

**Academic Senate Agenda
September 13, 2007
3:00 p.m. I-330**

I. ROUTINE MATTERS

1. Approval of Curriculum summary, August 8 2007 & September 6, 2007 (copies available at the meeting and in the Senate Office)
2. Approval of Senate summary for May 10, 2007 (pages 2-3)
3. 2007-08 Calendar (page 3)
4. Confirmation, Curriculum ISA meeting of June 28, 2007 (page 4)
5. Approval of disciplines for new faculty:
 - a. Michael Leach, Teresa Ciradi (p. 23)
 - b. Jeannie Chari, Cindy Schwanke (page 24)
 - c. John Wissmath (page 25)
 - d. Necia Gelker, Julie Lawson (page 26)
 - e. Brandon Hilst, Concepcion Perez (page 27)
 - f. Saburo Matsumoto, Jeffrey Baker (page 28)
 - g. John Garcia, Juan Buriel (page 29)
 - h. Lori Marie Rios, Mary Valentine (page 30)
 - i. Michael McCaffrey, Rebecca Edwards (page 31)
 - j. Vincent Devlahovich, Anne Marenco (page 32)
 - k. Alto Benedicto, Lisa Malley (page 33)
6. Approval of Seniority list (pages 5 - 9)

II. REPORT/UPDATES

7. Breakdown of late grade-turn-ins (page 9)
8. Committee Appointments
9. Senate Membership (page 10)

III. DISCUSSION

10. Annual reminder of Board Policy 345 (pages 11-13)
11. Proposed revisions, Professional Development Program and Model – Leslie Carr (pages 14 - 16)
12. Sustainable Development Program, - Jia-Yi Cheng-Levine (pages 17 - 22)

IV. ACTION ITEMS

V. Adjournment – next meeting is September 27, 2007 at 3:00 p.m. in I-330. As always everyone is welcomed.

Academic Senate Summary May 10, 2007

Attendance: Edel Alonso, Michael Dermody, Joan Jacobson, Lea Templer, Jennifer Brezina, Audrey Green, Chris Blakey, Fred D'Astoli, Tamera Rice, Michael Leach, Chelley Maple, Leslie Carr, Kevin Kistler, Miriam Golbert, James Grossklag, Jennifer Hauss, Mark Rafter, Mitjl Capet, Collette Gibson, David Andrus, Mike Gunther, Sherrill Pennington, Mike Wilding, Pamela Borrelli, and Jill Schenberger

Approval was granted for the Senate summary for April 26, 2007 and the Curriculum summary for April 19.. The proposed calendar for the 2007-08 year received tentative approval,; there are a few minor changes that need to be made.

The Curriculum committee is close to completing a revision of the Curriculum handbook. Jennifer Brezina is to be commended for her work with the committee this semester.

The Institutional Review Board is almost ready to be implemented. Edel Alonso and Daylene made a presentation to the Board on May 9, 2007. Using USC as a model, we will soon have on-line training available for faculty members to become familiar with all appropriate requirements. Thanks to Edel and the entire committee for their work on this issue.

Faculty as Mandated Reporters: We are waiting to see if the statewide senate has any guidelines or suggestions.

Collegial Celebration will be held on May 24, 2007. Another announcement will be going out, inviting all to attend and celebrate our colleagues, especially those who are retiring.

Commencement update: Commencement will start at 6:00 with the faculty honor guard. Please remember - no cell phones during the ceremony, please! Retirees will be recognized during the ceremony.

Graduation breakfast is June 1st. The faculty will be served at 8:00 a.m., and 9:00 a.m. we will start serving students. y will be serving the students. Encourage to join Alumni and friends to.

Division Senator Elections will held in the Fall semester. Chair elections for the 2008-10 term will be held early in the Spring semester.

Hiring Committees have received orientations. Although we will be working quickly, there is no need (or intent) to sacrifice integrity and professionalism on the altar of expediency.

Basic skills funding is becoming an important issue, especially for the Math and English departments. What exactly is a "basic skill"? How will we spend the allocated basic skills funds? Stay tuned for the start of the Fall semester.

Dr. Capet spoke on a **proposed revision for Program Review**. The intent is to create a more user- and reader - friendly document that will cut down on duplication of efforts. There was general acceptance of the overall concept, although the Senate urged that a pre-established time-line be created so that all would know what needs to be done and by when,

New Program Assistance form, designed to help individuals develop a new program, was conceptually approved. It was a well-received document, and the Senate is looking forward to the final document.

Cougar Real Estate Office: with 40% of the faculty changing offices, a procedure will be developed to hopefully deal with the domino effects. Faculty members were reminded NOT to take their current furniture with them to their new offices, as new furniture will be provided for those offices. Professional movers will be hired to assist in the transfers.

Single Course management system was discussed by James Grossklag. There is a proposal to restrict on-line course systems to one common system, with exceptions for valid, pedagogical reasons. This generated much discussion, and more questions. The Senate will receive some feedback in the Fall from the committee.

Equivalency request: Education. The equivalency committee reported that it did not recommend the granting of an equivalency in education to Jennifer Hauss. Jennifer Hauss asked the full senate to review the decision of the committee. The Senate voted to uphold the recommendation of the Equivalency committee. Copies of both the Equivalency Committee, as well as Dr. Hauss' response, are available through the Senate office.

Tabled due to lack of time: discussions on Final Exam schedule, Professional Development program. *The meeting adjourned at 5:15 p.m.* Have wonderful summer, and we will see you in the Fall on September 13, 2007.

Calendar for Curriculum and Senate for Fall 2007

Curriculum	Senate	Curriculum	Senate
September 6	September 13	September 20	September 27
October 4	October 11	October 18	October 25
November 1	November 8	November 15	11/29 meeting
December 6	December 13	-no meeting: Finals	-no meeting: Finals
SPRING 2008			
January 17 Special meeting			
February 7	February 14	February 21	February 28
March 6	March 13	March 20	March 27
April 3	-no meeting: break-	April 17	April 24
May 1	May 8	May 15	May 22

From: Bogna, Gina

Sent: Monday, July 09, 2007 11:48 AM

To: Davis, Deanna; Green, Audrey; Hooper, Lisa; Jacobson, Joan; Karlin, Ronald; Lowe, Ann; Lucy, Nicole; Patenaude, Robert; Robinson, Patty; Solomon, Diane; Stanich, Diane

Cc: Capet, Mitjl; Smith, Nancy; Rio, Debbie; Lopez, Alberto; Wangen, Lita

Subject: RE: ISA email meeting results

Below are the final results for the Curriculum Committee ISA Email Meeting initiated on Thursday, June 28th. The following courses submitted as Technical Change Memo's are approved.

New ISA Courses:

1. FIRETC-098AO, PWC/IRB (Personal Watercraft/Inflatable Rescue Boat)
2. FIRETC-098AP, Driver/Operator 1A
3. FIRETC-098AQ, Driver/Operator 1B
4. ADMJUS-098DB, Leadership for Employee Relations
5. ADMJUS-098DC, Decentralized Booking Info (DABIS)
6. ADMJUS-098DD, Mental Health Introduction
7. ADMJUS-098DE, Critical Incident Team AT
8. ADMJUS-098DF, Detective Operations – Patrol
9. ADMJUS-098DG, Firearms Tactical (Advanced)
10. ADMJUS-098DH, Warrant Service Tactics
11. ADMJUS-098DI, Crisis Response AT
12. ADMJUS-098DJ, Advanced SWAT
13. ADMJUS-098DK, Decentralized Automated Booking Information Systems
14. ADMJUS-098DL, Dispatcher, Computer Aided
15. ADMJUS-098DM, 832 PC Arrest & Control Course (Jail)
16. ADMJUS-098DN, Arrest & Control Techniques (Basic-Jail)
17. ADMJUS-098EO, Premiere CAD
18. ADMJUS-098EP, Plain Clothes Officer Safety Update

Modified ISA Courses:

19. ADMJUS-291, Reserve Officer Training Level III
20. ADMJUS-292, Reserve Officer Training Level II

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- | | | |
|----|---------------|------------------------|
| 1. | Audrey Green | recommend for approval |
| 2. | Ron Karlin | recommend for approval |
| 3. | Ann Lowe | recommend for approval |
| 4. | Nicole Lucy | recommend for approval |
| 5. | Deanna Davis | recommend for approval |
| 6. | Diane Solomon | recommend for approval |
| 7. | Diane Stanich | Has not responded |
| 8. | Lisa Hooper | Unable to participate |
| 9. | Joan Jacobson | Unable to participate |
- Bob Patenaude Retired
 - Patty Robinson Non-voting member

**COLLEGE OF THE CANYONS
FACULTY ACADEMIC RANKING
SPRING 2007**

Official Start Date		Name	First Year	Rank
09/15/1969	1	Lawrence, Thomas O	1969-70	Professor
01/01/1972	2	Takeda, Donald	1971-72	Professor
09/01/1973	3	Jacobson, Joan	1973-74	Professor
09/11/1973	4	Choate, Cherie	1973-74	Professor
09/13/1976	5	Compton, Jack	1973-74	Professor
08/18/1977	6	Reynolds, Bradley	1977-78	Professor
08/29/1983	7	Morrow, Dennis	1983-84	Professor
08/21/1984	8	Peterson, Gary L	1983-84	Professor
08/26/1985	9	Forbes, Douglas J	1985-86	Professor
08/26/1985	10	Templer, R. Lea	1985-86	Professor
10/14/1985	11	Visner, Julia D.	1985-86	Professor
01/27/1986	12	Rose, Betty	1985-86	Professor
01/05/1987	13	Bauwens, Dennis	1986-87	Professor
01/05/1987	14	Richardson, Russell	1986-87	Professor
01/05/1987	15	Gerda, Joseph	1986-87	Professor
01/05/1987	16	Stanich, Diana	1986-87	Professor
07/21/1988	17	Pelkey, M. Bruce	1988-89	Professor
08/23/1988	18	Tolar, Robert	1988-89	Professor
08/23/1988	19	Ayres, Diane	1988-89	Professor
08/23/1988	20	Dermody, Michael E	1988-89	Professor
08/23/1989	21	Feldman, Bernardo	1989-90	Professor
08/22/1990	22	Shanks, Sydney	1990-91	Professor
08/22/1990	23	Demerjian, Marlene	1990-91	Professor
07/01/1991	24	Bretall, Leslie	1991-92	Professor
08/21/1991	25	Anderson, James	1991-92	Professor
08/21/1991	26	Walker, Robert	1991-92	Professor
08/20/1992	27	Otoo, Samuel	1992-93	Professor
08/17/1995	28	Feuerhelm, Jane	1995-96	Professor
08/17/1995	29	Leonard, Victoria	1995-96	Professor
03/15/1996	30	Alfano, Kathleen	1995-96	Professor
08/20/1996	31	Sheppard, Rebecca	1996-97	Professor
01/1/1997	32	Powell, Carolyn	1996-97	Professor
02/10/1997	33	Uesugi, Isao	1996-97	Professor
05/19/1997	34	Brogdon-Wynn, Pamela	1996-97	Professor
08/19/1997	35	Brill, Wendy	1997-98	Professor
08/19/1997	36	Kempler, Adam	1997-98	Professor
01/05/1998	37	Mahn, Mojdeh	1997-98	Professor
01/16/1998	38	Brown, Kerry	1997-98	Professor
01/20/1998	39	Marcellin, Philip	1997-98	Professor
01/20/1998	40	Lyons, Chuck	1997-98	Professor

03/16/1998	41	Steve Dixon	1997-98	Professor
08/19/1998	42	Davis, Deanna	1998-99	Professor
08/19/1998	43	Acosta, Claudia	1998-99	Professor
08/19/1998	44	Crosby, Linda	1998-99	Professor
08/19/1998	45	Lipman, Melanie	1998-99	Professor
12/14/1998	46	Solomon, Diane	1998-99	Professor
12/14/1998	47	Tujague, Garrett	1998-99	Professor
01/04/1999	48	Borrelli, Pamela	1998-99	Professor
01/04/1999	49	Morey, Diane	1998-99	Professor
01/04/1999	50	Hinshaw, Susan	1998-99	Professor
01/04/1999	51	Harutunian, Mike	1998-99	Professor
01/04/1999	52	Smith, Phylise	1998-99	Professor
01/04/1999	53	Flynn, Kathy	1998-99	Professor
01/05/1999	54	Minarsch, Dorothy	1998-99	Professor
08/16/1999	55	Ferguson, Christopher	1999-00	Professor
08/16/1999	56	Cooper, Susan	1999-00	Professor
08/16/1999	57	Jadoan, Victor	1999-00	Professor
08/16/1999	58	Le, Luong	1999-00	Professor
08/16/1999	59	D'Astoli, Fred	1999-00	Professor
08/16/1999	60	Ruebesman, Jim	1999-00	Professor
08/16/1999	61	Butts, Danielle	1999-00	Professor
08/16/1999	62	Gibson, Collette	1999-00	Professor
08/16/1999	63	Kane, Lindie	1999-00	Professor
08/16/1999	64	Catan, Daniel	1999-00	Professor
08/16/1999	65	Anthony, Kevin	1999-00	Professor
08/16/1999	66	Varga, John	1999-00	Professor
08/16/1999	67	Pennington, Sherrill	1999-00	Professor
08/16/1999	68	Mucha, Greg	1999-00	Professor
08/16/1999	69	Stevenson, David	1999-00	Professor
08/23/1999	70	Dos Remedios, Robert	1999-00	Professor
08/23/1999	71	Watkins, Diana	1999-00	Professor
09/01/1999	72	Segui, Robert	1999-00	Professor
09/07/1999	73	Alonso, Edel	1999-00	Professor
01/10/2000	74	Kubo, Kathy	1999-00	Professor
01/10/2000	75	Johnson, Charles	1999-00	Professor
01/10/2000	76	Kicenski, Karyl	1999-00	Professor
01/10/2000	77	Waldon, Russell	1999-00	Professor
08/14/2000	78	Wright, Stan	2000-01	Professor
08/14/2000	79	Daybell, Mark	2000-01	Professor
08/14/2000	80	Karlin, Ron	2000-01	Professor
08/14/2000	81	Wolf, James	2000-01	Professor
08/14/2000	82	Etienne-Cudmore, Pierre	2000-01	Professor
08/14/2000	83	Strozer, Alan	2000-01	Professor
08/14/2000	84	St. Martin, Leslie	2000-01	Professor
08/14/2000	85	Sionko, Diane	2000-01	Professor

08/14/2000	86	Kressin, Ann	2000-01	Professor
08/14/2000	87	Nishiyama, Gregory	2000-01	Professor
08/14/2000	88	Wallace, Lisa	2000-01	Professor
08/14/2000	89	Fisher, Howard	2000-01	Professor
08/14/2000	90	Lynch, Svetlana	2000-01	Professor
08/14/2000	91	Lowe, Ann	2000-01	Professor
08/14/2000	92	Baber, Timothy	2000-01	Professor
08/14/2000	93	Brode, Robert	2000-01	Professor
08/14/2000	94	Dreiling, Ron	2000-01	Professor
08/14/2000	95	Rafter, Mark	2000-01	Professor
08/14/2000	96	Gurnee, Kim	2000-01	Professor
08/14/2000	97	Lorigan, James	2000-01	Professor
08/14/2000	98	Branch, Stephen	2000-01	Professor
01/08/2001	99	Mosleh, Majid	2000-01	Professor
01/08/2001	100	Palmer, Anaid	2000-01	Professor
01/08/2001	101	MacLean, Heather	2000-01	Professor
03/01/2001	102	Tripp, Connie	2000-01	Professor
08/13/2001	103	Golbert, Miriam	2001-02	Professor
08/13/2001	104	Cruz, Guillermo	2001-02	Professor
08/13/2001	105	Maxwell, Robert	2001-02	Professor
08/13/2001	106	Su, Boo	2001-02	Professor
08/13/2001	107	Blakey, Chris	2001-02	Professor
08/13/2001	108	Paez-Williams, Pamela	2001-02	Professor
08/13/2001	109	Gilmore, James	2001-02	Professor
08/13/2001	110	Riveira, Deanna	2001-02	Professor
08/13/2001	111	Martin, Jose	2001-02	Professor
08/13/2001	112	Howe, Richard	2001-02	Professor
08/13/2001	113	Baytaryan, Ruzanna	2001-02	Professor
08/13/2001	114	Manji, Kimi	2001-02	Professor
08/13/2001	115	Stephens, Cindy	2001-02	Professor
08/13/2001	116	Hooper, Lisa	2001-02	Professor
08/13/2001	117	Coon, Pamela	2001-02	Professor
08/13/2001	118	Sherard, Tracey	2001-02	Professor
08/13/2001	119	Brezina, Jennifer	2001-02	Professor
08/17/2001	120	Amador, Jonathan	2001-02	Professor
11/15/2001	121	Chelley Maple	2001-02	Professor
01/10/2002	122	Helfing, Sheldon	2001-02	Professor
01/10/2002	123	Jenkins, Kevin	2001-02	Professor
07/01/2002	124	Michelle La Brie	2002-03	Associate
08/12/2002	125	Pescarmona Deneé	2002-03	Associate
08/12/2002	126	Terzian, Alene	2002-03	Associate
08/12/2002	127	Rhys, George	2002-03	Associate
08/12/2002	128	Cota, Chris	2002-03	Associate
08/12/2002	129	Baker, Diane	2002-03	Associate
08/12/2002	130	De la Torre, Mary	2002-03	Associate

01/06/2003	131	Christi Franklin	2002-03	Associate
01/13/2003	132	Malinoski, Valerie	2002-03	Associate
01/13/2003	133	Hillard, Lee	2002-03	Associate
01/13/2003	134	Brill, David	2002-03	Associate
01/13/2003	135	Shennum, Amy	2002-03	Associate
08/13/2004	134	Morrow, Amy	2004-05	Associate
08/13/2004	137	Sherry, Michael	2004-05	Associate
11/08/2004	138	Bathke, Tammy	2004-05	Associate
01/03/2005	139	Wallace, Debra	2004-05	Associate
01/07/2005	140	Eikey, Rebeca	2004-05	Associate
01/07/2005	141	Burke, Kelly	2004-05	Associate
01/07/2005	142	Shaker, Elizabeth	2004-05	Associate
01/07/2005	143	Gear, Deborah	2004-05	Associate
01/07/2005	144	Teachout, Matt	2004-05	Associate
07/01/2005	145	Richter, Christy	2005-06	Associate
08/12/2005	146	Mahan, Tammy	2005-06	Associate
08/12/2005	147	LaMonica, Gina	2005-06	Associate
08/12/2005	148	Cheng-Levine, Jia-Yi	2005-06	Associate
08/12/2005	149	Haley, Patricia	2005-06	Associate
08/12/2005	150	Petersen, Mary	2005-06	Associate
01/27/2006	151	Martinez, David	2005-06	Associate
08/27/2006	152	Blasberg, Regina	2006-07	Assistant
10/11/2006	153	Corbett, Mary	2006-07	Assistant
10/25/2006	154	Carroll, Sandy	2006-07	Assistant
01/26/2007	155	Applen, Brittany	2006-07	Assistant
01/26/2007	156	Sornborger, Gary	2006-07	Assistant
01/26/2007	157	Davey, Kristina	2006-07	Assistant
01/26/2007	158	Andrus, David	2006-07	Assistant
01/26/2007	159	Cude, Kelly	2006-07	Assistant
01/26/2007	160	Lucy, Nicole	2006-07	Assistant
01/26/2007	161	Martinez, Richard	2006-07	Assistant
01/26/2007	162	Jones-Cathcart, Andrew	2006-07	Assistant
02/08/2007	163	Thompson, Susie	2006-07	Assistant
07/26/2007	164	Perez, Connie	2006-07	Assistant
08/20/2007	165	Wissmath, John	2006-07	Assistant
08/20/2007	166	Hilst, Brandon	2006-07	Assistant
08/20/2007	167	Devlahovich, Vincent	2006-07	Assistant
08/20/2007	168	Ciardi, Teresa	2006-07	Assistant
08/20/2007	169	Edwards, Rebecca	2006-07	Assistant
08/20/2007	170	Chari, Jeannie	2006-07	Assistant
08/20/2007	171	Gelker, Necia	2006-07	Assistant
08/20/2007	172	Leach, Michael	2006-07	Assistant
08/20/2007	173	Garcia, John	2006-07	Assistant
08/20/2007	174	Marenco, Anne	2006-07	Assistant
08/20/2007	175	Benedicto, Alto	2006-07	Assistant

08/20/2007	176	Malley, Lisa	2006-07	Assistant
08/20/2007	177	Rios, Marie Lori	2006-07	Assistant
08/20/2007	178	Matsumoto, Saburo	2006-07	Assistant
08/20/2007	179	Valentine, Mary	2006-07	Assistant
08/20/2007	180	Baker, Jeff	2006-07	Assistant
08/20/2007	181	Buriel, Juan	2006-07	Assistant
08/20/2007	182	Lawson, Julie	2006-07	Assistant
08/20/2007	183	McCaffrey, Michael	2006-07	Assistant

1 st academic year	Asst. Professor	2007-08
2 nd academic year	Asst. Professor	2006-07
3 rd academic year	Associate Professor	2005-06
4 th academic year	Associate Professor	2004-05
5 th academic year	Associate Professor	2003-04
6 th academic year	Associate Professor	2002-03
7th and beyond	Professor	2001-02

FACULTY EMERITUS STATUS

Alduino Adelini	William Baker	James Boykin(*)	Roger Basham
Carl Buckel	Richard Clemence	Kathy Clements	Ted Collier (*)
Lee Corbin (*)	Susan Cornner	Doris Coy (*)	Sally Didrickson
P. Carter Doran (*)	John Drislane (*)	Robert Downs	Erik Erikson
Robert Gilmore	George Guernsey	Mildred Guernsey	Irine Gunshinan
Violet Hamilton,	Donald W. Heidt	Mary Heidt	Donald Hellrigel
Linda Howry	Elfie Hummel	Jan Keller	James Kelleher
Joanne Julian	Walter Lebs	Betty Lewis	Betty Lid
Carole Long	Rebecca Lord (*)	Helen Lusk (*)	Norman Mouck
Robert Seipel	Lee Smelser	Dale Smith	Betty Spilker
Sylvia Sullivan	Gretchen Thomson	Marilyn Van Aken	Fran Wakefield
Virgina Soriano	Mary Smith	Joan Waller	Stanley Wiekert
Winston Wutkee(*) - Deceased			

Rev 09/07

(*) - Deceased

Rev 09/07

Report On Grade Turn-In For Spring, 2007

Michael,

Here is the listing of the missing grades we had for the spring term. Please remember they are broken down by sections, not instructors.

Tuesday, June 5th: 212 missing sections (This is the day they were due)
 Wednesday, June 6th: 57 missing sections
 Thursday, June 7th: 27 missing sections

2007-09 Senate Membership

DIVISION SENATORS

Allied Health	
Education	Cindy Stephens
Fine & Performing Arts	James Lorigan
Humanities	Fred D'Astoli
Math/Science	Michael Sherry
Physical Education	
Social Sciences & Business	Sherrill Pennington
Student Services	Joan Jacobson

AT LARGE (1 per 40 FT faculty)

1-40	
41-80	
81-120	
121-160	

ADJUNCT

Adjunct Seat #1	
Adjunct Seat #2	
Adjunct seat #3	

Senate President	Michael Dermody
Senate Vice President	Edel Alonso
Curriculum Chair	Deanna Davis
Past President	Lea Templer

EX OFFICIO

President, CTA	Chris Blakey
President, AFT	Beverly Cope
Asst. Supt of Instruction	Mitjl Capet
Representative, ASG	

Official Observers

Academy of the Canyons	
CSEA	

TO: Academic Senate
FROM: Michael; Dermody
RE: Board Policy 345

It is that time of year when we are reminded that the Senate has responsibilities delegated to it by the Board and by Ed Code.. Below is Board Policy 345, which outlines some of our chief responsibilities to the faculty and to the district.

Academic Senate (Faculty) Participation in Shared Governance
Board Policy 345

A. Definition

For the purposes of this policy Faculty Senate includes full and adjunct faculty members.

B. Level of involvement

Faculty shall be provided with opportunities to participate in the formulation and development of District and College policies and procedures in areas as specified by Title V [Subsection 53200 (c)] and designated as “Academic and Professional Matters”.

1. “Rely Primarily On”

Those areas in which the Board of Trustees will “rely primarily on” the advice and judgement of the Faculty Senate include:

- a. The development of curriculum, including the establishment of prerequisites and planning of course disciplines;
- b. The Determination of degree and certificate requirements;
- c. The establishment and review of grading policies;
- d. The establishment of standards and policies regarding student preparation and success;
- e. The appointment of faculty members to District and College committees;
- f. The establishment of policies, procedures and programs for faculty professional development activities (excluding financial expenditures for faculty development);
- g. The development of processes for program review.

In the above areas, the recommendation of the Senate will normally be accepted. Only in exceptional circumstances or for compelling reasons will the recommendation not be accepted.

When the Board of Trustees does not wish to accept the advice of the Senate on these matters, the Board will send a written communication (or designee) to request that the Senate take into consideration the consensus and issues raised by the Board of Trustees.

If, upon reconsideration, the Senate does not change its initial recommendation and, if it is the opinion of the Board that the exceptional circumstances/compelling reason(s) still exist, the Board may reject the advice of the Senate. In such cases as this, existing policies and practices will remain in place.

This being the case, the final determination with rationale will be communicated to the Senate in writing.

2. “By Mutual Consent”

Areas specified by Title V [Subsection 53200(c)] as “Academic and Professional Matters” where the Board of Trustees and the Senate obligate themselves [or their designee(s)] to reach mutual agreement, resulting in written resolution, regulations, or policy include:

- a. The development of new educational programs;
- b. District governance processes (except 1.e. above);
- c. The delineation of faculty roles and involvement in accreditation processes (including the development of the self-study and strategic plan updates [annual reports]);
- d. Financial policies of faculty professional development activities;
- e. The determination of processes to be utilized in institutional planning and budgeting; and
- f. Other “Academic and Professional Matters” as mutually agreed upon between the Board of Trustees and the Faculty senate.

In the above areas, the recommendation of the Senate will normally be accepted. Only in exceptional circumstances or for compelling reasons will the recommendation not be accepted.

When the Board of Trustees does not wish to accept the advice of the Senate on these matters, the Board will send a written communication (or designee) to request that the Senate take into consideration the consensus and issues raised by the Board of Trustees.

If, upon reconsideration, the Senate does not change its initial recommendation and, if it is the opinion of the Board that the exceptional circumstances/compelling reason(s) still exist, the Board may reject the advice of the Senate. In such cases as this, existing policies and practices will remain in place.

This being the case, the final determination with rationale will be communicated to the Senate in writing

3. Committee Structure

- a. The Master Committee Document will be revised annually. It will include a description of all committees including their purpose, tenure of members, scope of responsibility, membership of each committee and frequency of meetings. The person assigned the responsibility to be the liaison between the committee or the College Council and the Cabinet will communicate these recommendations as appropriate. When a recommendation is to be considered by Cabinet, if the committee chair is not a cabinet member, the committee chair will be included at the Cabinet to present and participate in a discussion of the issue and/or committee recommendation.
- b. Decisions made in College Council will not be forwarded to the Cabinet for review but rather will be shared with the Cabinet.
- c. Decisions of individual committees that have implications for the larger college community (vs. a specific department or area) will be forwarded to College Council. If they have budgeting implications (require additional dollars outside of budgeted

amounts), they will proceed to PAC-B. All committee minutes will be posted in designated locations as specified in the Master Committee document.

4. Scope of Regulation

In developing and carrying out policies and procedures pursuant to these regulations, the governing board shall ensure that its actions do not dominate or interfere with the formation or administration of any employee organization, or contribute financial or other support to it, or in any way encourage employees to join any organization in preference to another. Procedures for staff participation shall not intrude on matters within the scope of representation under section 3543.2 of the Government Code. In addition, the Governing Board shall not interfere with the exercise of employee rights to form, join, and participate in the activities of employee organizations of their own choosing for the purpose of representation on all matters of employer-employee relations. Nothing in this section shall be construed to impinge upon or detract from any negotiations or negotiated agreements between exclusive representatives and governing boards. It is the intent of the Board of Governors to respect lawful agreements between staff and exclusive representatives as to how they will consult, collaborate, share, or delegate among themselves the responsibilities that are or may be delegated to the staff pursuant to these regulations.

Professional Development Program Review Committee, October 2006

The committee provided the following recommendations for the Professional Development program:

Revise the Professional Development Mission Statement:

The mission of the Santa Clarita Community College District's Professional Development Program is to improve and sustain the professional growth of district employees through collegially planned learning opportunities that continue to support the institution's strategic goals.

Proposed revisions to the Professional Development Model:

- The Director of Professional Development reports to the Vice President of Human Resources
- Change the model to show committee chairs for each of the three development committees
- Change the placement of the Professional Development Coordinating Committee to just below the Director of Professional Development

Maintain the current committees for faculty, classified and administrators

- Each committee will appoint a Chairperson and an alternate
- Alternate will run the meeting in the Chairperson's absence and will also serve on the Coordinating Committee

Committee Chairperson:

- The Chairperson will serve one to two years
- The chairperson must have served at least one year on their respective committee before becoming chairperson
- The chairperson will run the meetings
- The chairperson will work with the Director of Professional Development to develop the agenda for the committee meetings
- The chairperson will also serve on the Professional Development Coordinating Committee
- The chairperson and alternate will be invited to attend CPT meetings
- The chairperson will review the District's strategic goals annually to ensure that the workshop offerings for their constituency are aligned with those goals
- This provides a good leadership opportunity for employees

Expand the scope of the Professional Development Coordinating Committee to include:

- Incorporate the District's strategic goals, CPT's goals and current theme to develop overarching goals for all District employees
- Develop District-wide activities—*What do we want to accomplish as a District?*
- Review the Professional Development budget
- Assess Professional Development activities—ensure that Professional Development offerings show a return on investment with outcomes that can be measured
- Research additional funding opportunities for Professional Development
- Build community
- Meet 1 – 2 times per semester (additional meetings could be scheduled as needed)
- The development committee chairs and alternates will serve on the Professional Development Coordinating Committee

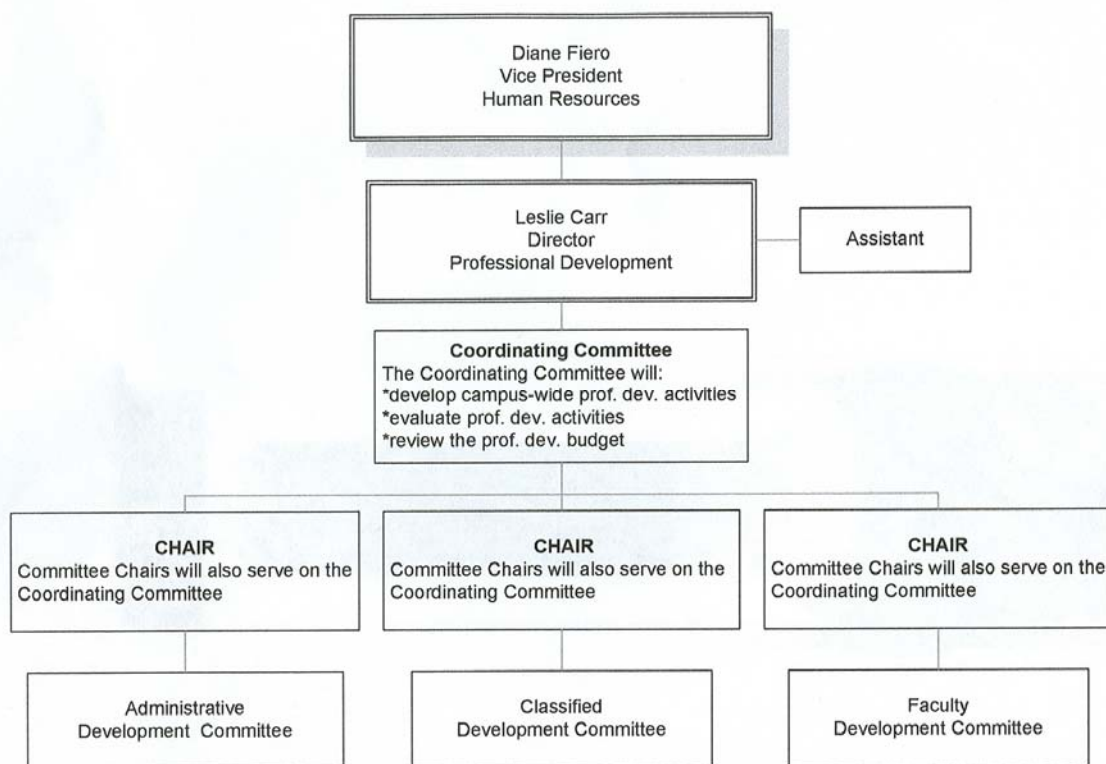
Conference Attendance

- Information obtained at any conferences attended by District employees need to be shared. Several suggestions on how to do this are:
 - Post handouts on the intranet
 - Have the employee provide a presentation of what was learned at the conference to the their department/division
 - Have the employee provide a brown-bag lunch time presentation on what was learned at the conference
 - Utilize the *Great Idea* form on the intranet in an effort to get ideas obtained from conferences into the budget process
 - Work with Instruction to clarify conference request forms, asking the employee to state the reason they are attending the conference (Dr. Capet's suggestion)

Other Recommendations by the Committee

1. Individual development committees will set their own goals for the year
2. Coordinate an all-college retreat
3. Connect FLEX workshops to a theme and/or the District's strategic goals
4. The development committees need to do a better job of communicating with their departments and divisions in 1). Soliciting information from their employee groups regarding the training they need and 2). Disseminating information from the committee meetings
5. Invite employee groups to evaluate each other's professional development needs

6. Develop more “get-to-know-you” activities ie: End-of-the-Year All College BBQ; Potluck Lunches at the Cougar Den throughout the year
7. Ensure workshops are rigorous
8. Develop competencies for all employees (capacity building) to move toward future goals
9. Develop a leadership academy for those who want to move into leadership roles
10. Develop a core of basic skills training for new employees that will address institutional needs and campus culture
11. Look 3-5 years ahead and determine what training needs employees will need and offer that training *now*
12. Encourage employees to prepare an annual personal professional development plan, either at the beginning or the end of the school year that outlines what training they will need in the upcoming year. This will then be forwarded to HR anonymously, and then HR will send this information to Professional Development. The development committees can then utilize this information and offer workshops that will address the training needs identified in those plans.
13. Develop more partnerships for training opportunities



Sustainable Development Program at College of the Canyons

May 2007

In response to the increasing awareness on environmental issues and the demand on knowledge and expertise in sustainability, the United Nations launched a Decade of Education for Sustainable Development (2005-2015), highlighting the important role higher education plays in the future of the planet. The Sustainable Development Committee (SDC) at COC, with its multifaceted goals, envisions a program that will facilitate a curriculum with focus on sustainability from an interdisciplinary approach; host educational events on the subject; work with Student Services to increase internship and service learning projects; attract more universities to offer advanced courses and programs at the University Center; establish connections with local businesses; institute a new Center for Sustainable Development; and provide input to green buildings on campus.

With a great global awareness of the severity of the present degradation of the environment, knowledgeable, trained people in environmental science and sustainability will be in high demand in the near future. This program strives to meet the demand of our students and the community. The description of this program below includes five areas: Curriculum, Informative and Educational Activities, Student Services and SBDC, a new Center for Sustainable Development, and Green Buildings.

Curriculum: A Certificate Program and an Associate Degree, 2009

To begin, the SDC strongly believes in shifting the paradigm through curricular revision and development. There are very few areas within the discipline of Biology where environmental science or sustainability has not permeated. Concerns regarding pollution, ozone depletion, global warming, increased extinction rates and habitat destruction have also entered the public's consciousness and conversations. Many other disciplines, such as Business, Law, Humanities, Architecture, and Social Sciences, have also felt the impact of the increasing concerns of the world on sustainable/environmental issues. The SDC at COC is proposing to develop a sustainability program that will offer a certificate and AA degree. With such credentials, students may be employed in private environmental firms or such governmental agencies as the Department of Forestry or the Environmental Protection Agency. Ideally, students will be encouraged to transfer to other institutions after receiving a certificate or degree from COC to complete a bachelor's or even higher degree in environmental science or sustainability. With such higher degrees, students may find employment in such places as environmental consulting firms, NASA, National Oceanographic and Atmospheric Agency, National Forest Service, City Water and Power Agencies, Air Regulatory Board, Environmental Centers at Universities, Environmental Protection Agency, and a multitude of other agencies and institutions.

The following are the brief descriptions of the courses.

Certification Program: 17 Units (18 units or more require Chancellor's Office approval)

Associate Degree: 60 Units

- **Humanities Division:**

- Environmental Ethics (Philosophy)

“How should we live?” is the most fundamental moral question. In light of recent environmental crises, such a question obviously applies to human activity that affects the environment, both local and global. A course in environmental ethics would first introduce students to general moral theory, and then would familiarize students with some contemporary environmental problems while asking how moral theories might be helpfully applied to such problems. Possible implications for individuals, corporations, other institutions, and nations would be investigated.

- Literature of the Environment (English)

This class will introduce students to various styles of nature writing and environmental literature. This class will study issues and concerns, expressed in literary works, as they arise in human interaction with the environment. It analyzes the ethical underpinnings and discusses the diverse responses to concerns raised by environmental problems.

- Globalization and Sustainability (Humanities)

The class will focus on the effects of globalization on the environment. It will explore the history of globalization and its social, cultural, economic, and environmental impacts in the global community.

- Sustainability Lecture Series (Humanities: 2 units)

This class consists of 10 lectures on sustain given by professors and experts from various disciplines that deal with ethical, political, cultural issues related to sustainability.

- Sustainability Projects (Interdisciplinary Studies)

These will be joint projects on sustainability between COC and CSU-Channel Islands, CSUN, or CSU-Bakersfield.

- **Mathematics and Sciences Division:**

- Introduction to Sustainability:
This course focuses on both the principles and applications of activities that allow humans to live in our environment in a sustainable manner.
- Field Biology of Regional Habitats:
This course focuses on the natural history and ecology of various habitats, including mountains, deserts, chaparral, and ocean. Quantifying of organisms using various ecological techniques as well as data analysis will be addressed.
- Environmental Science:
This course for biology major students will explore the ecological and environmental problems facing society.
- Environmental Management:
Exploring the processes and practices that reduce environmental impacts of industry and businesses, this course studies resources, both natural and governmental, related to businesses, the public, and state and federal agencies.
- Sustainable Design: (Architecture)
The class will study the principles and practices of sustainable inter design and buildings.

- **Social Science and Business Division:**

- Politics of Sustainable Development (Political Science)
This course will introduce students to the variables affecting public policy and the politics of successful sustainable environmental development. Students will learn principles of political economics and how they relate and affect the global environment. Emphasis will be placed on macro economic policy, the role of international political organizations such as the United Nations and World Trade Organization, as well as related international security concerns borne out of environmental circumstances. The course will also address the politics, development and role of United States domestic environmental policy.
- Environmental Sociology (Sociology)
Environmental sociology is the study of the reciprocal interactions between the physical environment, social organization, and social behavior. Environmental Sociology seeks to understand the interconnections between the social and biological features of society, between societies as functioning entities and the

ecosystems upon which they are dependent for survival. Within this approach, environment encompasses all physical and material bases of life in a scale ranging from the most micro level to the biosphere.

- Introduction to Environmental History (History)

This class will study the changes in natural environments in the context of human societies' impact beginning the fifteenth century. It examines the history of modern colonialism, with an emphasis on European invasion of the "New World" and its lasting effects on the current affairs in the world.

- Business Practices and Sustainability (Business)

This class studies the basic principles of business operations in the context of sustainability. It will investigate business examples successful in practicing principles of sustainability.

Educational and Informative Activities: Panels, Books, Film Discussions, and Annual Conferences

To continue to raise the awareness on the issues related to sustainability and the environment, the Committee will conduct activities that will utilize as many peoples' expertise and talents as possible. The Committee will host monthly panels, book discussions, and film viewings, in addition to a signature event, the annual conference on sustainability. The activities that have been planned for Fall, 2007, are as follow:

- **Panels:**

- 9/18, 12:30-2:00, ALLB 114: Business Practices and Sustainability
- 10/17, 12:30-2:00, ALLB 114: Art and Social/Environmental Movement
- 11/15, 12:30-2:00, ALLB 114: Law and Environmental Regulations

- **Movie Viewings/Discussions:**

- *An Inconvenient Truth*
- *Who Killed the Electric Car?*
- *The Future of Food*
- *Mindwalk*

- **Book Discussions:**

- *Heat* by George Monbiot
- *Animal Dreams* by Barbara Kingsolver
- *Economics and the Environment* by Oben Goodstein

- **Annual Conferences:**

- As new facilities begin to open on campus, the SD program can utilize the space to host annual conferences on sustainability. The annual conferences will attract nationally-known scholars, colleges and universities leaders, government officials, and community members. Such events can mark COC as a leader on sustainability in our community and in higher education.

Student Services, University Center, and Business Contacts:

Since the field of sustainable development encompasses all aspects of academic and community lives that COC has to offer, the SD program sees the needs to work with the following areas:

- **Student Services:**
To increase student retention and transfer rates, the SD program will work with Dean of Student Services to seek opportunities for internships and service learning projects on sustainability. In addition, we will seek joint project opportunities with transfer target universities such as CSU-Channel Islands, CSUN, and CSU-Bakersfield.
- **Dianne G. Van Hook University Center:**
As environmental studies and sustainable development program continue to grow at COC, the SD program will attract more universities to offer advanced courses and degrees in the field.
- **Business Contacts:**
The program will seek assistance from the Small Business Development Center for business contacts and opportunities as well as potential donors of funds for the program.

Center for Sustainable Development: Fall 2007

The program sees the need for a new Center for Sustainable Development, which will be the hub for campus activities and a resource center for the college and the community. Here students, faculty, and staff will have access to resources and technology to conduct research on sustainability, to sponsor events and discussions about environmental and sustainable issues, and to promote the developing curriculum for the certificate and the associate degree program. The committee expects that the Center will become a valuable resource providing academic, economic, cultural, and educational information on sustainability. The Mathematics, Engineering and Science Achievement (MESA) Program has offered to house this center in its new facilities in the lab expansion.

The Center will need the following to support its daily functions:

- a front desk staffed by a student worker or an adult hourly knowledgeable in the field of sustainability to assist with research and to answer questions on the program and its activities
- two computer stations with printer/scanner/fax
- a TV/DVD viewing station
- resource materials such as literature on sustainability (books, magazines, newsletter, etc), films, program information from other colleges and universities (two-three bookshelves to house the materials), and bulletin boards, and
- two round desks to promote the opportunities for dialogues, conversations, and networking.

Green Buildings:

As the Canyon Country Educational Center continues to develop and the COC campus updates/upgrades its buildings, the Committee hopes to have meaningful input in the construction of green buildings. The Committee, by working closely with Dean of the Facilities, hopes to use the Center as a source of information in terms of recyclable materials, sufficient energy materials and usages in buildings, and green buildings in the area and across the country.

Respectfully Submitted by Jia-Yi Cheng-Levine, on behalf of the Sustainable Development Committee.

Date: August 13, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Mr. Michael Leach

Mr. Leach has been hired as a full-time Communication Studies/Forensics Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

M.A., Speech Communication, California State University, Los Angeles
B.A., English Literature, California State University, Northridge

It would appear that Mr. Leach qualifies for the discipline(s) of:

- Communication Studies
- English

Date: August 13, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Ms. Teresa Ciardi

Ms. Ciardi has been hired as a full-time Physical Science Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

M.A., Physics, University of Wyoming
2 + years experience teaching Physical Science courses

It would appear that Ms. Ciardi qualifies under Equivalency #2 for the discipline(s) of:

- Physical Science

cc: Donna Voogt, Fred D'Astoli

Date: August 14, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Ms. Jeannie Chari

Ms. Chari has been hired as a full-time Biology Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

M.S., Biology, California State University, Northridge
B.S., Biology and Geography – Ecosystems, University of California, Los Angeles

It would appear that Ms. Chari qualifies for the discipline(s) of:

- Biology
-

Date: August 17, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for interim, full-time faculty hired for Fall 2007:

Ms. Cindy Schwanke

Ms. Schwanke has been hired as an interim, full-time Culinary Arts Instructor, effective start date August 20, 2007. Minimum qualifications for this position are any Bachelor's degree or higher plus 2 years of experience in Animation or any Associate's degree or higher and six years of experience. The following is provided for discipline assignment:

- A.A., Food Management Production Service & Related, Los Angeles
Mission College
- 6 years experience in the Pastry Industry
- 20+ years experience in the Bakery Industry

It would appear that Ms. Schwanke qualifies for the discipline(s) of:

- Culinary Arts

Date: August 14, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignment

The following information is provided for full-time faculty hired for Fall 2007:

Mr. John Wissmath

Mr. Wissmath has been hired as a full-time Physical Education Instructor/Head Coach Women's Softball, effective start date August 20, 2007. The following is provided for discipline assignment.

Equivalency #3 is currently accepted for the discipline of Education:

Bachelor's degree in the discipline of assignment, plus at least 12 units of graduate work completed in the discipline of the assignment as part of enrollment in a master's program.

The following is provided to support the education required for Equivalency #3 for the discipline of Physical Education:

- B.A., Physical Education, California State University, Chico
- 30 units of graduate coursework completed in Master's program in Physical Education at Cal State Chico (Thesis not completed – degree not awarded)

Equivalency #4 is also currently accepted for the discipline of Physical Education:

Bachelor's degree in the discipline of the assignment, plus at least 12 units of graduate course work completed in the discipline of assignment and one year of professional experience related to the discipline of the assignment or one year of teaching experience in the discipline of the assignment.

The following is provided to support Equivalency #4 for the discipline of Physical Education:

- B.A., Physical Education, California State University, Chico
- 30 units of graduate coursework completed in Master's program in Physical Education at Cal State Chico (Thesis not completed – degree not awarded)
- 12.5 years Adjunct Physical Education Instructor at Butte College
- 12.5 years Head Coach Women's Softball

It would appear that Mr. Wissmath qualifies for the discipline(s) of:

- Physical Education

Date: August 7, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Dr. Necia Gelker

Dr. Gelker has been hired as a full-time Art History Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

Ph.D., Art History, University of Southern California
M.A., Art History, University of Southern California
B.A., Fine Arts (Art History), University of Southern California

It would appear that Dr. Gelker qualifies for the discipline(s) of:

- Art

Date: July 23, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Ms. Julie Lawson

Ms. Lawson has been hired as a full-time Music Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

M.A., Music, California State University, Northridge
Bachelor of Music, Music, California State University, Northridge

It would appear that Ms. Lawson qualifies for the discipline(s) of:

- Music

cc: Donna Voogt, Fred D'Astoli

Date: August 24, 2007

Date: July 31, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Mr. Brandon Hilst

Mr. Hilst has been hired as a full-time Mathematics Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

M.S., Mathematics, California State University, Northridge
B.A., Mathematics, The Master's College

It would appear that Mr. Hilst qualifies for the discipline(s) of:

- Mathematics

Date: July 17, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Ms. Concepcion Perez

Ms. Perez has been hired as a Full-Time Counselor, effective start date July 23, 2007. The following is provided for discipline assignment.

M.S., Counseling/College Student Personnel Services, California State University, Northridge
B.S., Human Services, California State University, Fullerton

It would appear that Ms. Perez qualifies for the discipline(s) of:

- Counseling

cc: Donna Voogt, Fred D'Astoli

Date: July 19, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Dr. Saburo Matsumoto

Dr. Matsumoto has been hired as a full-time Mathematics Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

Ph.D., Mathematics, University of Michigan
M.S., Mathematics, Virginia Polytechnic Institute and State University

It would appear that Dr. Matsumoto qualifies for the discipline(s) of:

- Mathematics

Date: August 1, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Mr. Jeffrey Baker

Mr. Baker has been hired as a Full-Time Animation Instructor, effective start date August 20, 2007. Minimum qualifications for this position are a Bachelor's degree or higher plus 2 years of experience in Animation. The following is provided for discipline assignment:

- o B.A., Film, The Pennsylvania State University
- o 24 years experience in Animation at Dancing Bear Graphics, Atomic Games, Inc., American Laser Games and KRQE TV-13.
- o 6 years experience teaching Animation (part-time) at New Mexico State University, Central New Mexico University and Houston Community College.

It would appear that Mr. Baker qualifies for the discipline(s) of:
Animation

cc: Donna Voogt, Fred D'Astoli

Date: August 2, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Mr. John Garcia

Mr. Garcia has been hired as a full-time English Basic Skills-Reading Specialist Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

Master of Education, Reading Education, Harvard University
M.A., Elementary Education, New Mexico Highlands University
B.A., Bilingual Elementary Education, New Mexico Highlands University

It would appear that Mr. Garcia qualifies for the discipline(s) of:

- English

Date: July 19, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Mr. Juan Buriel

Mr. Buriel has been hired as a full-time English Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

M.A., Comparative Literature, University of California, Irvine
M.A., American Studies, The University of New Mexico
B.A., American Studies, The University of New Mexico

It would appear that Mr. Buriel qualifies for the discipline(s) of:

- English
-

cc: Donna Voogt, Fred D'Astoli

Date: August 2, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Ms. Lori Marie Rios

Ms. Rios has been hired as a full-time Music Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

Master of Music, Music, University of Nevada, Reno
B.A., Music, California State University, Los Angeles

It would appear that Ms. Rios qualifies for the discipline(s) of:

- Music

Date: August 1, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Ms. Mary Valentine

Ms. Valentine has been hired as a Full-Time Sociology Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

California Community College Instructor Credential, Sociology
M.A., Sociology, California State University, Northridge
B.A., Sociology, California State University, Northridge

It would appear that Ms. Valentine qualifies for the discipline(s) of:

- Sociology

cc: Donna Voogt, Fred D'Astoli

Date: July 26, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Mr. Michael McCaffrey

Mr. McCaffrey has been hired as a full-time Art Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

M.F.A., Art and Design, University of Illinois
B.A., Art-Painting, Glasgow School of Art

It would appear that Mr. McCaffrey qualifies for the discipline(s) of:

- Art

Date: July 17, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Ms. Rebecca Edwards

Ms. Edwards has been hired as a full-time Art Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

MFA, Art, California State University, Los Angeles
BFA, Printmaking, San Francisco Art Institute

It would appear that Ms. Edwards qualifies for the discipline(s) of:

- Art

cc: Donna Voogt, Fred D'Astoli

Date: August 2, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Mr. Vincent Devlahovich

Mr. Devlahovich has been hired as a Full-Time Geology Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

M.A., Interdisciplinary Studies (Geology), California State University, Northridge
B.S., Psychology, University of Utah

It would appear that Mr. Devlahovich qualifies for the discipline(s) of:

- Geology

Date: July 11, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Dr. Anne Marengo

Dr. Marengo has been hired as a Full-Time Sociology Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

Ph.D., Sociology, University of Southern California
M.A., Sociology, University of Southern California
M.S., Home Economics, California State University, Northridge
B.S., Home Economics Teaching, California State University, Northridge

It would appear that Dr. Marengo qualifies for the discipline(s) of:

- Sociology

cc: Donna Voogt, Fred D'Astoli

Date: July 11, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Dr. Alto Benedicto

Dr. Benedicto has been hired as a Full-Time Chemistry Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

B.S., Chemistry, University of the Philippines
B.S., Mathematics, University of the Philippines
M.A., Education, Claremont Graduate University
Ph.D., Chemistry, California Institute of Technology

It would appear that Dr. Benedicto qualifies for the discipline(s) of:

- Chemistry
 - Education
-

Date: July 11, 2007

To: Michael Dermody
President, Academic Senate

From: Julianna D. Mosier
Sr. Human Resources Generalist

Subject: Discipline Assignments for Fall 2007

The following information is provided for full-time faculty hired for Fall 2007:

Lisa Malley

Ms. Malley has been hired as a Full-Time Anthropology Instructor, effective start date August 20, 2007. The following is provided for discipline assignment.

M.A., Anthropology, California State University, Fullerton
B.A., Anthropology, California State University, Long Beach

It would appear that Ms. Malley qualifies for the discipline(s) of:

- Anthropology

cc: Donna Voogt, Fred D'Astoli