

Academic Senate Career Education Committee Meeting Summary

April 12, 2021 1:00 p.m. to 2:00 p.m. (Zoom Virtual Meeting)

Attendees: Daylen Meuschke, Donald Carlson, Dr. Kathy Bakhit, Gary Quire, Harriet Happel, Jeff Baker, Jennifer Paris, Justin Wallace, Keri Aaver, Larry Alvarez, Marilyn Jimenez, Nicole Faudree, Regina Blasberg, SB Tucker & Tim Baber

Start Time: 1:05pm

1) Approve Previous Minutes

a) March 15, 2021

- Minutes have been pushed to the next meeting agenda to allow more time for people to review.

2) Open Forum (15 minutes)

a) Concern with existing Contracts/Purchasing Process:

- Dr. Torres would like for any concerns regarding Contracts/Purchasing dept to him. A joint meeting will not be scheduled with Contracts/Purchasing.

b) Return to Campus Discussion:

- At the Deans meeting an IAC emergency meeting will be scheduled for Friday. There is about 15% of courses which will be on campus. The Sheriff's Department classes may be on campus in the Fall 2021. OnlineLive teaching modality may be further explored to determine if some courses can be switch to this modality. Dr. Torres has given faculty until Wednesday to submit forms and revamp schedules for anyone who was interested in teaching on campus. However, more time could have been provided to allow for faculty to reach out to adjuncts to determine if anyone was interested in returning to campus.
- There is concern in that there have been rising COVID-19 cases in other states such as Michigan, New York and Minnesota. This forth wave affects mostly the younger population of those in their 30's and 40's. The new COVID-19 variant from UK is of concern. It is also not clear if people of this age group want to get vaccinated. The state of CA governors has stated he would like to remove all the tiers by June 2021. There is also a recall petition for the Governor which may go on the ballot.
- Chancellor Oakley, "is expressing caution, and is calling for a gradual approach." He is also attempting to move slower and against what Gavin Newson is planning to do. This is outlined in the EdSource Article titled, ["California Community Colleges Chancellors urges caution in reopening."](#)
- There are some rumors claiming that Mt. SAC is going back to 80% and this

is not true. Many of the CTE Deans and the region who are also asking the question, “How are we going to return to campus?” It is important for CTE Faculty to look at the data that was collected during the close down. In regards to BUS 101 there has been a shift in demographics happening with the student population. This is shifting from the traditional high school graduate to adult learners. The #1 incentive for an adult learner to return to school is online classes. It’s important to have data drive the decision making. Online classes are filling and staying and the OnlineLive are filling slowly. It will not be clear until there are face to face options and there is good data.

- Even if social distancing goes away, masks may not be going away as this is the easiest way to prevent the spread of COVID-19. There are many faculty who may not want to teach with a mask on. For many faculty teaching involves facial expressions which make teaching delivery more entertaining. This new environment will be different. Perhaps faculty can use clear face masks or face shields.
- BUS Courses: The Business Departments has had conversation and are in no rush to return to campus. There have been 3-4 adjuncts participating in the department meeting and they also feel the same way. Most people feel that if it is safe to return to campus then it is ok. The Business Departments understands that this may be the last discipline to return to campus as it is a lecture based only.
- MEA Courses: For many classes who do not require any special type of equipment being remote for as long as possible is not a struggle. There are other courses which do require equipment and for many students their equipment lacks the capability of what is available on campus and this is very frustrating for students. There are some students who are requesting to go to campus and work for 1 hour in the classroom due to their computers not working properly. It would be nice for some classes to return to campus so that students would be able to access equipment that they need. For some courses cameras can be lend out but not laptops. There are some students who do not want to drop a course but cannot get their laptops to work. Either there needs to be a way to get all the equipment out to students OR the district needs to allow some courses to return to campus in a revolving basis. It is challenging to have to ask students for another semester to obtain the equipment and download all the software. Enrollment was up in the spring 2020 and down in fall 2020. Some students cannot run a software application while being on zoom so many call in using their phones. The Animation Labs are equipped to with all the proper equipment for students but student cannot use this equipment. It may be possible to bring back students at a 20% capacity. Many students are having to use their phones to capture their work. This is an equity concern.
- 3D Autocad & CIVIL 3D courses: While the Autocad software can be downloaded for free by a student; However, the student needs to have the proper equipment to run it. This is one course which has had a push to bring back in High FLEX in fall 2021. This would allow students to come to campus

and use the lab. In this modality not all students would be in the classroom present.

- NURS Courses: A recent survey was conducted in the Nursing department. 50% of Nursing students do not want to return to campus. For many this is due to travel time, child care issues and so on.
 - It is recommended to provide more information to the Deans in regards to what are the needs of faculty and students are so this can be forwarded to the District. There are limitations based on the advertisement of the schedule of classes but faculty can share insights as to what could be possible options. This is a complicated situation. By law, the schedule of classes has to be advertised for some time to allow students to register. There has been a shift to allow for students to register due to the college experiencing low enrollment. 70% of students are part-time and many have to plan around their lives and jobs. It is time to grow enrollment and improve the budget and provide more sections. There is another concern with health guidelines not being clear. It is difficult for someone to answer if they are interested in returning if it is not clear what can be allowed per LA County Health Guidelines. Could some courses allow for 5-10 students? There is concern that faculty are not clear as to what is allowed once back on campus as the information is continuously changing. It is not clear if the county will remain in the orange tier due to the uncertainty. The recommendation from Chancellor Oakley is to take a more staggered approach. It is recommended to have faculty discuss High FLEX modality with their school deans. There is always the possibility that a campus could get shut down. What will be the repercussion for students? Will there be a decline in enrollment? It important to keep in mind that students are being asked to be flexible. Students and faculty will also be required to wear a mask for the entire class time. This conversation will continue throughout the semester.
- c) Job & Career Center Employment Update, Keri Aaver: There is a spring 2021 job fair scheduled. The Career Center has reached out to every employer on the Advisory Board and all employers on the old and current job board. The anticipation was that as soon as LA County lifted the restrictions that employers would be calling requesting help with filling positions. The Healthcare Industry is still in need of filling positions. There are 12 employers registered for the focused job fair. There are other employers who did not register for the job fair due to the huge demand and need to fill positions. In hospitality, restaurant and hotel many employers are not hiring as they are attempting to convince their current employees to return. This helps to keep costs down. There are other employers who took this opportunity to clean house and letting go of higher paid employees. These employers are also selectively calling employees back. It is possible there may be 42-42 employers registered for this job fair. Additional information regarding current job and economy trends will be shared with Dr. Kathy Bakhit.
- d) Interview Stream: This is program now available for all faculty and students. This is a platform for students to get their resume started and customized to their field of study. This platform does not cover all programs but does cover many industries

such as paralegal and accounting. The link is available on the Career Center website under “students & alumni” and then “interviewing.” This program is free and accessible to anyone who is interested in trying it out. The hope is to have faculty interested in using this program. The funding has not been determined but this program does provide 24 hour support to students.

3) Review of the CCCAOE Conference and Feedback from Attendees (Harriet & Gary)

a) Several who attended the CCCAOE which included Harriet, Regina, Jennifer and Gary. The CCCAOE Board has discussed Winter and Fall modality for the conference. The hope is for a hybrid modality for those who would be allowed to travel or who would be comfortable traveling. For others they can remain remote. It is recommended to have this conference be scheduled for only 1 week as it is a lot of information. Attendees are not expected to block out time to attend the conference session so many would not be available to attend all the sessions. The frustration is that in an online modality you cannot speak further with other attendees. In person you can also learn from others their experiences or take back from sessions they attended. Regina attended several sessions which included:

- CTE MQ and has attended the MQ Committee: It is interesting to see what is coming out of the system level.
- CPL session: Palomar College has committed to CPL and has a faculty member who is getting 40-50% reassign time.
- ZSPACE Vendor Booth: This was about augmented reality but the development and implementation can be overwhelming.
- Dr. Robert Iler, Economy & 2021 key note speaker: A lot of information was shared regarding the economy about where things are and when things will come back. He also spoke about what the recession will likely look like.

b) Dr. Kathy Bakhit Breakout Session Presenter: Dr. Bakhit presented equity, specifically on how to manage assessing or evaluation the diversity statement and the diversity questions on hiring committees. There were about 25 people who attended. Much positive feedback was received.

4) Instructor Certification for Online and Online Live starting Summer 2021 – from Academic Senate Meeting April 1, 2021 (Gary Quire)

a) At the last Academic Senate meeting which took place on April 1st there was some discussion regarding this learning modality. This is going to be a required training for anyone who wants to be an OnlineLive instructors. This will be required even if you are full IOI trained. The new training may require an additional 6-9 hours of training. This will be available beginning in summer 2021. If faculty do not have the certification done, starting January 2022 faculty will not be allowed to reach an online live class. The full statement for this Online and Online Live is available on the Academic Senate website which is part of the April 1st Academic Senate agenda. It was also clarified that this is

not to be confused with High FLEX. For those faculty who are fully certified they do have until fall 2020-2022 to be full certified to teach in OnlineLIVE. Those who are provisionally trained have a tighter deadline as the provisional training will be going away. Adjunct faculty who are provisionally trained may be impacted sooner. There is also no resolution for chair in terms of how this affects the contract as this now creates another list of people who are certified with different requirements. This training is to be negotiated with COCFA. It is important for faculty to also not ignore the deadlines or the emails regarding the OnlineLIVE training.

- 5) Add Codes Student Control vs. Instructor Control (16-week, 8-week and 5-week classes) (Gary Quire and Regina Blasberg)
 - a) This item will return on the next agenda.

Announcements: Open Forum for Discussion

- There was a reminder that if anyone has any ideas of the open forum to please let Gary know in advance.

Future Agenda Items:

Adjournment: 2:00pm