



COLLEGE OF THE CANYONS
ACADEMIC SENATE
EXECUTIVE COMMITTEE MEETING

February 25, 2021

11:00 a.m. to 12:00 p.m. via Zoom

SUMMARY

Attendees: Alicia Kaminsky, David Andrus, Daylene Meuschke, Claudia Acosta, Dustin Silva, Garrett Rieck, Gary Coolis, Gary Quire, Jason Burgdorfer, Julie Johnso, Lisa Hooper, Marilyn Jimenez, Miriam Golbert, Nicole Faudree, Rebecca Shepherd, Robert Wonser, Teresa Ciardi, Wendy Brill-Wynkoop

A. Routine Matters

1. Call to order: 11:07 am

2. Public Comment:

- Zoom Environments vs Non-Zoom Environments: There will need to be a discussion in regards to workload and how this has changed. What will workload look like once we return to campus? There may need to be a reduction in expectation in terms of how many meetings people can attend once you are no longer in a zoom environment. Many feel zoom may be preferred as you can share documents.
- COVID-19 Vaccines: The Hart District in partnership with Henry Mayo Memorial Hospital received the Pfizer COVID-19 vaccine. As of March 1st people can begin making appointments. There are three tiers that people will fall under, **Tier 1:** Faculty who are teaching on Campus, **Tier 2:** Those faculty and staff who are working on campus and who continue to fill out the Health Logs frequently **Tier 3:** is for everyone else who is still working remotely. The email emphasized that for those who primarily work remotely to not sign up. It is recommended to have people continue to check the website for appointments. Availability will be based on the number of vaccine. The state of CA governor has stated that vaccines will be available for educators. The next Return 2 Campus Coalition will be for next week.
- Zoom Participations Window Feature: The “Yes” and “No” buttons are not working like before in regards to voting. Academic Senate decided to use the raise your hand feature to vote and this feature will be used for the Senate Executive Committee meeting.

3. Approval of the Agenda:

- Motion to approve the agenda by Lisa Hooper, seconded by Gary Collis. Votes collected using the “raise your hand feature” in zoom. Unanimous. Approved.

B. Reports:

1. Chair Update (None)

C. Action:

1. Adoption of November 12, 2020 Ex. Comm. Summary (pg. 2-5)

- Motion to adopt the summary by Gary Quire, seconded by Wendy Brill. Votes collected using the “raise your hand feature” in zoom. Unanimous. Approved.

2. Adoption of Resolution Extending P/NP Option During Pandemic (pg. 6-7)

- This resolution was adopted at the Feb. 18th Academic Senate meeting. Per the Academic Senate By-laws the Executive Committee is required to review Resolutions that the Senate adopts. There was a discussion last semester that about 70% of the committee members are not part of the Academic Senate. It does not make sense to have resolution go to the Senate Executive Committee if many don't attend the Academic senate meeting. There will be change the Senate By-laws to remove the Senate Executive Committee to review resolution.
- There is a need to extend the pass/no pass grade option due to the State Chancellors Office Executive Order extending this option. The Pass/No Pass was rolled over until the end of 2021. There was one suggestion to change the language on the last resolve to read as "or no later than the end of the course term" and not, "end of the 75% of the term." This adjustment has been made to the version that will be uploaded to the Academic Senate Resolutions page.
- Motion to adopt this resolution by Lisa Hooper, seconded by Gary Quire. Votes collected using the "raise your hand feature" in zoom. Nicole Faudree was absent. Unanimous. Approved.

D. Discussion

1. [Committee Surveys \(Andrus & Meuschke\)](#)

- An instrument was developed to evaluate work and do a self-reflection. There are 6 standards in the accreditation process which ask how to substantiate how people are being included in decision making and self-assessment in committee work. Most sub-committees including collegial and operation have surveyed themselves in the past year. However, Academic Senate has not. It is recommended that all committee chair take this document to survey their committee. This document is a 6 page evaluation which asks questions such as how is Guided Pathway goals being accomplished and equity questions. This is meant to be a reflection of a committees operations.
- It was emphasize that if the general survey does not fit the needs of a particular committee needs Daylene or Alicia can meet with faculty. The goal is to have the results back by spring break. It is important for accreditation purpose to have people survey themselves.
- The survey can be deployed by IRD on the behalf of the chair or a chair can be given a distribution list. If a survey is sent out by IRD they can input the names of the committee members, this allows for reminders to be sent to only those committee members. Names are also removed to ensure confidentiality.
- When the results come in to chairs they are to be used by chairs for their committees. There can be a discussion of how to share those results. Once the results are distributed they are deleted. A board analysis of committees by IRD will be done to see how they connect to Canyons Connects. No specific release of results of committee will be release as there may be comments made that are specific to a committee.
- The survey will out via survey monkey as a survey link. Results can also be viewed via a link or in a PDF format. The template went out by the College Planning Team. There was a suggestion to re-send the link. If anyone has already done the survey there is no need to do this again. There are some committees which do formal advising and it is more critical to have those committee create a survey.
- There was a request to have the ability to share the link via CANVAS as many committee have CANVAS shells.

2. Resolution: Anti-Racism (pg. 8)

- This resolution will be coming forward on the March 4th Academic Senate agenda. As a Call to Action that the Senate is commitment to in regards to Anti-Racism this resolutions is necessary and the Senate needs to adopt. The By-laws state that there can only be 4 whereas and 4 Resolves. This is a statewide guideline. However, there may be discussion soon to expand the number of whereas and resolves in the By-Laws. There was a questions regarding the statement of how “Academic senate will be assisting the community and leading by example.” Many non-white students feel comfortable on campus but not off campus. There is a need to do community outreach with local law-enforcement and city officials to dialogue. In regards to leading by example, being a community college there is a responsibility to give voice to students and community leaders and hold dialogues. Julieous the President from Moorpark College stated how anti-racism efforts are being embedded into their community college and are getting involved in the community.
- The Curriculum Committee has developed a Cultural Competency Check list. This was vetted by EMP and there was a suggestion to make the material more broad. As there are some courses which have cultural and historical emphasis and other do not? For some programs it may be learning how to use the proper naming conventions for courses. The idea is for people to be thoughtful and reflective.
- Senate has been working EMP committee to set up work shop for faculty on how they can learn the tools and how they connect diversity in their classroom. Faculty are being encouraged to use Academic Freedom in a more thoughtful way. EMP will also be evaluating the Academic Senate Constitution & By-laws documents to ensure there are no unintended barriers.
- There is intent to have this resolution return to the Senate Executive Committee for more discussion.

3. Resolution: Truth in Academia (pg. 9)

- This resolution references the Insurrection at the Capitol incident. There has been an assault on objective truth and science and it undermines our entire existence and the foundation under which COC relies on. This is not about truth but more so about being intellectually honest. The college is the in business on creating intellection mindsets. There is a need to lean on rational truth.
- There was a question on the 3rd whereas as it can be confusing where it states, “fosters the study of religion, philosophy, and emotion and other related disciplines...” It was clarified that there are two thoughts being communicated, one is objective and purical and the though process of science. There another side to education, for example in ethics and religious philosophy’s there are not objective truths but are necessary for the human conscience and growth. There are some things which cannot be measured. It is important to teach to students that they can have their own options but it is important for them to be educational honest about how they arrive at their opinions. There was a suggestion to have the 3rd whereas be more general instead of calling out specific disciplines. It was also recommended to add in language in this section which states that COC is an institution which balances the science and religion.
- David will make some adjustment to the 3rd whereas and it will be include don the March 4th agenda but this resolution can be discussed at the next Senate Executive Committee meeting.

4. Consideration of ASCCC Spring 2021 Plenary Resolution Ideas (03/11/21 Deadline)

- If there is anyone from a committee who has an idea for a resolution that COC should

adopt and move forward please inform David. It is recommended to Academic Senate should support the resolution. This does not mean necessarily that it be adopted by Academic Senate but more so supported. ASCCC does not want resolutions which have been adopted at the state and have those be replicated. The next meeting of March 11th will be deadline to submit any resolutions.

5. Future Meeting Dates

- 03/11; 04/15; 05/13 all at 11am to Noon.
 - These meetings were scheduled on the weeks that there are no Program Viability Committee meetings.

6. Committee Needs? Future Business?

- David confirmed that Senate sub-committees can create CANVAS shells.

E. Unfinished Business

1. Local Recognition Awards and Processes.

F. Announcements

1. [ASCCC Area C Spring 2021 Virtual Meeting \(March 27, 2021 9:00am to 3:30pm\)](#)
2. [ASCCC Spring 2021 Plenary Session, April 15- April 17, 2021, Virtual Event](#)
3. [2021 Career Noncredit Education Institute, April 30-May 2, 2021, Virtual Event](#)
4. [ASCCC 2021 Curriculum Institute, July 7- July 9, 2021, Virtual Event](#)

G. Adjournment: 12:05pm