

Academic Senate

Career Education Committee Meeting Summary

December 06, 2021 1:00 p.m. to 2:00 p.m. (Zoom Virtual Meeting)

Attendees: Gary Quire, Jeffrey Baker, Brittany Applen, Regina Blasberg, SB Tucker, Mary Corbett, Daylen Meuschke, Dr. Hency Chu, Dr. Kathy Bakhit, Harriet Happel, Jennifer Paris, Jon Amador, Justin Hunt, Justin Wallace, Larry Alvarez, Marilyn Jimenez, Mary Corbett, Nadia Cotti and Nancy Sandoval.

Start Time: 1:05 pm

Action Items:

- 1) Approve Previous Minutes
 - a) November 08, 2021
- 2) Approve via vote continuous virtual meeting during the state of emergency (Covid 19) (Gary & Harriet)
 - a) This vote will take place at the first meeting of each month per Academic Senate newly adopted process. Being a Sub Committee of the Academic Senate, we follow the same guidelines. (Gary)
 - This item will be tabled as any Resolution for continuation of virtual meeting approved by Academic Senate include all Academic Senate sub-committee, including CE Committee.

Discussion Item:

- 3) CTE Tool Kit AdHoc update (Regina Blasberg, SB Tucker, and Gary Quire)
 - a) Many of these processes are already in place. This item will return to Academic Senate in March or April. An explanation for the use for this toolkit will need to be explained to the Academic Senate. Some departments can opt in one semester and opt out the next semester. The purpose of the program will be to increase the size, breadth, depth and diversity of hiring pools in disciplines which are struggling to retain faculty. There are many who do not have a degree. The program will also help with the hiring of COC graduates as this will be linked to Strong Workforce. Each discipline would establish their own criteria. If any program doesn't want to participate they don't have too. For example, this CTE Tool Kit is not applicable to the Business Department. There may be less than 10 department which will use the Toolkit. This new process will be similar as the *Credit for Prior Learning* process for students.
 - b) There may be some push back from traditional academic program, however this new process will not impact their department or affect their MQ's. Faculty will need to still show proof as how they meet the MQ's. This should not impact transfer requirements. There already exists an equivalency for those who have completed 60 units but have not earned a degree.
 - c) It is recommended to present a statement regarding the new process to the Academic Senate. It is also recommended, in addition to a MQ committee, to create a sub-set of the MQ committee with members such as chair of the discipline, MQ, CTE faculty from relevant disciplines, reps from Senate, admin and HR. This will help to meet a standard. There can also be a checklist for each discipline or a sample portfolio.
 - d) Some CE Faculty are telling current CE students to take additional classes so they meet MQ's and can then be hired as adjunct faculty. However, many of the classes are not relevant to their field and they are wasting time and money. Departments need an expert that knows the industry to

have professional's teach professionals who have those specific skills. There are some individuals hired who have a masters or a PhD degree who have no teaching experience but later learn how to teach. There are individuals hired who have expert industry experience and who also have no teaching experience.

- e) Feedback needs to be collected to determine how many CE departments are interested in this option and have those individuals go back to their Advisory Boards and Harriet. The suggestion is to have CE faculty and 1-2 advisory board members attend Academic Senate to demonstrate support. Other colleges are using this process and this is a systemic/ASCCC solution.
- f) There is a new initiative, *Competency Base Education (CBE)* which is a skills-based program for faculty. The Chancellors office is making this a priority. CPL has a limit of units where CBE does not. There is still no CBE policy locally or statewide. CBE does not required hours to be made up by taking other courses.
- g) It was emphasized that the new process for the CTE Toolkit will not be threatening to the existing processes as this is limited to specific disciplines. Per state law, MQ's cannot be by-passed and this process offers a new perspective on meeting MQ's. The suggestion is to also ensure this process is codified from the beginning, before it arrives at the Policy Committee.
- h) Gary will give everyone time to think about this new process and will put together a survey and send out in February 2022 to collect feedback. Anyone interested in using the Toolkit can send an email to Gary Quire.

4) Agenda items for Spring 2022 Semester (Harriet, Gary)

- a) An agenda item on PeeblePads Portfolios will be included on an agenda for spring 22.
- b) Everyone can think about possible agenda items to include on the next agenda.

Announcements: Open Forum for Discussion

Future Agenda Items:

- Pebble Pad Presentation (Brittany and Alexa)

Adjournment: 2:00 pm