

Summary of Program Viability Meeting

June 2, 2016

Attendance: Rebecca Eikey, Paul Wickline, Katie Coleman, Ronald McFarland, Albert Loaiza, David Andrus, Alan Strozer, Jerry Buckley, Wendy Brill, Lisa Hooper, Regina Blasberg, Anne Marenco, Russell Waldon

1. **Construction Technology Proposal** was reviewed. There is an existing grant, Career Pathways Trust Grant, related to the development of Construction Technology Programs. The Proposal consisted of a **Substantial Modification** to an existing credit program (solar/plumbing) and an **Initiation** of a new non-credit program. For the credit program there are proposals for three certificates of achievement and an AA/AS degree which would include the repackaging of current curriculum (solar & plumbing) and the development of additional new curriculum (construction technology). For the noncredit proposal, two new non-credit construction courses would need to be developed as would a certificate. However, there were concerns over the declining enrollment in solar and plumbing and additional information requested.

The committee recommendations:

- a. The Construction Technology Proposal should be go through PV Process since these CTE programs are determined to be Substantial Modification and Initiation.
- b. Additional information is needed and authors should resubmit proposal.
2. **Social Justice Emphasis Proposal** was reviewed. This proposal includes the addition of two new credit courses to an existing credit program. These new courses are related to the optional ones specified in the AS-T degree.

The committee recommendations:

- a. Social Justice Emphasis Proposal go directly to the Curriculum Committee for review since this program is determined to be Nominal.
3. **CAWT Proposal** was reviewed. This proposal contained an AS degree and Certificate of Achievement for Web Development and an AS degree and Certificate of Achievement for Web Publishing & Design

Based on regional labor market data and Advisory Committee recommendations, there is demonstrated need for these new degrees/programs.

The committee recommendations:

- a. CAWT Proposal should be approved as New Program Pilot status since these CTE programs are determined to be Initiation, please see attached rubric.
- b. The degrees should have additional electives added since there is a 10-unit gap with GE courses double counted.

BP/AP 4021 Program Viability Evaluation:

CAWT AS Degree & Cert of Achievement for Web Development and CAWT AS Degree & Cert of Achievement for Web Publishing & Design

Proposal Submitted by: Alan Strozer & Russell Waldon

Committee Meeting Date(s): Jun 2, 2016

Committee Members: Rebecca Eikey, Teresa Ciardi, Audrey Green, Ann Lowe, David Andrus, Jerry Buckley, Wendy Brill, Lisa Hooper, Amy Mori, ASG Rep

Program Viability Evaluation Criteria	Program Viability Committee's Assessment
1. Enrollment trends (past, present, future)	Regional Labor Market data indicated demand.
2. Ability of program to meet standards of outside agencies/licensing boards	None
3. Ability of students to complete program	Committee expressed concern about students' ability to complete the degree in 4 semesters.
4. Status of curriculum of program courses	There are current courses in CAWT, GMD, CWE, and COMPSCI that would comprise the degrees/certificates. CAWT 175 will be archived and a new course developed related to WordPress. Additional new courses would be developed: CAWT 190 & 192; emphasis of new curriculum would be for use in employment.
5. Alignment with the mission, values, and goals of the institution	Yes
6. Alignment with the mission of the CCC Chancellor's Office	Yes
7. Appropriateness of the projected timeframe for implementation	Yes

8. Articulation considerations	Non-transferrable courses; only CAWT 170 articulates to CSUN
9. Quality of program (input from program review, advisory committees, universities, community)	Program proposal was a response to the Advisory Committee recommendations in line with preparing students for employment in the field.
10. Relevance of the discipline	These new degrees could be a supplement to computer science degrees or degrees in multimedia/graphic design.
11. Alignment with access and equity goals for students (is there a potential for disproportionate impact?)	None
12. Replication of programs in surrounding college districts	None
13. Which individual, academic department and school will be responsible? Will AP 4023 be needed?	CAWT AP 4023 would not be needed
14. Campus instructional and support services of program	Additional funds are needed to support these programs. It was suggested that access to PELL Grant could benefit these programs.
15. Plan for institutionalization (if grant funded)	
Program Viability Committee Recommendation <hr/> Committee Chair's Signature	<input checked="" type="checkbox"/> Initiate <input type="checkbox"/> Not Initiate <input type="checkbox"/> Modify <input type="checkbox"/> Not Modify <input type="checkbox"/> Discontinue <input type="checkbox"/> Not Discontinue