



CURRICULUM COMMITTEE

ANNUAL REPORT TO SENATE

LISA HOOPER
CHAIR, CURRICULUM
COLLEGE OF THE CANYONS
11/21/21

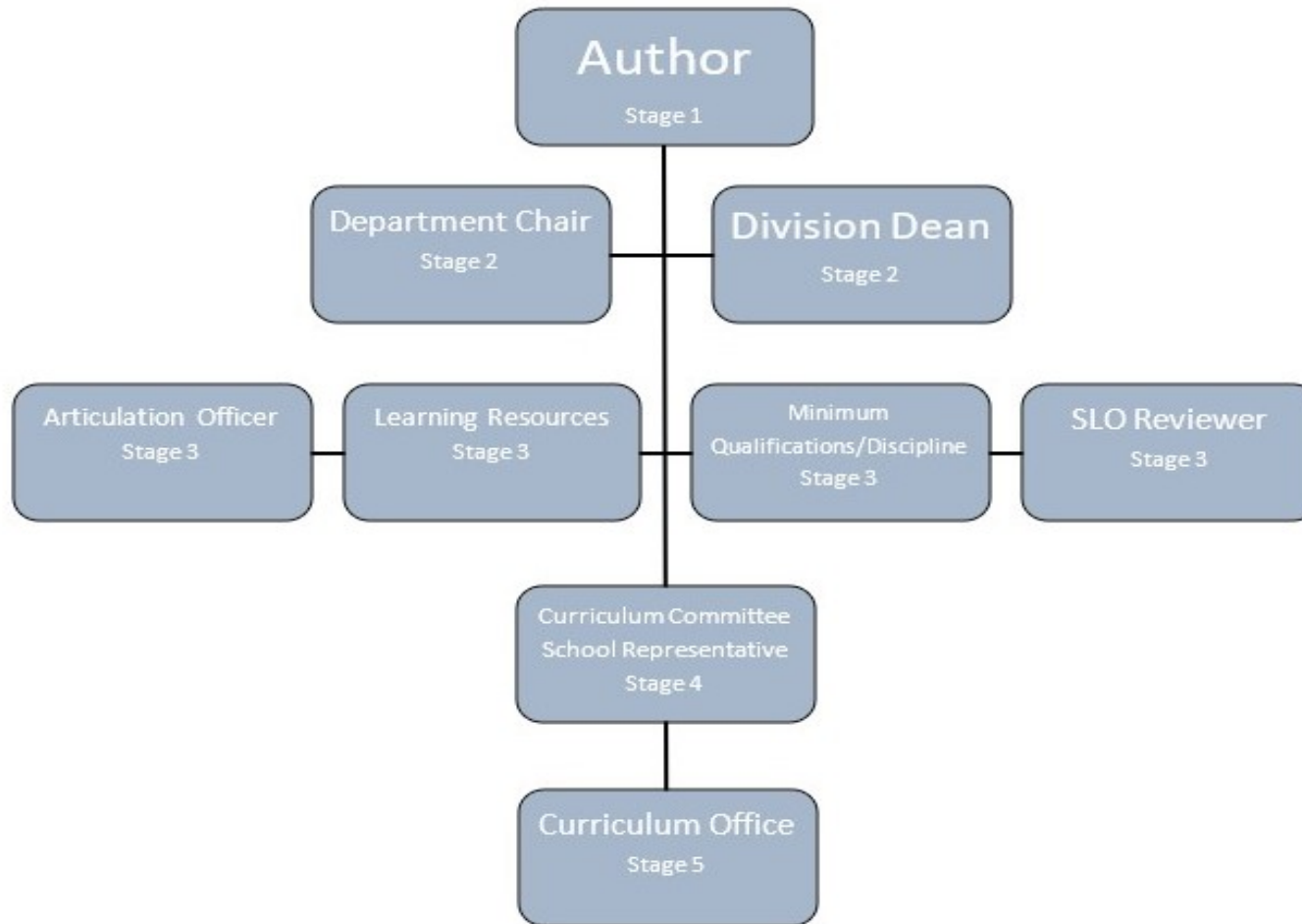
The DREAM TEAM!!!

- ▶ **Larry Alvarez** – Allied Health & Public Safety
- ▶ **Erin Barnhouse** – Learning Resources
- ▶ **Mary Bates** – Math, Science & Engineering
- ▶ **Chris Boltz** – Visual & Performing Arts
- ▶ **Leora Gabay** – Kinesiology, Recreation & Physical Education
- ▶ **Tricia George*** – Humanities
- ▶ **Holly Hitt-Zuniga** – Applied Technologies
- ▶ **Julie Hovden*** – Counseling & Articulation Faculty
- ▶ **Anne Marengo** – Social & Behavioral Sciences
 - ▶ **Tammera Stokes Rice** (substitute F21 while Anne is on sabbatical)
- ▶ **Garrett Rieck*** – Personal & Professional Learning
- ▶ **Lori Young** – Business
- ▶ **Susan Ling*** – At-Large & Counseling
- ▶ **Sab Matsumoto*** – At-Large & MSE
- ▶ **Jeremy Patrich** – At-Large & MSE
 - ▶ Serving as SBS school auditor while A. Marengo on sabbatical
- ▶ **Patrick Backes*** – Curriculum Specialist & Articulation Officer
- ▶ **Omar Torres*** – Administrative Co-Chair & C.I.O

Our Committee's Role in Shared Governance

- ▶ We are tasked with ensuring our **courses and programs**:
 - ▶ **Serve our mission**
 - ▶ Have a **demonstrable need**
 - ▶ **Conform to internal and external standards**
 - ▶ **Have adequate resources to be delivered effectively**
 - ▶ **And comply with Ed Code and Title 5 regulations**
- ▶ We make recommendations to the Board of Trustees as a sub-committee of the Academic Senate
- ▶ Our job is to be CURRICULUM EXPERTS; your job is to be DISCIPLINE EXPERTS!

eLumen New & Modified Course Proposal Audit Trail



RETROSPECTIVE

What we have accomplished over the last year...

New Credit Courses 54	Modified Noncredit Courses: 29	Modified Prerequisites: 24
New Noncredit Courses: 26	New Distance Learning Addendums (DLA's): 512	Deleted Courses: 33
New Programs 28	New Student Learning Outcomes (SLO's): 146	Deleted Programs: 7
Modified Programs: 29	Modified Student Learning Outcomes (SLO's): 25	Proposals Reviewed in Technical Review Sessions: 324
Modified Credit Courses: 358	New Prerequisites: 35	Proposals Returned from Technical Review Sessions for Further Revision: 43

Highlights from 2020-2021

- ▶ **Implemented AB 705 Solutions for ESL**
- ▶ **Distance Learning Addenda**
 - ▶ Applied FOMA (fully online through mutual agreement) DLA's to all courses being taught remotely during the pandemic that did NOT already have a permanent DLA applied
 - ▶ Applied permanent DLA's to most courses for which instruction through distance education can achieve the objectives as described in the COR
- ▶ **Correspondence Addendum**
- ▶ **Ethnic Studies (CSU GE Area F)** – 12 courses submitted; one was approved
- ▶ **Call to action: Cultural Competency Checklist**
- ▶ **Non-Credit** – slowing down but still growing
- ▶ **Program Viability** – curriculum (changes) triggered by INITIATION, SUBSTANTIAL MODIFICATION, or REVITALIZATION

PROSPECTIVE

What we are working on this year...

▶ **New Distance Learning Addendum**

- ▶ Capture language changes to Title 5
- ▶ Reflect all modalities

▶ **Ethnic Studies**

- ▶ Discuss how to develop more local options for students
- ▶ We also have to have an Ethnic Studies LOCAL GE requirement
- ▶ Collaborations ongoing with Equity Minded Practitioners and others
- ▶ Review of all **First-Responder Curriculum** (courses and programs) in response to [Call to Action](#) mandate from the Chancellor's Office
- ▶ **Audit Review** – should there be a “cultural competency” auditor
- ▶ Respond to legislation (AB 1460, AB 928, AB 1111)

Changes to Distance Education: Title 55200

Section 55204 — replaces “effective contact” with “substantive interaction” and adds more detail. This section incorporates the expanded federal definitions for “substantive interaction” and “regular interaction.”

Section 55206 — reference change from “effective contact” to “**substantive interaction**” to align with the language in the other sections.

Section 55208 — adds the accrediting agency’s qualifications for instruction as criteria for instructors. The primary accrediting agency for the majority of the California Community Colleges is the Accrediting Commission for Community and Junior Colleges.

Section 55005 — adds various **online course disclosures** to students prior to enrollment in a course including in-person synchronous meeting dates and times, asynchronous in-person activities, labs or field trips, and technology or application requirements.

Our Permanent Distance Learning Addendum is being revised...

- ▶ Regular and substantive interaction with students and between students
 - ▶ Begs the question of “touchpoints”
 - ▶ should this be a part of our regular DE addendum?
- ▶ MODES OF DELIVERY
 - ▶ **FOA** = fully online asynchronous
 - ▶ **FOS** = fully online synchronous
 - ▶ **FOC** = full online combination (asynchronous + synchronous)
 - ▶ **POA** = partially online asynchronous
 - ▶ **POS** = partially online synchronous
 - ▶ **FOIA** = fully online with in-person assessment
 - ▶ **FOMA** = fully online through mutual agreement

Modes of Delivery (from “100% Online” & “Hybrid” to...)

100% ONLINE	HYBRID	OTHER
FOA Fully Online Asynchronous Former 100% online	POA Partially Online Asynchronous Former Hybrid	FOIA Fully Online with In Person Assessment
FOS Fully Online Synchronous	POS Partially online synchronous	FOMA Fully Online through Mutual Agreement
FOC Fully Online Combination asynchronous + synchronous		HyFlex - Still being locally defined

THOUGHTS ON REVIEW OF CURRICULUM THROUGH D.E.I. LENS

- ▶ **Cultural Competency Checklist is a start**
- ▶ **Cultural Competency Checklist + Data review is better**
- ▶ **Make disaggregated equity data part of your program and curricular review**
- ▶ **Program review prompts that ask departments explain how these reviews have informed their programming is even better**