

## DRAFT QUICK CHECKLIST - NEW PROGRAM PROPOSAL

Program Proposal Elements	CHECKLIST and SUPPORTING ATTACHMENTS (where applicable)
Departmental Curriculum/ Program Discussion	<input type="checkbox"/> Faculty Peers, Department Chair, and Dean
	<input type="checkbox"/> Align with Department Goals/Curriculum
	Possible Evidence
	<input type="checkbox"/> Minutes from Department Meetings
	<input type="checkbox"/> Program Review
Appropriateness to COC Mission	<input type="checkbox"/> Strategic Plan/Educational Master Plan
	<input type="checkbox"/> Proposed Program Goal/Objectives
Justification/Need	<input type="checkbox"/> Discussion with Academic Dean ( <i>mandatory</i> )
	<input type="checkbox"/> Similar Programs at Other Colleges (for new programs)
	<input type="checkbox"/> Labor Market Analysis (required for CTE programs)
	<input type="checkbox"/> EDD Labor Market Information
	<input type="checkbox"/> Centers of Excellence data
	<input type="checkbox"/> Workforce Investment Board regional studies
	<input type="checkbox"/> Studies and data from Licensing entities
	<input type="checkbox"/> Advisory Board Recommendation (for CTE programs)
	<input type="checkbox"/> Advisory Board Committee List
	<input type="checkbox"/> Advisory Board Committee Meeting Minutes
	<input type="checkbox"/> Real time employer-related data (optional)
	<input type="checkbox"/> Employer Survey
	<input type="checkbox"/> Local Employer Letters of Support
	<input type="checkbox"/> Copies of local job announcements
	<input type="checkbox"/> Newspaper/magazine article on trends
	<input type="checkbox"/> Success/Retention Rates (for program modifications)
	<input type="checkbox"/> Completer Projections (supported by IRP/other data)
	<input type="checkbox"/> Articulation Agreements (for Transfer programs)
	<input type="checkbox"/> Course description, units, anticipated contact hours
	<input type="checkbox"/> % of Courses to be Offered Distance Ed
Regional Support	<input type="checkbox"/> Will the Regional Consortium support this (for CTE)
Adequate Resources	<input type="checkbox"/> Discussion with Academic Dean
	<input type="checkbox"/> Feasibility Analysis:
	<input type="checkbox"/> Instructional Materials and Learning/Library Resources
	<input type="checkbox"/> Facilities/Classroom and Lab Space adequate
	<input type="checkbox"/> Equipment
	<input type="checkbox"/> Available and Qualified Faculty
	<input type="checkbox"/> Instructional Support Staff