

## Summary PV Committee, April 27, 2017

**Members Present:** Rebecca Eikey, David Andrus, Jason Burgdorfer, Ann Lowe, Albert Loaiza, Wendy Brill, Audrey Green

**Members Absent:** Jerry Buckley, Kimberly Bonfiglio, Lisa Hooper, ASG Student rep

**Guests:** Chris Boltz, Regina Blasberg, Eric Arnold, Lee White, Daylene Meuschke, John Makevich

The following Program Proposals were evaluated/reviewed.

### 1. **Department Name Change:** Modern Languages to Modern Languages and Cultures

The department is part of VAPA and the Dean, Carmen Dominguez, is supportive of this change as are all the full-time faculty members in the department: Claudia Acosta, Pierre Etienne, Jose Martin and Lucia Pozo. The department has methodically updated all of their curriculum to reflect more accurately how learning about culture is integral to their disciplines. Thus, each course has a specific SLO related to analyzing the relationship between the perspectives, practices and products of the culture of the specific language being studied. The department believes this name change will more accurately reflect what they do with respect to language and culture in their programs and services they offer. This includes the department's commitment to educating the campus at-large about various world cultures. The Curriculum Committee Chair, Lisa Hooper, and the Articulation Officer, Audrey Green, are both supportive of this proposal.

**The committee recommendation:**

Recommends **Approval of this Name Change**

### 2. **Construction Technologies Program.**

The Construction Technology program will prepare students for entry-level positions in the construction trades industry. This includes building codes, carpentry, plumbing, electrical, masonry and general construction operations and safety. The new program, will roll in existing programs (Construction Management, Solar & Plumbing) into a more comprehensive program. There are six existing credit courses and exist new proposed credit courses that are being utilized for the AS Degree, four different Certificates of Achievement, three different Certificates of Specialization.

There are four new noncredit courses proposed that will enable two different noncredit certificates of completion to be offered for skill-building for entry level positions.

**The committee recommendation:**

Approval of the proposal as **Initiation as Pilot Status.**\* Details are provided in the PV Evaluation Rubric.

### 3. **Construction Technologies Department.** Initiation of a New Department

**The committee recommendation:**

Approval of the new department of Construction Technologies. This entails merging existing Solar and Plumbing programs, splitting Construction Management from Engineering Technologies, and creating new courses in construction technologies. By combining these programs together into a new department will enable the faculty champion to create a comprehensive department with specific goals that will enable students to be successful in construction technologies. The full-time faculty members in Engineering Technologies, Regina Blasberg and Eric Arnold, are both supportive of this

change. Furthermore, Eric Arnold will be the department chair. The Dean of Applied Technologies, Ron McFarland, is also in support of this proposal. Details are provided in the Department Change Rubric.

**The committee recommendation:**

Recommends Approval of this **New Department as Pilot Status**

All newly initiated departments shall be deemed pilot departments for a period of three years. An annual status report must be provided to the Academic Senate at the conclusion of the first, second and third year of the department's existence. The original proposing party, or Department Chair of the initiated department, shall present the reports.

The level of detail required in the reports will vary. The content of the reports shall correlate to the nature and context of the original proposal and the department/program content's historical existence on campus.

**Required Reporting Content**

Year One Report – the report shall be an informational status update to include evidence of the department's growth, success and challenges to date.

Year Two Report – the report shall quantify the original proposal's projections that were included in the quantitative and qualitative evidentiary requests listed in Section 4023.2(g) of this procedure. The report shall also include a substantiated projection as to the department's likelihood for sustainable success by the end of its third year.

Year Three Report – the report shall quantify the original proposal's projections that were included in the quantitative and qualitative evidentiary requests listed in Section 4023.2(g) of this procedure. The report shall also include a substantiated projection as to the department's immediate institutional sustainability.

**4. Noncredit Digital Media**

The Digital Media program will include overlapping skills in Photography, Graphic Multimedia Design, and Media Entertainment Arts (MEA). The focus will be to offer noncredit courses and certificates (CDCP) which will be skill building courses to allow for professionals in these fields to update and maintain their currency in technology related to digital media, such as Adobe software.

**The committee recommendation:**

Approval of the proposal as **Initiation as Pilot Status\***. Details are provided in the PV Evaluation Rubric.

**5. Technical Theatre**

The proposal for a Technical Theatre Certificate and AA degree are in response to advisory committee meetings where the committee indicated a need to prepare students in the technical aspects of theatre for entry-level positions.

**The committee recommendation:**

Approval of the proposal as **Initiation as Pilot Status\***. Details are provided in the PV Evaluation Rubric.

\* **PILOT PROGRAM STATUS:** An annual status report must be provided to the Academic Senate at the conclusion of the first, second and third year of the programs existence. The original proposing party, or individual overseeing the program shall present the reports.

#### Required Reporting Content

Year One Report – the report shall be an informational status update to include evidence of the program’s growth, success and challenges to date.

Year Two Report – the report shall quantify the original proposal’s projections that were included in the quantitative and qualitative evidentiary requests listed in Section III of this procedure. The report shall also include a substantiated projection as to the program’s likelihood for sustainable success by the end of its third year.

Year Three Report – the report shall quantify the original proposal’s projections that were included in the quantitative and qualitative evidentiary requests listed in Section III of AP 4021. The report shall also include a substantiated projection as to the program’s immediate institutional sustainability.

#### Committee Business – not discussed

1. Standing Rules for Program Viability
2. Revised Program Viability Proposal Template for Initiation/Modification
3. Separate proposal and rubric for Discontinuance