



# ACADEMIC SENATE

## FACULTY AWARDS

### DESCRIPTIONS & CRITERIA

Executive Committee  
of the  
Academic Senate

Adopted  
February 27, 2023

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**FACULTY AWARD TITLE:****Excellence in Education Award****AWARD DESCRIPTION:**

The Academic Senate is pleased to announce the call for nominations for the "Excellence in Education Award." This award honors COC full-time and part-time faculty who demonstrate the highest level of commitment to their students, college, and profession.

This award is generally modeled after the annual ASCCC Hayward Award that serves as the statewide excellence in education award. In order to streamline the process of forwarding a COC nominee for consideration of the statewide award, the recipient(s) of the COC Excellence in Education Award may be considered for advancement to the ASCCC in the subsequent fall/winter as the COC suggested nominee in consideration of the Hayward Award. If there is more than one COC award recipient, the Executive Committee of the Academic Senate will convene to determine which recipient to forward in the subsequent fall/winter for consideration of the Hayward Award.

**AWARD RUBRIC:**

See Appendix A, the award rubric.

**NUMBER OF AWARD RECIPIENTS PER ACADEMIC YEAR:**

Three award recipients per academic year: One full-time faculty recipient and two part-time faculty recipients.

**NOMINATION CRITERIA/GUIDELINES:**

Nominations may be submitted by any employee or student at College of the Canyons. However, faculty may not nominate themselves. Submissions must be received by the stated deadline. Nomination packets must meet the following criteria and provide the supporting information and documents listed below:

**Criteria:**

1. The candidate(s) should be committed to serving and empowering students from diverse backgrounds and experiences. The candidate's application should reflect this commitment.

2. The candidate(s) should be committed to the fundamental principles of the California Community Colleges mission. There should be evidence of support for promoting student success.
3. The candidate(s) should be committed to serving the institution through participation in professional and/or student activities. There should be evidence of participation with the academic senate, its subcommittees, academic departments, or student groups.
4. The candidate(s) should be committed to education. There should be evidence that the candidate maintains currency in the discipline and communicates to students and colleagues an enthusiasm for the discipline and for education in general.
5. There should be evidence of activities that reveal a broader scope of interest, perhaps through publications, participation in community groups, or participation in state or national organizations.

### **Required Documents**

1. A detailed narrative establishing evidence that the nominee meets the criteria listed above.
2. A letter of candidate support from a third party (two-page maximum) attesting to the candidate's qualifications for consideration as a recipient of COC's "Excellence in Education."
3. Any supporting documentation that provides evidence of meeting any listed criteria. A list of professional experience including positions held, professional affiliations, campus activities, and educational background, as well as any awards and honors, publications and presentations, and community activities.

### **Supplemental Document:**

A statement of nominee's support from a person directly benefiting from the work, activity, project or program. Limit the statement to one page. Please describe how the work, activity, project or program has directly impacted the individual's learning or working environment or success. Please indicate the relationship to the nominee. Include name, position, and signature.

**Submission Link:** [Academic Senate Faculty Award Submission Link](#)

## RUBRIC

CRITERIA	SCALE 0-4 Based on strength of evidence.
Commitment to serving and empowering students from diverse backgrounds and experiences	
Commitment to the mission of California community colleges .	
Commitment to professional development and student activities as well as Senate, student clubs and academic departments.	
Commitment to education and maintaining currency in, and enthusiasm for the discipline.	
Community, state and/or national activities that represent the profession	

**FACULTY AWARD TITLE:**

**Diversity Award**

**AWARD DESCRIPTION:**

The COC Diversity Award seeks to honor the cadre of committed faculty who consistently rise to meet the challenges our students face. It is the challenge and responsibility of College of the Canyons faculty to demonstrate the sustained attention and support necessary to fully engage and excite all students. This prestigious award acknowledges an individual or group that is exceptional in contributing to the advancement of intercultural harmony, equity, and campus diversity at COC. The award recipient should be someone that creates an inclusive and supportive campus climate; implements effective teaching and learning strategies; facilitate student access, retention and success; and fosters student engagement in campus life.

This award is modeled after the annual ASCCC Regina Stanback-Stroud Diversity Award. In order to streamline the process of forwarding a COC nominee for consideration of the statewide award, the recipient(s) of the COC Diversity Award may be considered for advancement to the ASCCC in the subsequent fall/winter as the COC suggested nominee to the statewide Senate. If there is more than one COC award recipient, the Executive Committee of the Academic Senate will convene to determine which recipient to forward in the subsequent fall/winter for consideration of the Regina Stanback-Stroud Diversity Award.

**AWARD RUBRIC:**

See Appendix B, the award rubric.

**NUMBER OF AWARD RECIPIENTS PER ACADEMIC YEAR:**

Three award recipients per academic year: One full-time faculty recipient and two part-time faculty recipients. Groups may be nominated.

**NOMINATION CRITERIA/GUIDELINES:**

Nominations may be submitted by any employee or student of College of the Canyons. However, faculty may not nominate themselves. Submissions must be received by the stated deadline. Nomination packets must include the following supporting information and documents:

**Criteria:**

1. The nominee must have made specific contributions to establishing or expanding the campus climate, or a club, program, or service that promotes student success by:

a. Creating an inclusive and supportive campus climate; implementing inclusive effective teaching and learning strategies or establishing and/or expanding an effective inclusive learning environment; and facilitating student access, retention and success; fostering inclusive student engagement in campus life.

Such contributions may include but are not limited to:

- Contributing significantly to curriculum planning and implementation that is more responsive to and inclusive of diverse student needs and interests;
- Cultivating and promoting diversity initiatives through specific activities, programs, or projects on campus that establish and foster a more inclusive and equitable working and learning environment.
- Employing best practices, such as the use of creative and innovative approaches to integrate inclusivity in faculty and staff development or classroom activities.

b. Direct and demonstrated evidence (observable and/or measurable) of the nominee's work is required and may include but is not limited to:

- Evidence supporting the development or growth of specific activities, programs, and/or projects that demonstrate success in diverse student populations;

2. Citing of specific, detailed examples in which the nominee's efforts have encouraged students of historically underrepresented and diverse populations to participate actively in campus life and activities;

**Required Documents**

1. A detailed narrative establishing evidence that the nominee meets the criteria listed above.
2. A letter of candidate support from a third party (two-page maximum) attesting to the candidate's qualifications for consideration as a recipient of COC's "Diversity Award"
3. Any supporting documentation that provides evidence of meeting any listed criteria.

**Supplemental Document:**

A statement of nominee's support from a person directly benefiting from the work, activity, project or program. Limit the statement to one page. Please describe how the work, activity, project or program has directly impacted the individual's learning or working environment or success. Please indicate the relationship to the nominee. Include name, position, and signature. (Note: a statement of support is required by the ASCCC for the Stanback Stroud Award.)

**Submission Link:** [Academic Senate Faculty Awards Submission Link](#)

**RUBRIC**

CRITERIA	SCALE 0-4 Based on strength of evidence.
Creating an inclusive and supportive campus climate	
Implementing effective teaching and learning strategies	
Facilitating student access, retention, and success	
Fostering student engagement in campus life	
Nomination documents	



**FACULTY AWARD TITLE:****Exemplary Program Award****AWARD DESCRIPTION:**

This award recognizes successful and innovative faculty driven programs that respond to current trends, align with the College's mission, address students' needs, further a broad range of educational goals and can serve as models for other programs locally and around the state. Exemplary achievement can be demonstrated in programs by faculty and for faculty to aid in transitioning to and from virtual environments, engaging in transformative curriculum design, supporting colleagues through professional development, mental health support, building campus community, and other faculty driven student support services that advance social justice, establish equity-driven practices and promote student success.

This award is modeled after the annual ASCCC Exemplary Program Award. In order to streamline the process of forwarding a COC nominee for the statewide award, the recipient of the COC Exemplary Program Award recipient may be considered for advancement to the ASCCC in the subsequent fall/winter as the COC suggested nominee to the statewide Senate. However, each year the ASCCC establishes a theme for this award. Thus, if the COC spring semester recipient does not have an application packet that aligns with the chosen theme, the Executive Committee of the Senate will determine how, and if, to forward a nominee that reflects the ASCCC thematic criteria.

**AWARD RUBRIC:**

See Appendix C, the award rubric.

**NUMBER OF AWARD RECIPIENTS PER ACADEMIC YEAR:**

One award recipient per academic year. Recipient may be full-time or part-time faculty member(s) as the custodian(s) of the honored academic program.

**NOMINATION CRITERIA/GUIDELINES:**

Nominations may be submitted by any employee or student of College of the Canyons. However, faculty may not nominate themselves. Submissions must be received by the stated deadline. Nomination packets must meet the following criteria and provide the supporting information and documents listed below:

## Criteria

The award recognizes programs that do the following:

- show evidence of the overall success of the program;
- contribute to faculty engagement;
- demonstrate a response to the needs of students, faculty, and the college;
- collaborate with other programs on campus or within the community;
- provide evidence that demonstrates how the program supports the community college mission; and
- can be used as models for other community colleges.

## Required Documents

1. A detailed narrative establishing evidence that the nominee meets the criteria listed above.
2. A letter of candidate support from a third party (two-page maximum) attesting to the candidate's qualifications for consideration as a recipient of COC's "Exemplary Program Award"
3. Any supporting documentation that provides evidence of meeting any listed criteria.

## Supplemental Document:

A statement of nominee's support from a person directly benefiting from the work, activity, project or program. Limit the statement to one page. Please describe how the work, activity, project or program has directly impacted the individual's learning or working environment or success. Please indicate the relationship to the nominee. Include name, position, and signature

**Submission Link:** [Academic Senate Faculty Awards Submission Link](#)

## RUBRIC

CRITERIA	SCALE 0-4 Based on strength of evidence.
Indicators of Overall Program Success	
Evidence showing that program innovatively addresses student needs in current times	
Demonstrates Collaboration and Community Engagement	
Evidence of Program Supporting College's Mission Statement	
How This Program Could Be a Model for other CCs and program.	

**FACULTY AWARD TITLE:****International Education Faculty Award****AWARD DESCRIPTION:**

Awarded to a faculty member that displays a commitment to the internationalization of curriculum and college life on a regular basis that positively impacts the academic development of students and the College.

**AWARD CRITERIA/GUIDELINES:**

The nominee has shown a commitment to international education by substantially achieving some or all of the following:

Nominee has scrutinized and reviewed their course outlines of record for the internationalization of the curriculum.
Nominee has hosted and planned events that promote international education.
Nominee has helped professionally develop teaching and student services toward international education.
Nominee has participated in study abroad programs.
Nominee has provided mentorship and support for international students.
Nominee has supported any aspect of COC efforts to expand international education.

**NUMBER OF AWARD RECIPIENTS PER ACADEMIC YEAR:**

One award recipient per academic year. Recipient may be a full-time or part-time faculty member.

**NOMINATION GUIDELINES:**

Nominations may be submitted by any employee of College of the Canyons or student. However, faculty may not nominate themselves. Submissions must be received by the stated deadline. Nomination packets should consist of the following:

**Required Documents**

1. A detailed narrative establishing evidence that the nominee substantially meets some or all of the nominating criteria.

2. A letter of candidate support from a third party (two-page maximum) attesting to the candidate's qualifications for consideration as a recipient of the "COC International Education Faculty Award"
3. Any supporting documentation that provides evidence of meeting any listed criteria.

**Supplemental Document:**

A statement of nominee's support from a person directly benefiting from the work, activity, project or program. Limit the statement to one page. Please describe how the work, activity, project or program has directly impacted the individual's learning or working environment or success. Please indicate the relationship to the nominee. Include name, position, and signature

**Submission Link:** [Academic Senate Faculty Award Submission Link](#)

**RUBRIC**

CRITERIA	SCALE 0-4 Based on strength of evidence.
Nominee has scrutinized and reviewed their course outlines of record for the internationalization of the curriculum.	
Nominee has hosted and planned events that promote international education.	
Nominee has helped professionally develop teaching and student services toward international education.	
Nominee has participated in study abroad programs.	
Nominee has provided mentorship and support for international students.	
Nominee has supported any aspect of COC efforts to expand international education.	

**FACULTY AWARD TITLE:****Governance Award****AWARD DESCRIPTION:**

This award recognizes the unique achievements of a COC faculty member toward collaborative problem-solving in shared governance that also models exemplary collegiality.

**AWARD CRITERIA/GUIDELINES:**

Nominee identified a shared governance problem and worked toward an innovative solution.
Nominee worked collaboratively with other campus constituencies to achieve a notable goal of shared governance.
Nominee demonstrated a commitment to the principles of shared governance.
Nominee acted as a leader in the implementation of a governing policy, procedure, or practice that furthers one or more of the 10+1 categories.

**NUMBER OF AWARD RECIPIENTS PER ACADEMIC YEAR:**

One recipient. This award is open to either full-time or part-time faculty.

**NOMINATION GUIDELINES:**

Nominations may be submitted by any employee of College of the Canyons. However, faculty may not nominate themselves. Nomination packets should consist of the following:

**Required Documents**

1. A detailed narrative establishing evidence that the nominee meets the criteria listed above.
2. A letter of candidate support from a third party (two-page maximum) attesting to the candidate's qualifications for consideration as a recipient of COC's "Governance Award".
3. Any supporting documentation that provides evidence of meeting any listed criteria.

**Supplemental Document:**

A statement of nominee's support from a person directly benefiting from the work, activity, project or program. Limit the statement to one page. Please describe how the

work, activity, project or program has directly impacted the individual's learning or working environment or success. Please indicate the relationship to the nominee. Include name, position, and signature.

**Submission Link:** [Academic Senate Faculty Award Submission Link](#)

**RUBRIC**

<b>CRITERIA</b>	<b>SCALE 0-4 Based on strength of evidence.</b>
Nominee identified a shared governance problem and worked toward an innovative solution.	
Nominee worked collaboratively with other campus constituencies to achieve a notable goal of shared governance.	
Nominee demonstrated a commitment to the principles of shared governance.	
Nominee acted as a leader in the implementation of a governing policy, procedure, or practice that furthers one or more of the 10+1 categories.	

**FACULTY AWARD TITLE:****Collegiality and College Citizenship Award****AWARD DESCRIPTION:**

To recognize faculty who have demonstrated exceptional communication and collaboration with faculty, staff, administrative colleagues and/or community members for the betterment of the college and campus climate.

**AWARD CRITERIA/GUIDELINES:**

Demonstrated communications skills (both listening and speaking) with their colleagues as well as a willingness to participate in difficult conversations.
Meaningfully collaborated with representatives from various college, campus and/or community work groups.
Evidence of a positive attitude toward students, staff, faculty, administrators, and community members.
Displayed an empathy and appreciation of divergent viewpoints.
Possesses strength of character and the courage to do what is right.

**NUMBER OF AWARD RECIPIENTS PER ACADEMIC YEAR:**

Two recipients. One to full-time and one to part-time faculty.

**NOMINATION GUIDELINES:**

Nominations may be submitted by any employee of College of the Canyons. However, faculty may not nominate themselves. Submissions must be received by the stated deadline.

Nomination packets should consist of the following:

**Required Documents**

1. A detailed narrative establishing evidence that the nominee meets the criteria listed above.
2. A letter of candidate support from a third party (two page maximum) attesting to the candidate's qualifications for consideration as a recipient of COC's "Collegiality and College Citizenship Award".
3. Any supporting documentation that provides evidence of meeting any listed criteria.

Supplemental Document:

A statement of nominee's support from a person directly benefiting from the work, activity, project or program. Limit the statement to one page. Please describe how the work, activity, project or program has directly impacted the individual's learning or working environment or success. Please indicate the relationship to the nominee. Include name, position, and signature.

**Submission Link:** [Academic Senate Faculty Awards Submission Link](#)

**RUBRIC**

CRITERIA	SCALE 0-4 Based on strength of evidence.
Demonstrated communications skills (both listening and speaking) with their colleagues as well as a willingness to participate in difficult conversations.	
Meaningfully collaborated with representatives from various college, campus and/or community work groups.	
Evidence of a positive attitude toward students, staff, faculty, administrators, and community members.	
Displayed an empathy and appreciation of divergent viewpoints.	
Possesses strength of character and the courage to do what is right.	

*Proposed Revisions Adopted Ex Comm February 27, 2022  
Approved by the Academic Senate April 14, 2022*