



DREAMER'S TOGETHER TASKFORCE

Meeting Summary

October 18, 2019

Attendees: April Reardon (Via Zoom), Claudia Acosta, Fiorella Chauca (via zoom), Heidi McMahon, Jeffery Baker, Loida Sanchez, Mary Bates, Tara Williams, Vincent Devlahovich, Connie Perez, Hernan Ramirez, Ryan Theule, Daylene Meuschke, Jasmine Ruys, Rebecca Eikey and Marilyn Jimenez

Start Time: 10:35am

End Time: 11:30am

1. Welcome & Introductions
 - a. Member list attached
 - b. Slack - [User Guide](#)
 - Rebecca asked all committee members to break out into groups of two to introduce themselves and to describe 6 challenges that are DACA students are facing.
2. Review of Activities in honor of DACA Week, October 14-18, 2019
 - a. CCC League Suggested Activities
 - b. ASCCC Suggested Activities
 - c. College of the Canyons Activities
 - Loida Sanchez, current Classified, Student Services Technician (Outreach and School Relations) representative shared that she works with various local high schools. Loida was at the College Access for High Schools Students Night and met with various students to discuss differences between DACA, Dreamers and SB540. All students have a unique situation.
 - Vincent scheduled a DACA event but was cancelled due to presenter being unavailable.
3. Discussion: California Community Colleges Dreamers Project Full Report

Please read the CCC Dreamers Project so that we can address the following questions on page 22 of the Report:

- 1) Do the report and recommendations resonate with the circumstances on your campus? Yes.
 - Many students are concerned they will never be able to get a job.
 - Students worry about being able to afford college at a University after transferring.
 - Student are fearful for their families, in particular their parents as many

are also undocumented and fear they could be deported.

- Students worry about where their next meal will come from.
- Many students are scared to use the word “undocumented.”
- Students are experiencing anxiety as they are unsure of the political changes that may happen in the future.

2) What would an action plan look like for your college, including identifying priorities and timeline?

- Suggestion to change Committee name to the **“Dreamer’s Together Taskforce.”** This name has already been adopted by ASG.
- [Los Angeles City College](#) currently issues [“Know Your Rights!” LACCD immigration “blue cards”](#) to students. COC could create a “Know Your Rights” immigration card for students. The card can have two pieces with various resource information. One piece can be torn off and handed to any Immigration and Custom Enforcement officer asking any questions and the other piece a student can hold on to.
- Create a Dreamers website and included an informational webpage in Spanish for Spanish speaking only students. Have the website linked on the SLACK channel and a CANVAS shell.
- Create a student resource list and informational flyer for students that includes resources such as scholarship, food BANC and housing. Post informational flyers with acronym definitions around campus.
- Look at other college models to establish Dream Centers at both CCC and Valencia campus.
- Many undocumented students are not re-enrolling. Identify point contact staff that students could be referred too.
- Schedule Professional Development FLEX training regarding resources and information pertaining to undocumented students. Training will be available to all staff.
- Distribute pins, plastic band bracelets or other marketing materials around campus to create more awareness and advocacy.
- Form a Dreamer’s Alliance group or Advisory committee and include representatives from local CSU’s and UCs.
- Hold undocumented informational meetings such as open dialogues or open forums for students. Encourage students to become advocates and leaders of their student groups.

- [Hernan Ramirez \(Assistant Professor of Sociology\)](#), will be hosting a [“How Hispanic-Serving Institutions are Supporting Undocumented Students” Lecture on Thursday, Nov. 7th](#). The lecture will examine the sociological research that captures the experiences of undocumented students on the college campus throughout the United States.
- 3) What are the current challenges that might impact taking action?
 - Changes with the political climate and concerns with decisions that may be made in the Supreme Court within the next 6 months.
 - There may be some push back from the the local community as a large percentage is very conservative.
 - 4) What information, resources, and/or funding is needed to take action?
 - There is concern with a lack of funding available to provide resources for students.
 - What are the rights of students, faculty and staff?
 - How should faculty respond if a student asks a question regarding DACA or Dreamer status?
 - Can a staff member divulge an undocumented student’s status?
 - Currently COC’s Student Services Departments do not maintain information in the system regarding undocumented student status.
 - Can a staff member or student ask an immigration office to leave?
 - Create more awareness of what other staff members may already be working on campus.
 - 5) Who are the stakeholders needed for college approval and implementation?
 - Work closely with the Student Health Center and the Counseling departments to provide academic and mental health counseling services to students.
 - Connect with community liaisons from the Hispanic Community.
 - Collaborate with local high schools to communicate available resources at COC.
 - Connect with various community social service resources.

RESOURCE: CCC employees can obtain additional resources through the ‘Supporting Undocumented Students’ topic within the Equity Community in the CCCCO Vision Resource Center at <https://visionresourcecenter.cccco.edu>