

COMMUNICATION STUDIES
Academic Staffing Committee Presentation
Submitted by: Tamera Stokes Rice

TITLE OF POSITION:

Position #1: Replacement: Communication Studies Instructor with Forensics Specialization

CONNECTION TO THE MISSION OF THE COLLEGE AND DEPARTMENT:

- 1) Preparation for Transfer: COMS is a transfer major. There are two Associate Degrees in the program, including a *General COMS A.A.* and a *Transfer A.A.-T.*
- 2) Providing students with a quality education that prepares students for transfer and the workforce.

JOB DESCRIPTION:

The faculty member will teach public speaking, argumentation, small group communication, oral interpretation, and forensics. Forensics is a highly specialized sub-discipline where trained part-time faculty members are extremely difficult, if almost impossible to secure. **All goals and objectives are, and have been, cited in the past several Program Reviews and the Educational and Facilities Master Plan.**

PROGRAM REVIEW/INSTITUTIONAL DATA FOR PAST FIVE YEARS:

Full-Time Faculty:	6 (including this position)
Part-Time Faculty:	19
FTES:	461 projected 479 for 2017-18 (could be close to 510 for 2017-18 academic year)
FTEF:	17.3
Majors:	431
Degrees:	AA = 16 AA-T = 75
Courses Taught by Full-time Faculty:	36%
Sections:	170 were offered from Summer 17-Spring 18
Other:	FTES generated between \$2.3 and \$2.6 million in apportionment revenue in 2017-18 (479 @ \$5150 = \$2.4 million)

STAFFING HISTORY:

- Fall 2016- Simon Kern was hired as a Forensics Coach to help the growing award-winning Forensics Team. After a decision he made to waive his tenure evaluation, the Communication Studies department needs to replace the position.

BACKGROUND AND OTHER FACTORS:

- A full-time replacement instructor would **continue to help the department.**
- **A full-time replacement faculty member would provide staffing in a discipline where there is a history of difficulty finding adjunct faculty.**
 1. Many qualified adjuncts remain employed in business sector and available only during evening.
 2. Finding qualified adjuncts to teach 200 level courses remains very difficult. Due to lack of qualified instructors, evening sections have been limited and full-time instructors have to prep at least three different courses each semester to rotate curricula.