Academic Senate Newsletter

- Adjunct Edition -

Fall 2022 | Issue # 2

Last week's discussions 10/20:

Student Equity Plan (SEA) – Jasmine Ruiz, VP of Student Services

The SEA Plan has Colleges set overall goals to address disproportionate impacted (DI) student for 5 distinct metrics: Access, Math ang English completion, Persistence, Transfer, and Completion. Within the Deep Dive discussions, the following groups were identified as DI: Black/African American students, Hispanic/Latinx students, and First-generation students.

Disproportionate Impact		
Within the Deep Dive group – it was determined to focus in on our Black/African American , First Generation and Latinx students to close the equity gap.		
	2017-2018	2024-2025 Goal
First Gen	10%	22%
Latinx	16%	21%
Black/African American	11%	19%

(Source: SEA Plan)

Read more about the <u>SEA Metrics</u> and <u>SEA Plan</u> in our Academic Senate Agenda. It will be brought back to Academic Senate as an action item.

Academic Freedom Report – Chris Blakey

The Academic Freedom Report goal is to have a foundational understanding of "Academic Freedom" and what is it not (e.g., versus 'Free Speech'). It outlines what Academic Freedom allows us to do so as full and part-time faculty, so we have more protection within our instructional rights at COC. The Academic Freedom report will be brought up as a voting action, so please take a moment to review it. You can find the full report on the agenda pages 28-37.

Faculty Professional Development Committee (FPDC) – Teresa Ciardi

The committee of Faculty Professional Development Committee is revising the guidelines and operating procedures for full and part-time faculty. Per AFT contract, part-time faculty can exercise FLEX time, up to 9 hours in fall and 9 hours in spring semesters. Please review revisions on Academic Senate Agenda pages 38-43, it will also be brought back as an action item.

Feedback link coming soon!

Link to COC's Academic Senate Agenda

MEET YOUR ACADEMIC SENATE LEADERSHIP

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