

## Blasberg, Regina

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**From:** Glapa-Grossklag, James  
**Sent:** Wednesday, October 17, 2018 10:47 AM  
**To:** Blasberg, Regina  
**Cc:** Makevich, John  
**Subject:** PLA project description

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

### **Project Name: Prior Learning Assessment for Work Experience and Veterans**

**General Project Description** (please note if this is a continuation of a project funded using 16-17 Round 1 funding): Kick-starting Prior Learning Assessment for work experience and military training. Engage expert training, demonstrate software for project workflow, and develop regional implementation models via faculty inquiry groups.

**Rationale for the Project:** Increase options for non-traditional, returning students to earn recognition for learning and skills acquisition outside of traditional higher education; established national standards and professional development are available and needed to kick-start regional efforts. PLA is particularly important to capture veterans and other adults without a credential but with training acquired through other means.

### **Project Timeline: FY 17-18 (with anticipated additional request for FY 18-19)**

#### **Scope of Work:**

1. CAEL convening at COC open to all regional colleges and partners (funding for up to 10 faculty)
2. Participation in CAEL annual conference (up to 10 attendees)
3. Demonstration and evaluation of PLA workflow software (no cost)
4. Stipends for CTE faculty inquiry group to design model for PLA for sample CTE program (up to 10)

#### **Qualitative Outcomes:**

1. College community will learn about applicability of PLA to CTE
2. Faculty and staff champions will be identified and prepared to implement PLA
3. Colleges will consider how demonstrated PLA workflow integrates with existing campus structures
4. Faculty will become engaged in PLA design

**Quantitative Outcomes** (Including how the project ties to—SWP Metrics, Task Force Recommendations, SCCRC goals, and industry sector goals or work plan objectives):

1. SCCRC goal #3: Reinforce regional leadership and operational partnerships among community college, industry, labor, and other workforce and economic development entities to improve the delivery of all CTE efforts.
2. SCCRC goal #4: Align college programs with regional and industry needs and provide support for CTE programs.
3. Task Force Recommendation #2a: Enable and support faculty to coordinate with industry to identify required work-based and skill competencies.
4. Task Force Recommendation #10b: Disseminate effective practices for streamlining and improving processes for recognizing prior learning and work experience.

*James*

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