL-103). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOLOGY-104	Environmental Geology	Changing prefix (formerly GEOL-104). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOLOGY-105	Geology of California	Changing prefix (formerly GEOL-105). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOLOGY-109	Earth Science	Changing prefix (formerly GEOL-109). No change to curriculum.	J. Burgdorfer	Fall 2020

TECHNICAL CHANGES (COURSES) – CONSENT CALENDAR

The following items are being approved as technical changes and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

GEOLOGY-109L	Earth Science Lab	Changing title, prefix, and number (formerly GEOL-109L “Earth Science Laboratory”). No change to curriculum.	J. Burgdorfer	Fall 2020
GEOLOGY-110	Earth Science with Lab	Changing prefix and number (formerly GEOL-108). No change to curriculum.	J. Burgdorfer	Fall 2020
MATH-102	Trigonometry	Units increased to 4 (formerly 3) to match contact hours of 72 lecture hours. No changes made to curriculum.	C. Johnson	Fall 2020
MATH-103	College Algebra	Units increased to 5 (formerly 4) to match contact hours of 72 lecture hours. No changes made to curriculum.	C. Johnson	Fall 2020
MATH-111	Finite Math	Units increased to 5 (formerly 4) to match contact hours of 72 lecture hours. No changes made to curriculum.	C. Johnson	Fall 2020
MATH-140	Introductory Statistics	Changing hours to 63 lecture hours (3.5 lecture units) and 27 lab hours (0.5 lab units) – (Formerly 90 lecture hours) to match 4 unit course. No changes made to curriculum.	C. Johnson	Fall 20`20
MATH-140H	Introductory Statistics – Honors	Changing hours to 63 lecture hours (3.5 lecture units) and 27 lab hours (0.5 lab units) – (Formerly 90 lecture hours) to match 4 unit course. No changes made to curriculum.	C. Johnson	Fall 2020
MATH-215	Differential Equations	Units increased to 4 (formerly 3) to match contact hours of 72 lecture hours. No changes made to curriculum.	C. Johnson	Fall 2020

MODIFIED COURSES – CONSENT CALENDAR

The following modified courses were reviewed, and recommended for approval as part of the Consent Calendar of this agenda, through a technical review process. These courses will not be reviewed during this committee meeting, and the authors of the following courses are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
CMPSCI-111	Introduction to Algorithms & Programming/Java	Revised objectives and content, updated textbooks.	B. Riveira C. Ferguson	Fall 2020
CMPSCI-111L	Introduction to Algorithms & Programming/Java Lab	Revised objectives and content, updated textbooks.	B. Riveira C. Ferguson	Fall 2020
CPMSCI-122	Computer Architecture and Assembly Language	Revised objectives and content, updated textbooks.	B. Riveira	Fall 2020
CPMSCI-190	Web Programming: Javascript	Revised objectives and content, updated textbooks.	B. Riveira C. Ferguson	Fall 2020
CMPSCI-222	Computer Organization	Revised objectives and content, updated textbooks.	B. Riveira C. Ferguson	Fall 2020
CPMSCI-256	Discrete Structures	Revised objectives and content, updated textbooks. Changed prerequisite from CMPSCI-111 to CMPSCI-182.	B. Riveira C. Ferguson	Fall 2020
CMPSCI-282	Advanced Data Structures	Revised objectives and content, updated textbooks. Changed prerequisite from CMPSCI-111 to CMPSCI-182.	B. Riveira C. Ferguson	Fall 2020
ENGL-104	Technical Reading and Writing	Revised objectives and content, updated textbooks.	L. Burnett	Fall 2020
ENGL-204	Technical Report Writing	Revised objectives and content, updated textbooks.	L. Burnett	Fall 2020
MATH-058	Algebra Preparation	Revised objectives and content, updated textbooks.	C. Johnson	Fall 2020
MATH-214	Linear Algebra	Units increased to 4 (formerly 3) to match contact hours of 72 lecture hours. Revised objectives and content, updated textbooks.	C. Johnson	Fall 2020
PSYCH-103	Introduction to Behavioral Research Methods	Revised objectives and content, updated textbooks.	D. Riviera	Fall 2020
PSYCH-109	Social Psychology	Revised objectives and content, updated textbooks.	M. LaBrie	Fall 2020

NEW/MODIFIED PREREQUISITES – CONSENT CALENDAR

The following is a summary of new and modified prerequisites that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Suggested Enrollment Limitation	Author	Effective
CPMSCI-256	Discrete Structures	Changed prerequisite from CMPSCI-111 to CMPSCI-182.	B. Riveira C. Ferguson	Fall 2020
CMPSCI-282	Advanced Data Structures	Changed prerequisite from CMPSCI-111 to CMPSCI-182.	B. Riveira C. Ferguson	Fall 2020

-Motion to approve the 10/17/2019 Consent Calendar as presented above; Motion by Anne Marengo, second Lori Young. All in favor: Unanimous.

Discussion Items:

- The Families of Courses documents were reviewed. The committee will reach out to the department who have families of courses to make sure they are all up to date.
- Chair Report – Lisa Hooper
-A copy of the Curriculum Committee Annual Report to the Academic Senate, that was presented to the Academic Senate at the October 10th meeting, was made available for the curriculum committee.
- Articulation/Curriculum Report – Patrick Backes
-UC TCA (Transfer Course Agreement). Submissions have all been reviewed and approved. BIOSCI-107H was initially denied as the reviewer said the honors content was clearly labeled. The course was resubmitted during the appeals cycle with the honors level assignments listed clearly and it has been approved.

-ADT Websites. Two websites that list all of our approved ADT's (A Degree with a Guarantee & CSU Apply) are missing 4 of our approved degrees. When asked about this issue. we were told they know of the issue and the CCC State Chancellors Office and CSU Chancellor's Office are working in collaboration to get it fixedx.

-UC Transfer Pathways Degrees. Still many questions to be answered, seems to be some confusion of a few items. We are still hoping to move forward with the development of our Chemistry and Physics UC Transfer Pathways AS Degrees, but will clarification on these items before approving them.

Item	UCOP Webinar 8-28-19	CCC Memorandum AA-19-27
Minimum GPA for Admission Guarantee	Follow existing TAG (transfer admission guarantee) program policy, TAG GPA set by each UC campus by major (note, there are no GPAs within TAG program higher than 3.4 this year)	3.5 or higher
Campus Admission	Only to the six UC campuses the currently participate in TAG	All 9 UCs participating.
Gen Ed	Students to follow 7-course UC GE pattern	Follow IGETC pattern

New Credit Courses	-0-	Modified Noncredit Courses	-0-	Modified Prerequisites	-2-
New Noncredit Courses	-2-	New DLA's	-0-	Deleted Courses	-2-
New Programs	-1-	New SLO's	3	Deleted Programs	-0-
Modified Programs	-0-	Modified SLO's	-0-	Proposals Reviewed in Technical Review Session	15
Modified Credit Courses	37	New Prerequisites	-0-	Proposals Returned from Technical Review Session	-0-

NEW COURSE DOCUMENTATION

To help the Curriculum Committee assess the need and relevancy of the proposed course, please complete the following:

COURSE NUMBER: MUSIC-162

COURSE TITLE: Guitar Ensemble

NEED (describe how this course will uniquely serve students in your current program(s):

This course will give a unique opportunity to our music students whose principle instrument is guitar. Our other ensembles have wither limited of no space for guitar. This ensemble can accommodate from 4-40 guitarists and 1-3 bassists. The student will be exposed to classical, rock, jazz, and Celtic/folk repertoire. The student prepare, rehearses and performs selected musical works for guitar ensemble, focusing on rhythm, intonation, articulation, expression, blend and balance, following the conductor, appropriate performance practice, and professional standards of conduct.

EVIDENCE OF JUSTIFICATION/NEED (check **all** that apply and **attach** supporting documentation; must have some evidence to support proposal):

☐ School/Department Minutes

☐ Program Review

☐ Advisory Board Minutes

☐ Labor Market Data

☐ COC IR Data

☐ Student/Employer Survey

CURRICULAR CONSIDERATIONS

TO WHICH PROGRAM WILL THIS COURSE BELONG (please attach full program including this course):

Music AA-T Degree

Music: Guitar Performance AA Degree

IF THIS COURSE WILL REPLACE AN EXISTING COURSE OR COURSES, PROVIDE THOSE COURSE NUMBERS AND TITLES, AND THE RATIONALE FOR REPLACEMENT:

PLEASE **COMPLETE SECTION A, B, OR C** DEPENDING ON THE TYPE OF COURSE YOU ARE PROPOSING:

(A) FOR **TRANSFER COURSES, PROVIDE THE FOLLOWING REGARDING ARTICULATION:**

Is there a C-ID descriptor for this course? If so, please provide ([C-ID](#)):

C-ID MUS 180 "Major Ensemble".

Which local CSU's accept this course, and do they accept it for content credit or units? ([Assist](#)):

-CSU Long Beach and Dominguez Hills accept C-ID MUS 180.

-CSU Bakersfield, Channel Islands, Dominguez Hills, Fresno, and Monterey Bay offer a Guitar Ensemble Course 0 which could potentially be articulated with our new course proposal.

How many CCCs have approved this course ([CCC Curriculum Inventory](#)):

28 other California Community Colleges have an approved Guitar Ensemble course(s), 55 total courses - some of these 28 colleges have multiple levels of Guitar Ensemble.

(B) FOR **CAREER EDUCATION COURSES (CE):**

Provide information on C-ID descriptors and transfer/articulation from (A) *if applicable*:

Borrowed curriculum (previously approved by Chancellor's office from another district) [CCC Curriculum Inventory](#)):

Labor Market Data Summary (data should be attached, but summarize here):

(C) FOR **NON-CREDIT COURSES:**

Which category pertains to this course? (*parenting, basic skills, ESL, immigrant education/citizenship, persons with substantial disabilities, short-term vocational, older adults, home economics, or health and safety*)

Will this course be a part of a COLLEGE PREPARATION (CP) or CAREER DEVELOPMENT (CD) certificate?

PSLO = Program Student Learning Outcome. A program is an organized sequence of courses or a single course leading to a defined objective, a degree, a certificate, license or transfer to another institution. (CCR Title 5, Section 55000) All courses must relate to a PSLO.

Remember that a PSLO should be measurable based on course work in one or more courses that lead to a degree and/or certificate.

Please list the program outcome(s) most closely linked to the course outcome. Stand-Alone courses, or those that are not part of a program, will rarely be approved.

PROGRAM TITLE: Music AA-T Degree & Music - Guitar Performance AA Degree

PSLO(S):

Music AA-T: Apply theoretical music concepts and performance-based skills to produce and create original music

Music - Guitar Performance AA: play guitar music of various styles both as a soloist and in conjunction with other musicians.

ISLO = Institutional Student Learning Outcome. The college has identified seven (7) ISLO's for our institution that were vetted over several semesters of work. The intent of the ISLO is to ensure that our students interact with the majority of the ISLO's when they are completing a program of study. Your course/program student learning outcomes need to map to at least one of the ISLO's below. Please review the descriptions located here.

<https://www.canyons.edu/Committees/CASL/Pages/ILO-Summary.aspx>

Select at least one that the course you are proposing will assess and put an X in the box(es) below.

*General Education and CTE courses need to relate to an ISLO

☐ Critical Thinking

☐ Effective Communication

☒ Collaboration

☒ Creative & Innovative Thinking

☐ Information Literacy

☐ Quantitative Literacy

☐ Community Engagement & Global Responsibility