COLLEGE OF THE CANYONS
ACADEMIC SENATE
EXECUTIVE COMMITTEE MEETING
October 20, 2022
11:00 a.m. to 12:00 p.m.

Summary

Attendees: Alisha Kaminsky, Christopher Blakey, Dr. Claudia Acosta, David Andrus, Garrett Rieck, Gary Collis, Gary Quire, Jason Burgdorfer, Julie Johnson, Lisa Hooper, Marilyn Jimenez, Miriam Golbert, Sarah Etheridge, Tricia George.

A. Routine Matters
1. Call to order: 11:05 am
2. Public Comment: none
3. Approval of the Agenda
    I.   Motion to approve the agenda by Gary Quire, seconded by Gary Collis. Unanimous. Approved

B. Consent Calendar
1. Adoption of Sept.22, 2022 Ex. Comm. Summary (pg. 3-5)
    I.   Motion to approve the consent calendar by Miriam Golbert, seconded by Chris Blakey. One abstention by Dr. Claudia Acosta. Approved.

C. Reports:
1. Academic Senate Presidents Report
    a) ASCCC Vice President Report for Area C
        I.   This report includes an update from the Common Course Numbering Task Force. In addition, there is mention of various initiatives coming from the state.
    b) ASCCC Area C Preliminary Resolution Packet Fall 2022
        I.   This is the full resolution packet that will be discussed at plenary. The packet will be shared with everyone on campus via e-mail.
    c) ASCCC Additional Area C Proposed Resolutions
        I.   This document includes last minute resolutions that various colleges proposed. This will be moved statewide to be included as part of the final resolutions packet. David welcomes feedback from faculty as to how to vote for resolutions.
    d) Facilities Master Plan Update: A request was included in the plan for a possible larger Senate meeting conference room.
    e) Regular meetings with Committee chairs: David is meeting regularly with committee chairs to learn about their committee work and needs.

D. Action: None

E. Discussion
1. 2022 ASCCC Exemplary Program Award
    a) Theme: *Walk a Mile in Someone Else's Shoes: An Ethnic Studies Approach to California Community Colleges Curriculum*
    b) Standard: *Excellence in this area will be demonstrated by understanding the experiences, challenges, and thought processes of students, and the promotion of efforts to teach ethnic studies centered on African American, Chicano/Latino, Asian American, and Native American courses which enable students to learn about their own stories*
        I. The idea is to improve our local awards process. Originally, 3 out of the 6 awards were modeled off the statewide awards and rubric. The awards at the statewide have a thematic approach that is different every year. This year's Program Award is related to Ethnic Studies. Past local Program Award recipients were Robert Wonser and Julie Johnson. The Program Award now includes an open nomination period that ends on Nov. 6th. There is concern that some of our local award honorees may not be as competitive statewide if their candidacy does not reflect the 2023 ASCCC thematic criteria. How does the Senate address multiple candidates if only one name can be forwarded? There may not be a program to promote that relates to the ASCCC Ethnic Studies 2023 theme. However, if anyone feels different, they can let David know. CETL may not meet this theme (this year). If the ethnic studies class is approved for Area F, this may be one area to promote.

2. Local Faculty Award Documents for Review
    a) Academic Senate Standing Policy on Faculty Awards (Proposed Revisions) (pg. 6-7)
        II. This policy was adopted by the Senate and is now being proposed with revisions. There is now a new nomination criterion stating someone cannot nominate themselves. All mention of the word "shall" were changed to "may."
    a) [Local Award Criteria/Announcements](Adopted Spring, 2022)
        I. There are some areas that are very focused. As a reminder, Garrett Rieck was the recipient for the Program Award the program focused on equity in an online environment.
    b) 2022/23 Proposed Local Award Timeline (pg. 8)
        I. The new call for nominations is 02/27/2023 and the closing time is 04/13/2023. Nominations will close after spring break to give people an extra week to review.
    c) Executive Committee Deliberations Guidelines (Adopted Spring, 2022) (pg. 9)
        I. This document has not changed and is what was adopted last year only by Senate Exec. This document can be changed at any time. As a reminder there is a Senate Executive Committee Canvas shell where these documents are housed.

II. Should people be allowed to submit a letter of support?

III. <u>Award Rubric:</u> The committee agreed with jettisoning the rubric. However, there was some concern with removing rubrics. This may be important when dealing with colleagues to quantify a decision to avoid being seen as a popularity contest. The idea is to develop the committees own rubric. Rubrics would need to be publicized. David will draft a rubric and will bring this document back. The document may be done by end of the semester to review in spring. Need to distinguish nominating criteria vs a rubric being used internally.

IV. <u>Governance Award:</u> The rubric can be cut down and reworded into different criteria. This will no longer be called a rubric. The rubric will instead be the internal process for review (for all awards). The criteria will be used for public distribution (for all awards).

V. <u>Collegiality and Campus Citizenship Award:</u> There may be some areas of overlap if faculty are in governance, and they are working with others for shared collegial outcomes. What are the criteria for measuring subjective ideas such as positive attitude or courage? The description states positive input towards students. This will be difficult to measure without the student voice. Students should be allowed to nominate someone for specific awards (such as the educator award). There needs to be a way to enter this into the rubric as objectively as possible.

VI. <u>International Education Faculty Award:</u> The suggestion is to add, "the nominee has shown a commitment to international education in the following way…." What if the candidate only meets 4 out of 6 requirements, would that qualify? Another suggestion is to reword to read as, "Has achieved some or all" and have those on Senate Ex. Comm. deliberate based on the number of criteria met.

VII. <u>Excellence in Education (called this to include non-instructional faculty):</u> This award is not just about teaching in the classroom. DEI is important and it seems to be the major focus. This is the same as in teaching in education. DEI is omnipresent everywhere. The emphasis of DEI is on how many students have been left behind because they can't relate to the subject matter. Support for open access has reverberations of OER. There is a lot in the description that may be very ambiguous. Maybe helpful to update DEI with IDEAA. As a reminder the acronym IDEAA stands for Inclusion, Diversity, Equity, Accessibility & Anti-racism. The open access means a lot more than OER and 508. OER can be good or very bad and just because someone is using OER doesn't mean they are a good educator.

VIII. Gary will share pages 8-9 of the policy. The last sentence under nominating, states, "Any member of the academic senate exec committee that is nominated for an award must recuse themselves." The idea is to prohibit members of the Senate Ex. Comm. from engaging in the deliberation process and for being nominated. The Senate Exec Committee's role is to administer the deliberations.

David will work on a rubric and the remaining awards will be reviewed.

E. Unfinished Business

F. Announcements

- o <u>Next Academic Senate Meeting Fall 2022:</u> Nov. 3rd, Nov. 17th, Dec. 8th, 2022.
- o <u>2022 Fall ASCCC Plenary Session-Hybrid Event:</u> Nov. 3rd – 5th, 2022, The Sheraton Grand Sacramento
- o <u>2023 ASCCC Curriculum Institute-Hybrid Event:</u> July 12th – 15th, 2023, Riverside Convention Center in Riverside.
- o <u>2023 ASCCC Faculty Leadership Institute</u>: June 15th-17th, 2023, Westin San Francisco Airport Hotel.
- o <u>2023 ASCCC Spring Plenary Sessions:</u> April 20th -22nd, 2023, Double Tree by Hilton Hotel Anaheim, Orange County

G. Adjournment: 12:10 pm.