



Agenda Items	Action/Information/Notes
<p>Attendees</p>	<p>Julie Johnson, Robert Wonser,</p>
<p>Updates</p> <ul style="list-style-type: none"> ● CETL Non-Credit Offerings and Program Viability ● IOI, IOI, OHHHHH IOI ● Resources on Website ● Surveys for all CETL Courses 	
<p>Discussion</p> <ul style="list-style-type: none"> ● New policy for CETL instructors creation? <ul style="list-style-type: none"> ○ New policy for new CETL instructor's ○ Have an idea or want to teach a class - what class do you want to teach? ○ Why are you qualified? ○ Objective criteria??? What does the committee want? ○ Current instructors idea for criteria? Then committee votes ● What CETL Spring Flex sessions should we offer? ● 2020/2021 CETL Course Offerings ● Blog interest? ● Prep Hours per Course 	<p>SAMPLE ONLY - Possible Language for Discussion: Process for Selecting Faculty to Teach an Existing CETL Course</p> <p>Faculty Status: Both full-time and part-time faculty may participate in CETL course instruction, provided they meet the relevant pedagogical requirements. (Committee to define) Demonstrated Interest: Faculty interested in teaching a CETL course should have taken the CETL course they are interested in teaching (or equivalent) prior to the semester they will teach the course</p>
<p>Action Items</p> <ul style="list-style-type: none"> ● Approval to transition CETL courses to Noncredit courses through Program Viability Committee 	

<p>Open Forum</p> <hr/> <p>Next Meeting: Tuesday, May 19th Via Zoom</p> <ul style="list-style-type: none"> ● Future Discussion Items <ul style="list-style-type: none"> ○ 	
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CETL NC Certificates (working)

A. Teaching Foundation Certificate - Complete 1 of the following courses

Teaching Foundation Certificate					
Course Identifier	Title	Lecture hours and/or Lab hours	Units	Frequency of offering Year/Semester (Y1 or S1)	Existing or new course?
CETL101	Introduction to Online Instruction	36	0	At least once a semester including summer and winter sessions	Existing internal
CETL102	Culturally Responsive Teaching	36	0	At least 2x an academic year	Existing internal
CETL103	Introduction to Teaching Strategies	36	0	At least 1x academic year	Existing internal

AND Complete 2 of the following courses

CETL104	Reading Strategies	9	0	At least 1x academic year	Existing internal
STC101	Theory and Research in the 21st Century	9	0	At least 1x academic year	Existing internal
STC102	Active and Collaborative Learning	9	0	At least 1x academic year	Existing internal
STC103	High Impact Practices (HIP)	9	0	At least 1x academic year	Existing internal
STC104	Teaching with Technology	9	0	At least 1x academic year	Existing internal
STC105	Assessment Strategies	9	0	At least 1x academic year	Existing internal
STC106	Effective Classroom Management	9	0	At least 1x academic year	Existing internal
STC107	Teaching Portfolio	9-12 hours	0	At least 1x academic year	Existing internal

B. Well Rounded Teaching Certificate - Complete 1 of the following courses

Well Rounded Teaching Certificate					
Course Identifier	Title	Lecture hours and/or Lab hours	Units	Frequency of offering Year/Semester (Y1 or S1)	Existing or new course?
CETL101	Introduction to Online Instruction	36	0	At least once a semester including summer and winter sessions	Existing internal
CETL102	Culturally Responsive Teaching	36	0	At least 2x an academic year	Existing internal
CETL105	Critical Thinking	36	0	At least 1x academic year	Existing internal

AND Complete 2 of the following courses

CETL104	Reading Strategies	9	0	At least 1x academic year	Existing internal
STC101	Theory and Research in the 21st Century	9	0	At least 1x academic year	Existing internal
STC102	Active and Collaborative Learning	9	0	At least 1x academic year	Existing internal
STC103	High Impact Practices (HIP)	9	0	At least 1x academic year	Existing internal
STC104	Teaching with Technology	9	0	At least 1x academic year	Existing internal
STC105	Assessment Strategies	9	0	At least 1x academic year	Existing internal
STC106	Effective Classroom Management	9	0	At least 1x academic year	Existing internal
STC107	Teaching Portfolio	9-12	0	At least 1x academic year	Existing internal

C. Build Your Own Teaching - Any combination of 54 Hours of CETL NC